



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.



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Exceptional Experiences. Successful Lives.

Exceptional Everyday

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Who we are:

Maltby Learning Trust was established in February 2014 and has a vision and values that resonates throughout its Academies. The ambition is to deliver exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

We provide outstanding provision for children and families, firmly rooted in the context of the local community. The locality based Multi-Academy Trust model was established to secure purposeful partnerships with parents, staff, governors, local community groups and broader business partners to deliver the very best learning experiences and secure positive progression routes for every child and young person in the learning community. Our partnership arrangement provides a sustainable model for school improvement and supports a programme of community regeneration and transformation. We ensure that each of our academies maintains its unique identity at the heart of their communities, engaging with all partners and stakeholders and other high performing educational organisations.

As a Trust, we embrace school to school support and the sharing of good practice within and across the individual organisations and beyond. Leaders actively encourage collaboration and partnership working to create and deliver the best possible learning experiences for every student within the Trust. Our collaborative work ensures the development of outstanding teachers, subject specialists, tutors, support staff working with experienced leaders with a record of transformation in education. All of our staff share the ethos of raising aspirations, unlocking potential and securing the best possible future for all the young people attending our schools.

Our school's range in size from 200 to 1800 students and effective collaboration, across our schools, is an important part of who we are.

We have a team of leaders and staff who have a proven track record of success and we are committed to learning from each other and believe that everyone has something to offer. We believe in recruiting, developing and retaining a talented workforce across every level of the organisation.



Academic excellence is a given in our educational settings. Our schools are about so much more; they are about offering a broad range of exciting learning experiences that really inspire our children and young people.



Welcome from CEO

Welcome to the Maltby Learning Trust Annual Report 2021. At Maltby Learning Trust, we are passionate about delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

This focus on exceptional experiences impacts on everything we do, from premises management through to teaching and learning practices; we are determined that all Maltby Learning Trust students leave their respective academies, equipped with the skills and experience to thrive in whatever they choose to do.

Last year was a transitional year for the Trust — a shift away from the sheer uncertainty of the early pandemic toward a renewed focus on teaching and learning in a new and increasingly digital future. In the report, we take a look at the financial position of the Trust and the vast ICT investments that have been made. We also explore our Trust Vision, our priorities moving forwards and how Maltby Learning Trust academies are easily identifiable through a set of common attributes.

I invite you to explore this report and learn about our commitment to our children and young people.

David Sutton
Chief Executive Officer



Seven Schools, One Trust



PRIMARY
MALTBY REDWOOD ACADEMY
Principal: Heather O'Connor
Joined Date: 1 February 2014





SECONDARY
MALTBY ACADEMY
Principal: Richard Wood
Joined Date: 1 February 2014





PRIMARY
MALTBY MANOR ACADEMY
Principal: Joanne Cliff
Joined Date: 1 December 2014





PRIMARY
RAVENFIELD PRIMARY ACADEMY
Principal: Caroline Coates
Joined Date: 1 March 2015



PRIMARY
MALTBY LILLY HALL ACADEMY
Principal: Richard Pease
Joined Date: 1 March 2015



SECONDARY
SIR THOMAS WHARTON ACADEMY
Principal: Matt McDonald
Joined Date: 1 March 2017



SECONDARY
WATH ACADEMY
Principal: Liam Ransome
Joined Date: 1 April 2019

Our Central Team Leaders



DAVID SUTTON
Chief Executive Officer



DALE JACKSON
Executive Director of
Secondary Education



DAVID HORRIGAN
Executive Director of
Primary Education



NICKY BAILEY
Strategic Director:
Governance and
Communications



COLEEN RENSHAW
Strategic Director: School
Improvement and
Workforce Development



SARA GRAHAM
Strategic Director:
Community and Specialist
Services



EMMA RODGERS
Trust Director of Finance
and Capital Resources



NATALIE LIVERSIDGE
Trust Director of Finance
And Audit



JAMES HEPWORTH
Trust Director of I.T.

Our Academy Principals



RICHARD WOOD
Maltby Academy



LIAM RANSOME
Wath Academy



MATTHEW MCDONALD
Sir Thomas Wharton Academy



JOANNE CLIFF
Maltby Manor Academy



HEATHER O'CONNOR
Maltby Redwood Academy



CAROLINE COATES
Ravenfield Primary Academy



RICHARD PEASE
Maltby Lilly Hall Academy

Financial Headlines 2020-21



£610k

capital investment

£2,232,000

unrestricted reserves



800



mobile devices distributed across the Trust.

£625k

additional investment for pandemic support



x7



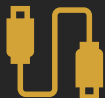
registration systems in all sites, linked across the Trust



£310k

donated ICT devices

x4



core ICT infrastructure changes in Trust Primaries

x1



industry standard climbing wall installation

3 servers



249 new PC's

20+ projector installations



Our Vision

Delivering **exceptional learning experiences** that enable all young people to thrive in a competitive world and lead **successful and fulfilling lives.**

Maltby Learning Trust academies are easily identifiable by a common set of attributes:



STUDENTS

Our students are ambitious, confident and articulate.



ENVIRONMENT

Our academies are well equipped, inspirational learning environments.



TEACHING

Our teachers deliver world-class learning experiences in every classroom, every lesson, every day.



LEADERSHIP

Our leaders are talented, driven, inspiring and ambitious.



ENRICHMENT

Our extra-curricular opportunities are wide ranging, engaging and offered to all students.



COMMUNITY

Our academies are at the very heart of their respective communities.



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“

“Our children and young people have a hunger to develop and expand their knowledge.”



We believe that all young people deserve the very best learning experience in which to develop and achieve.

Our students can and should achieve as well in our academies as anywhere in the country.





Our 'Investment in Learning' framework ensures that all teachers have the highest expectations of their students.

The framework provides crystal clear clarity on what is expected from the students regarding effort and attitude, homework, oracy and response to feedback.

“

“We ensure our students get the grades they deserve.”



“

Our learning environments allow our students to enjoy a vast and broad curriculum.”



Our academies offer vibrant, exciting and well-resourced learning environments for students to enjoy a vast and broad curriculum.

From climbing walls, 3G Astroturf pitches and drama studios to Forest Schools and breakout areas.



ENVIRONMENT

“

“We value all of our staff and students as leaders.”



Academy leaders greet children every morning on the gate, regularly offering praise, feedback and support to relentlessly drive educational standards.

Pupil voice is continuously used and valued to further improve the educational offer.





“Our extensive enrichment opportunities allow students to make new friendships and lifelong memories.”



We value and promote enrichment and extra-curricular activities, and provide a range of experiences to develop pupils' sporting, musical, artistic and academic talents, along with opportunities to publicly celebrate these through exhibitions, performances and competitive sport.



ENRICHMENT





All our academies effectively engage with parents and other community groups to drive school and community improvements.

We know that effective academy communication is paramount in fostering great relationships with the local community.

“

Our academies are at the very heart of their respective communities.”



Our Priorities 2021-2024

We are an ambitious organisation and as such will continue to grow and develop to influence practice within and beyond the Trust to establish us as an educational hub for excellence.

Trustees and leaders have shaped a strategic plan which determines the key priorities over the next three years within the areas of school improvement and the broader business functions. These are captured below:



“Without a plan, even the most brilliant business can get lost. You need to have goals, create milestones and have a strategy in place to set yourself up for success.”

Yogi Berra



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