

MALT25 conference

Health Activity and Well-being

Programme

Friday 24th October 2025
The Dome, Doncaster



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.



Aims of the Day

1. Promote Well-being:

Explore strategies to enhance physical, mental, and emotional well-being for students, staff, and the wider community.

2. Encourage Active Lifestyles:

Highlight the importance of physical activity in education and everyday life, inspiring positive habits for lifelong health.

3. Support Mental Health:

Provide insights and resources to support mental resilience, stress management, and emotional well-being in schools.

4. Empower Change:

Equip attendees with the knowledge and practical tools to enhance health and well-being across the communities we serve, creating lasting, positive impact.

Programme for the Day

Arrival / Registration / Refreshments	8.00 am – 8.30 am
Student Performance	8.30 am – 8.40 am
Opening Address – David Sutton	8.40 am – 9.10 am
Icebreaker Activity	9.10 am – 9.30 am
Keynote Speaker – Baroness Sue Campbell, (including question and answer session)	9.30 am – 10.30 am
Break / Networking	10.30 am – 11.10 am
Student Performance	11.10 am – 11.20 am
Keynote Speaker – Richard Stubbs (including question and answer session)	11.20 am – 12.00 pm
Table Activity	12.00 pm – 12.45 pm
Lunch / Networking	12.45 pm – 2.00 pm
Student Performance	2.00 pm – 2.20 pm
Trust Awards – David Horigan / Dale Jackson	2.20 pm – 3.10 pm
Closing Remarks - Chair of MLT Board, Glyn Staves	3.10 pm – 3.30 pm

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

Welcome from the CEO

We return to Doncaster Dome today for the fourth Annual Conference. This year's theme, 'Health, Activity and Well-being', aligns with one of the 'Five Big Moves' from the Trust's strategic plan, introduced at last year's conference.

In partnership with Local Authorities and community groups, the Trust has identified key priorities to guide its community transformation work over the next decade.

We remain committed to delivering exceptional learning experiences for all students, while making a positive impact on families and communities. Our aim is to support young people academically, socially, and emotionally so they can lead successful lives. We also strive to improve social, economic and environmental conditions in our region.

Schools are central to developing community sport and health by providing access to facilities, teaching fundamental life skills, and acting as community hubs for physical activity. We can provide a safe and familiar environment for children to build a lifetime love of sport and activity and can open our facilities to the wider community. By bridging the gap between schools and local sports clubs, we help create consistent messaging, inspire participation, and ensure vulnerable young people can access health and well-being benefits.

The Trust is committed to promoting children's health through high-quality PE, extra-curricular activities, healthy food, and health education. These initiatives improve fitness, mental well-being, and encourage healthy habits.

We have committed to enrichment programmes over the last couple of years because we want children and young people to get access to a wide range of free activities and contribute to their school and community in a positive way. This approach provides accessible, affordable opportunities for participation, particularly for those from lower-income families, while also fostering stronger community connections and developing leadership skills in students.

Our experience with specialist Sports Colleges showed the powerful impact of sport on confidence and academic achievement. Past partnerships, such as the school sports network, created a vibrant ecosystem of events that many of our current colleagues still value and replicate.

One of our guest speakers today is Baroness Sue Campbell, former Chief Executive and Chair of the Youth Sports Trust, the organisation that drove many of these programmes and equipped educators and empowered young people to create a future where every young person enjoys the life-changing benefits of play and sport.

If Maltby Learning Trust and other service providers work more closely together on some of these common priorities, such as improving community health and well-being, we may be able to provide some sustainable solutions to some of these more complex issues. We look forward to exploring some of the challenges that will impact on our children, in our schools and across our communities through the table activities today. Whilst we might not have all the answers, we have no doubt that together, through honest dialogue and debate, we will start to shape a route map that will add great value to our respective communities.

Finally, we would like to thank all our sponsoring organisations for providing their generous support for the conference event this year. Also, we would like to thank you all for your contributions which will be the foundation of this conference.

I hope you all enjoy the day.

David Sutton
Chief Executive Officer



Keynote Speakers

Baroness Sue Campbell

Baroness Campbell of Loughborough,
Chair of England Netball.



Baroness Sue Campbell is a distinguished leader in sport, education, and youth development. With a career spanning over five decades, she began as a Physical Education teacher before moving into academia and national leadership roles. She served as Deputy Director of Physical Education at Leicester University and lectured at Loughborough University.

In 1995, she co-founded the Youth Sport Trust, serving as Chief Executive and later Chair, championing the role of sport in improving young people's lives. From 2003 to 2013, she chaired UK Sport, overseeing Team GB's success at the London 2012 Olympic and Paralympic Games.

Appointed to the House of Lords in 2008, she served as Director of Women's Football at The FA until 2024.

Baroness Campbell has received numerous honours, including a Damehood in 2020 and the Lifetime Contribution to Education Award. Her work has consistently focused on equity, inclusion, and the transformative power of sport and physical activity.

At the 2025 Youth Sport Trust Conference, she stated: "Well-being must be at the heart of school culture." Her vision aligns closely with the Maltby Learning Trust's commitment to developing community health and well-being, with a particular focus on supporting the children, young people, and staff across its seven schools.

Richard Stubbs

Chief Executive, Health Innovation Yorkshire & Humber;
Chair, Health Innovation Network.



Richard Stubbs is a nationally recognised leader in health innovation, dedicated to helping people live healthier, more active lives. As Chief Executive of Health Innovation Yorkshire & Humber and Chair of the national Health Innovation Network, he brings together the NHS, universities, and industry to turn great ideas into real improvements in health, activity, and well-being.

At this conference, Richard will draw on his extensive experience from across the health sector to shine a light on the Big Move: Health, Activity and Well-being.

He will explore how innovation can reduce health inequalities, support healthier lifestyles, and create communities where people can truly thrive.

Widely acknowledged as one of the UK's most influential voices in healthcare and recognised as The Yorkshire Post's Business Leader of the Year, Richard is passionate about using innovation to improve patient care and deliver lasting positive change.



Our Strategic Priorities 2025 Onward

As a large, locally rooted employer, we hold a significant stake in the communities we serve.

Because of the ability we have to make a positive and lasting difference across our local area, the Maltby Learning Trust can be described as an anchor institution.

As a Trust we have an unbreakable, long-time commitment to improving the outcomes for children and young people, we have a moral imperative to influence local policy, support community initiatives, and foster partnerships. Only by doing this will we deliver our long-term aim of community transformation - we play a central role in shaping opportunities for children, families, and the wider community today and in the future.

Our commitment goes beyond education. As one of the biggest employers in the areas we serve, we have the ability and influence to impact positively in our communities, making a real difference to the life chances of all young people.

This is because we:

- Employ and develop hundreds of staff drawn from our local communities.
- Invest significantly in the local economy, utilising local suppliers and engaging with contractors who add social value.
- Develop our facilities to meet the needs of local communities, whilst providing a world-class education.
- Work in partnership with other agencies to improve health, well-being, and opportunity.
- Support sustainable social, economic, and environmental change through investing in green technologies and preparing for the impact of climate change.

Using an analysis of our collective work during last year's conference and taking account of the priorities of our partner Local Authorities and linked organisations, we have identified our Big Five Moves. These are the priorities that will drive transformation and shape our strategic planning over the next decade.

“We have to make a positive and lasting difference across our local area. Maltby Learning Trust can be described as an anchor institution.”

The Big Five Moves

Community Transformation Work

The Big Five Moves identified in the Trust's Strategic Plan are focused on driving community transformation and are embedded into the Trust's long-term strategic planning.

- **Skills Development**
Focuses on enhancing education and training opportunities to equip individuals with skills that are relevant to the local economy and future job markets.
- **Social Care and Family Support**
Aims to strengthen support structures for families, including targeted social care services, to build more resilient and stable communities.
- **Crime and Safety**
Seeks to foster safer neighbourhoods by collaborating with local partners to reduce crime and improve community safety.
- **Health, Activity and Well-being**
Encourages healthier lifestyles through initiatives promoting physical activity, mental health support, and overall well-being.
- **Cleaner, Greener Local Environment**
Prioritises environmental sustainability, promoting cleaner public spaces, green initiatives, and education on environmental stewardship.





Spotlight on Health, Activity and Well-being

Central to enabling all young people to lead successful and fulfilling lives is the health and well-being of the children, families, staff, and wider communities we serve.

We have placed this theme at the heart of this year's conference because nothing is more instrumental in securing learning and life success. In South Yorkshire, communities such as Maltby, Wath, and Edlington face pressing health challenges, including higher levels of childhood obesity, long-term illness, and mental health concerns than other areas in the region.

As educators, we have a unique responsibility and opportunity to tackle these inequalities by creating environments that promote healthier lifestyles, build resilience, and develop lifelong habits of well-being.

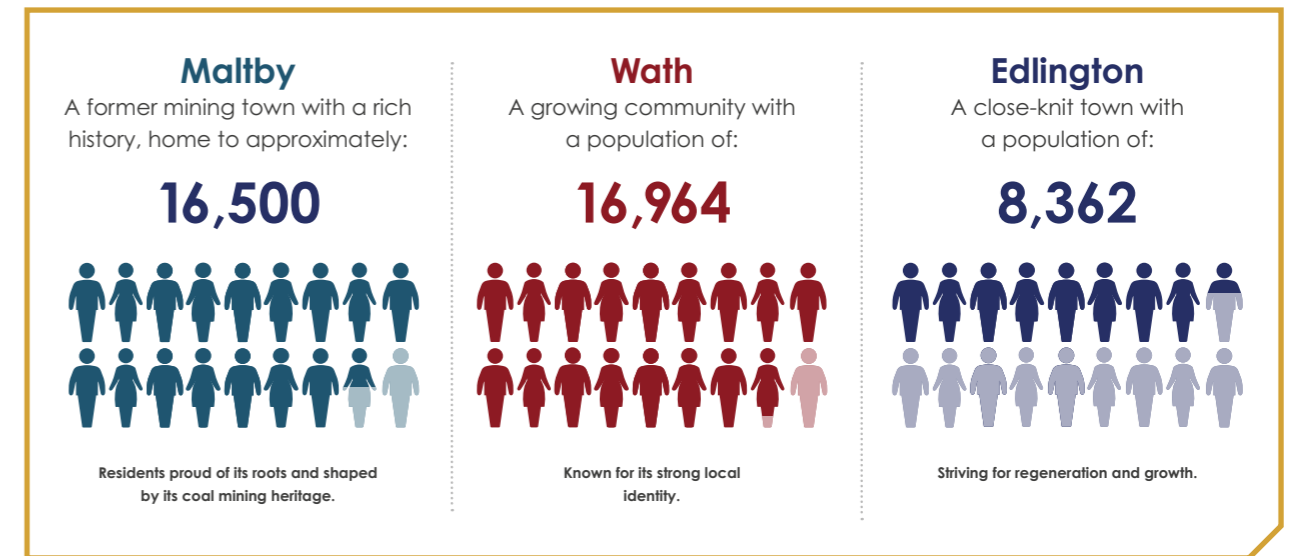
Our vision is clear: healthy, active learners and staff are more resilient, more successful, and more engaged. By embedding health and well-being into every aspect of school life, we are creating a culture that supports achievement inside and outside the classroom. As champions for our communities, we have a unique responsibility to address these challenges and bring about long term change.

"We create a culture that supports achievement inside and outside the classroom."



Understanding the Communities we Serve

We are dedicated to transforming lives through education in Maltby, Wath, and Edlington. Our schools serve diverse communities, each with unique challenges and opportunities. By understanding our local population, we can tailor our approach to support every child in achieving their full potential.



Across Maltby, Wath, and Edlington, where childhood obesity, mental health needs and preventable illness remain higher than national levels, we are building healthier, more resilient communities through education and partnership.

"We aim to transform lives through education in Maltby, Wath, and Edlington".

"Our Commitment goes beyond education, as one of the biggest employers".



Healthy Schools

We believe that every young person should have the opportunity to lead an active, healthy, and fulfilling life.

Our schools are committed to embedding physical activity and well-being into everyday learning, ensuring that health becomes part of our culture, not just our curriculum.

We champion healthy lifestyles through balanced school meals, inclusive access to sport, and annual competitions such as the Rotherham Cup and our Trust-wide Sports Days, which celebrate teamwork, determination, and achievement.

Through high-quality PE provision, all students experience a broad and engaging curriculum that develops physical literacy, confidence, and teamwork. Our free Wednesday afternoon enrichment programme across secondary schools provides every student with access to a wide range of sporting, creative, and community activities – breaking down barriers and promoting participation for all.

Our sporting scholarships in netball, football, rugby, cricket, and golf provide pathways for talented students to excel, supported by expert coaching and outstanding facilities.

Together, these initiatives reflect our commitment to the Healthy Schools ethos – promoting physical activity, well-being, and opportunity at every stage of education, helping young people develop lifelong habits for health and success.

Health and Well-being in Our Schools

We are committed to ensuring that every learner has the opportunity to develop healthy habits and access opportunities that enrich their education. Our schools are embedding health and well-being into daily life through a range of initiatives designed to inspire, support, and sustain positive choices.

Key initiatives include:

Wednesday Afternoon Enrichment

In all our secondary schools, students take part in enrichment sessions every Wednesday afternoon. These experiences promote physical activity, creativity, leadership, and teamwork, helping young people discover new interests and build confidence.

Healthy Meal Choices

Our catering teams work hard to provide balanced, nutritious, and appealing meals. By encouraging healthy choices at lunchtime, we help students build better eating habits that fuel learning and long-term well-being.

Be Well @ Work

We are proud to champion staff and well-being through the Be Well @ Work scheme. Our schools are committed to creating healthy, supportive environments where everyone can thrive. The majority of our schools have already achieved the prestigious Gold Award for well-being, with the remaining schools well on their way to reaching this standard. Together, we continue to build a culture that values health, happiness, and success for all.

Healthy Schools Scheme

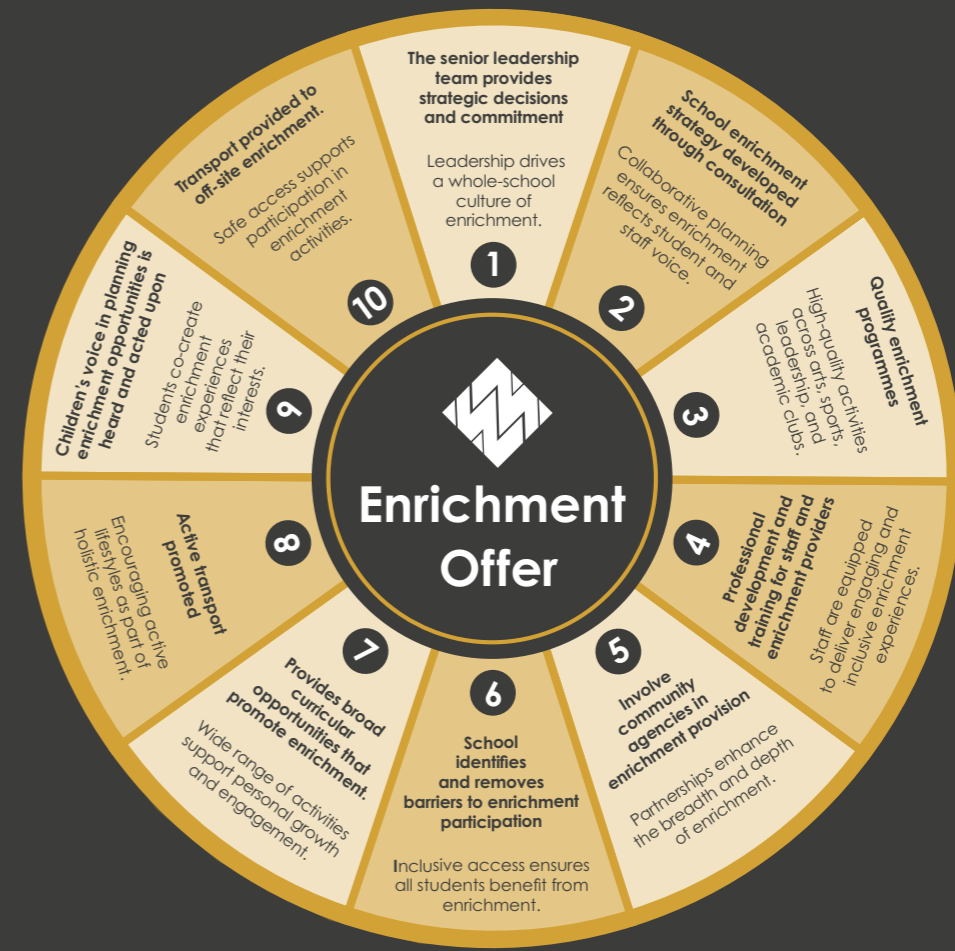
As part of this nationally recognised programme, our schools embed health and well-being into the curriculum and whole-school culture. This includes initiatives around healthy eating, physical activity, emotional health, and creating a positive environment for learning.



Counselling and Family Support

Through the Multi-Agency Support Team, we offer counselling sessions and early intervention for children and families. This joined-up approach ensures that students and parent/carers can access the right help at the right time, supporting emotional health and resilience.

Together, these initiatives demonstrate our commitment to nurturing the whole child supporting not just academic success, but also the physical, emotional, and social well-being of every learner.



Investing in Health, Activity and Well-being

Our people are at the heart of Maltby Learning Trust, and we are committed to supporting their health, well-being, and professional satisfaction. Alongside career development and recognition, we offer a range of well-being benefits designed to make a real difference.

Trust Wide Health Initiatives

Westfield Cash Healthcare Plan

Our enhanced cash healthcare scheme from Westfield provides staff, their partners, and dependants with 24/7 access to online or telephone GP appointments. It also allows you to reclaim costs for everyday health needs including:

- Dental and optical treatment.
- Consultations, chiropody, physiotherapy and other therapies.
- Up to £75 per year for well-being and alternative therapies such as aromatherapy, sports massage, and nutritional consultations.

This benefit is designed to support your health and well-being, giving you peace of mind and access to treatment when you need it.

Cycle to Work Scheme

Encouraging sustainable travel, healthier lifestyles, and cost savings for staff. Through our platform, staff can buy a bike and spread the cost through their salary. Payments are taken before tax and National Insurance, giving significant savings.



Investing in our People

Reward Gateway – mylifestyle

We are excited to launch mylifestyle, our brand-new reward and benefits hub.

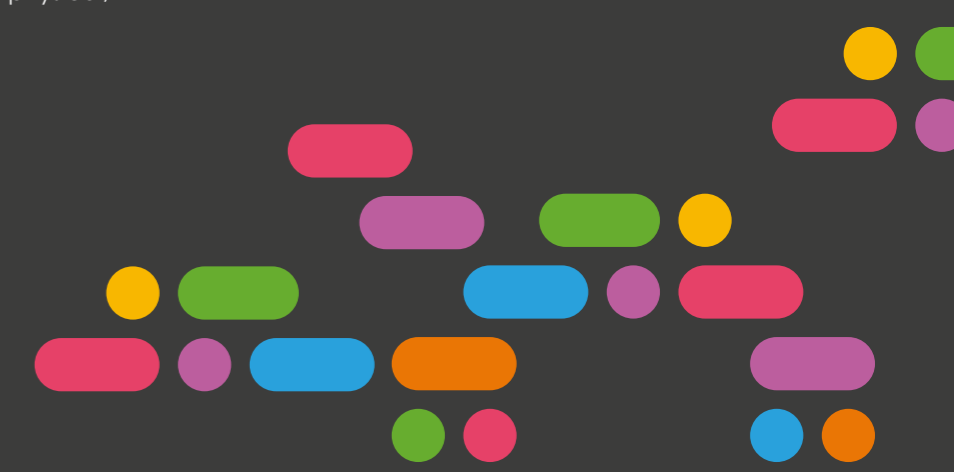
This all-in-one platform gives staff access to:

- Hundreds of discounts on everyday shopping and lifestyle purchases across leading brands.
- 24/7 access to benefits, so you can choose what suits your lifestyle and budget.
- A recognition tool to celebrate and thank colleagues.
- Well-being resources to support your physical, mental, and financial health.

Key benefits include:

- Payroll giving for charitable donations.
- SmartTech scheme to spread the cost of the latest gadgets.

Plus, with the SmartSpending™ app, you can save on the go and use your discounts anytime, anywhere.



What it Means to be an Anchor Organisation

Being an anchor organisation strengthens our role as an agent of change, rooted in place, responsive to need, and ambitious for the future.

As an anchor organisation, we are the constant, long-term presence that communities can rely on.

We invest in health, sport, arts and cultural activity to enrich community life, keeping people active, connected and inspired through facilities, clubs and events that welcome all ages and abilities.

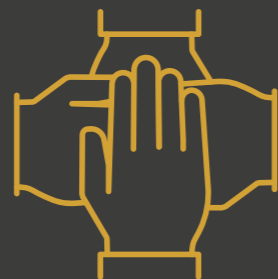
We support skill development to meet the needs of the local economy, shaping provision around local labour-market intelligence and employer input, so that talent grows here and stays here.

Our schools serve as civic hubs: safe, inclusive spaces where families access advice, services and lifelong learning, and where local voices are heard. Through thoughtful capital investment and strong pastoral systems, we reduce barriers, widen participation and catalyse regeneration.

Being an anchor organisation strengthens our role as an agent of change, rooted in place, responsive to need and ambitious for the future. It means we commit for the long term, and work shoulder-to-shoulder with our neighbours to build healthier, more prosperous and hopeful communities.

By championing prevention and well-being, stewarding sustainable estates, and partnering with councils, NHS, employers and the voluntary sector, we aim to amplify every pound invested, putting children and families centre-stage and co-designing solutions that deliver today and transform tomorrow, locally.

- Providing stability and leadership within our communities.
- Creating pathways into employment for young people and adults.
- Investing in health, sport, arts, and cultural activity to enrich community life.
- Supporting skill development to meet the needs of the local economy.



MAST

Key Statistics

Over the past 12 months, the MAST team has continued to make a powerful impact across our schools, colleges, and communities, strengthening well-being, building resilience, and ensuring every individual feels supported and valued. Through our counselling services, targeted student support, and specialist training in mental health, we have worked hand in hand with students, staff, and families to create healthier, more inclusive learning environments.

Student Support



Counselling sessions a year (61 sessions per week).



Students supported.



Workshops on managing exam stress.

Staff Well-being



Frontline safeguarding, SEND and Alternative Provision staff access regular reflective supervision (links to good governance; reflects organisational culture and ethos, promotes).

Courses Delivered



MLT colleagues trained in Youth Mental Health First Aid.



MLT colleagues have now completed training in emotional well-being, reduces workplace stress and is conducive to staff retention.

Staff Feedback



Staff said they found counselling helpful.

Our Communities Health Statistics

COMMUNITY HEALTH & WELL-BEING

OVERVIEW LIFE EXPECTANCY

East Maltby:
Life expectancy is **5 years lower** than **West Maltby** and **8 years lower** than **Tickhill**.



Preventable Causes of Death

2X

Edlington:
Twice the national average rate of death from preventable causes.

50%

Wath:
50% above the national average.

Alcohol-Related Hospital Admissions

(National average = 100%)

Edlington:

146%

Maltby East:

131%



Both areas are significantly higher than the national average.



MATERNAL AND INFANT HEALTH IN MALTBY

14% of Mothers Smoke

at delivery, almost **double the national rate** (7.4%).

Babies are significantly below the national average for **birth weight**.

CHILDREN'S HEALTH AND OBESITY

WATH

Reception (age 4-5):
25.1% overweight or obese
(vs 21.3% national average)

Year 6 (age 10-11):
40.7% overweight or obese
(vs 23.4% national average)

MALTBY AND EDLINGTON:

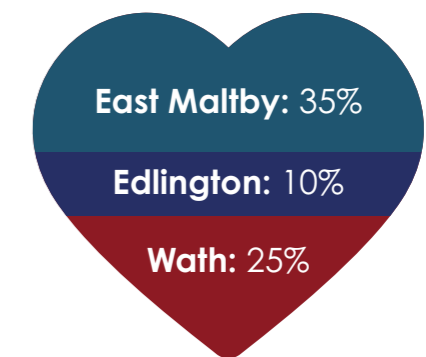
Both are also well above national averages for childhood obesity.



HEART HEALTH

Likelihood of Heart Attack

(Above the national average)



Child Poverty

Across Maltby, Wath and Edlington, up to **1 in 3 primary-age children live in low-income families** in some wards.

Overall, **27.4% of children** (ages 0-15) live in poverty, compared with the England average of 22%.



Mental Health & Well-being

Doncaster: Around 170 hospital admissions for self-harm among 10-24-year-olds in 2023-24 - 341 per 100,000, higher than the England average (267 per 100,000).

Rotherham (2021-22): 4,595 children and young people were referred to CAMHS; 35% waited over 3 months or had referrals closed without treatment.

Nationally: Mental health conditions among 16-24-year-olds have risen sharply - 1 in 4 young people are now affected.

Risk-Taking Behaviour and Injuries

East Maltby: Hospital admissions for unintentional and deliberate injuries among **15-24-year-olds** are

60%

above the national average.



Inspirational Learning Environments

Current and Recent Projects

Committed to creating world-class learning environments that inspire ambition, raise aspirations, and provide opportunities for every young person to succeed. Through targeted investment, we are transforming our schools and ensuring that our buildings, facilities, and spaces reflect the high standards of education.

Recently completed projects

Wath Academy - New Resistance Suite

Wath Academy's new resistance suite and strength and conditioning studio anchors a step-change in active lifestyles across the campus.

The upgraded gym underpins sports scholarships in football, rugby and netball, giving students daily access to structured, rehabilitation and recovery, and video-supported analysis alongside their studies.

Beyond performance, the space broadens participation, building confidence, bone health and resilience while reducing injury risk and improving mental well-being, so every young person is moving more, more often, in a safe, inclusive setting.



Maltby Manor Academy

New Sensory Room

Recent improvements at Maltby Manor Academy include a purpose-built sensory room, part of a Trust-wide programme across the primaries.

This calm, carefully lit space supports regulation, communication and therapeutic play, helping students with additional needs to settle, self-manage and re-engage with learning.

By removing barriers at the point of need, the facility strengthens inclusion, attendance and readiness to learn, while giving staff a flexible tool for intervention. It's a small footprint with a big impact on well-being and everyday classroom success.



Maltby Lilly Hall Academy

The Linx Early Years Centre

Maltby Lilly Hall Academy is transforming the former Linx building on Lilly Hall Road into a dedicated Early Years Centre, opened in September 2025.

Designed for two-year-olds through nursery age, the reconfigured, child-centred spaces create light, safe and stimulating environments that spark language, curiosity and early social development.

For families, the centre brings high-quality provision closer to home and knits services into a familiar community hub, breathing new life into a local landmark while widening access to ambitious early education.



Maltby Academy

Bistro Extension

Healthy eating is easier when dining works well. Maltby Academy's bistro extension enlarges the dining area and improves circulation, increasing capacity at peak times and cutting queuing stress. More comfortable, timely lunchtimes mean students can eat well, socialise and reset before afternoon learning, supporting behaviour, concentration and overall well-being. The upgrade complements recent kitchen improvements, future-proofing the estate and enhancing the daily experience for students and staff. It also creates room for themed menus and nutrition-education opportunities.





Aspiration for the Future

Maltby Academy

New Changing Rooms for 3G Pitch

Purpose-built changing facilities will unlock fuller use of Maltby Academy's 3G pitch. The design prioritises safeguarding, accessibility and dignity, team-based rooms with officials' areas, inclusive showers/WCs, secure storage and clear circulation for mixed-age community use. Energy-efficient systems reduce running costs and carbon. By removing practical barriers (especially for girls' and disability sport), the block supports extended timetables, festivals, coach education and local league fixtures, turning a great surface into a thriving community venue that boosts participation, confidence and everyday well-being.



Sir Thomas Wharton Academy

Additional Astro for FA & Community Use

A full-size artificial surface at Sir Thomas Wharton Academy will meet surging demand from schools and grassroots clubs. Built to FA standards, the pitch will host training, small-sided leagues, girls' development centres, walking football and holiday programmes, providing reliable, floodlit access all year.

Smart booking and maintenance plans ensure affordability and quality, while embedded partnerships with local clubs create clear talent and volunteering pathways. The result: more people moving more often, stronger club-school links, and a flagship community asset that supports health, belonging and positive youth engagement.



Maltby Academy

Boxing Facility

Maltby Academy's new boxing facility, developed with Dinnington Community Boxing Club, adds a powerful strand to our health and engagement offer. Structured sessions build aerobic fitness, coordination and core strength while teaching discipline, focus and self-control. Partner coaches enable targeted interventions and after-school opportunities (including girls-only sessions), giving a positive outlet to a wider range of students. Early indications are that boxing is boosting confidence and sense of belonging, translating into calmer classrooms and better learning.

The New Groundsman Role

As part of our commitment to maintaining high-quality learning environments across all of our Maltby schools, we are introducing a new Groundsman role. This role will focus on caring for our facilities and outdoor spaces, ensuring they are safe, well-presented, and reflective of the pride we take in our Trust.

Ravenfield Primary Academy

Wraparound Care

The Trust is committed to supporting our families and local communities. Building on the success of our wraparound care provision at Maltby Manor, Lilly Hall, and Redwood Academies, delivered in partnership with an external provider, we aim to establish a permanent facility at Ravenfield Primary Academy.

This will offer high-quality childcare before and after school, providing families with greater flexibility and peace of mind, while ensuring children continue to learn, play, and thrive in a safe and nurturing environment.





Proposed Trust Merger

We are excited to share an update on our proposed merger with Accord Multi Academy Trust. Together, we will form a new organisation designed to be greater than the sum of its parts.

The new Trust will be called **Place Partnership Trust**, reflecting our shared commitment to community, collaboration, and transformation. Our co-created vision and mission are rooted in three core priorities:

Place
Serving our communities, working with partners to support growth, regeneration, and transformation.

People
Investing in our staff, learners, and communities as our greatest resource.

Purpose
Delivering exceptional experiences and outcomes that secure success for all young people, especially the most vulnerable.

Both Trusts share the values of uniting our communities to provide exceptional experiences and achieve success. By coming together, we will build a stronger, more resilient organisation with a greater capacity to transform lives.



Place Partnership Trust, reflecting our shared commitment to community, collaboration, and transformation.



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Awesome People

It's not just the food that is important. Our team of creative chefs and well trained catering staff are proud of the food they serve. That's why you will experience a friendly and polite service.

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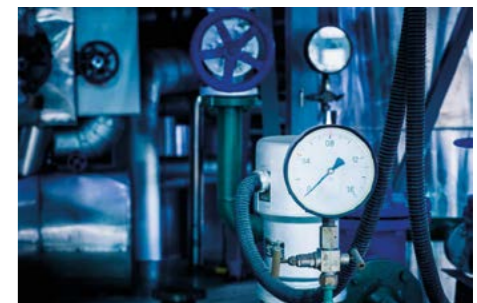


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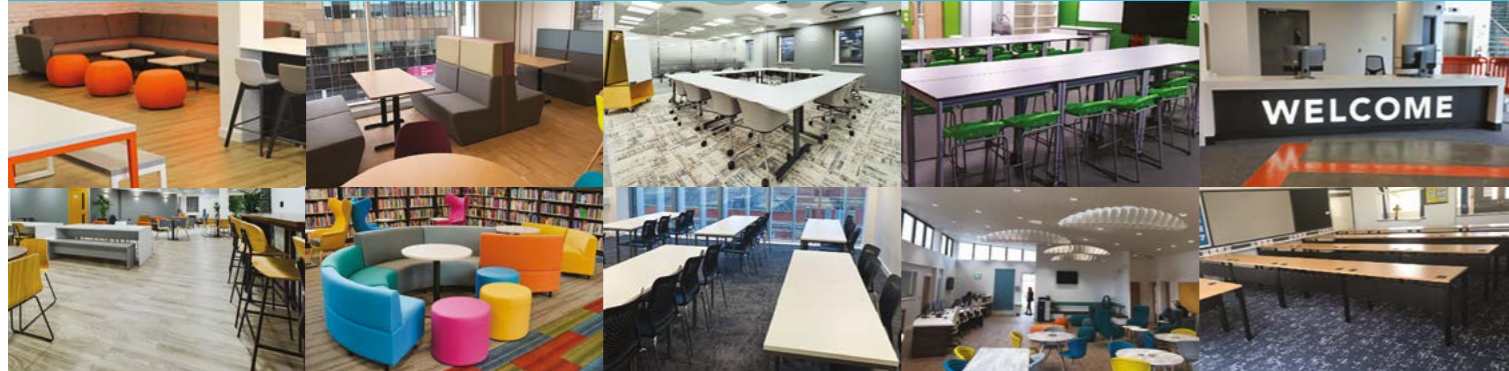
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SchoolHire

We are proud to work with the Maltby Learning Trust - allowing their amazing facilities to be booked via our platform.



As part of our unwavering commitment to developing leaders,
we are excited to announce that we will be launching the

25-26 Leadership Development Programme in November 2025

Nine Leadership Modules:

Programme Launch

Leading Effective Teams

Leading Teaching and Learning

Culture and Vision

Leading and Developing Staff

Managing Risk and Resources

Public Speaking

Leading the Curriculum

Personal Well-being and
Effectiveness



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