

TRUST UPDATE #13

Partial School Opening/Closure

Monday 22 June, 2020





MESSAGE FROM THE CEO

THANK YOU FOR VOLUNTEERING

Over the last thirteen weeks the Coronavirus has inspired an unprecedented surge of voluntary efforts to protect our neighbours. In the UK, an army of more than 700,000 people have responded to the Government's call to help support the NHS and deliver essential food and medical supplies to the most vulnerable people in the country.

Ordinary people have signed up to bolster the emergency services and set up new, grassroots groups to look after everyone in their local community. It has been particularly pleasing to see our own staff, students and their family members give of their time so generously to help others less fortunate than themselves.

Volunteering is a hugely valuable and rewarding experience for the volunteers and the communities they support. It is estimated that more than 21 million people volunteer in the UK at least once a year and that 42% of young people take part in some form of meaningful social action.

Volunteering enables people to play an active role in their society and contribute to positive social change. Volunteers support vulnerable people in the community and enables them to live a healthy and rewarding life. They help break down social barriers and offer people an opportunity to socialise with people from different social and cultural backgrounds. Volunteering is an opportunity to learn new skills, and can boost employment prospects and support mental health and wellbeing.

People choose to volunteer for a variety of reasons. For some it offers the chance to give something back to the community or make a difference to the people around them. For others it provides an opportunity to develop new skills or build on existing experience and knowledge.

In this week's update, we are highlighting some of the voluntary activities and community work undertaken by members of our learning community and paying tribute to their collective efforts.

ACTION FOR HAPPINESS - LIST TEN KEY INGREDIENTS FOR A HAPPY AND FULFILLING LIFE:
giving, relating, exercising, awareness, trying out, direction, resilience, emotions, acceptance and meaning. **We feel confident that volunteering ticks all of these boxes!**

Keep safe and well.

Dave Sutton



MLT VOLUNTEERS IN ACTION



Mrs Kirkham - *Student Welfare Manager at Maltby Academy* has received a letter from Alexander Stafford MP thanking her for her service and her support; she has been continuously delivering food and shopping for those who are isolating in the community.

Mrs Lawrence - Senior Science Technician at Maltby Academy has volunteered her time to help prop up the NHS. She has been delivering PPE to carers, picking up prescriptions and making phone calls to the lonely and the vulnerable to have a chat and cheer them up.



Students at Wath Academy created handmade cards and delivered chocolates to the three local care homes in the area. The students also delivered chocolate bars left over from a school event to the Montgomery Hall food bank.

Mrs Elvin - *Health and Social Care Subject Leader at MA/STWA* has taken part in the the 'NHS Volunteer Responder' scheme.

Mr Greenhalgh - Teacher of Maths at Maltby Academy has spent the last 12 weeks helping vulnerable and sheltered members of the community as part of the **Rossington Community Connection**. He has been doing regular food drops for disadvantaged families, making phone calls to, and visiting lonely members of the community.



Molly Cadieu - Year 5 student at Maltby Redwood Academy - Every morning on her way to school, Molly and her sister Lucy have been litter picking in our local area. They have removed bags and bags of rubbish!

Wath Academy's Duke of Edinburgh Award students have been continuing their contribution to the community throughout lockdown; the students have taken part in a variety of voluntary acts including shopping and delivering food to elderly relatives; writing letters to the residents of the local care homes; and gardening for elderly neighbours.

QUOTE OF THE WEEK

"Service to others is the rent you pay for your room here on Earth."

MUHAMMAD ALI

Three-time World Heavyweight Boxing Champion



ROTHERHAM MULTI-AGENCY SUPPORT TEAM (MAST)



SARA GRAHAM

*Strategic Director:
Community and Specialist Services*

Mrs Graham has previously worked as a GP Practice Counsellor, and in the voluntary sector as a Service Manager developing school-based mental health services for children, young people and families. She chaired the Children, Young People and Families Voluntary Sector Consortium as well as being active in a variety of multi-agency/cross-sector forums. Since her appointment, Mrs Graham has been awarded Specialist Leader of Education status and is working across the Trust to develop a Whole School Approach to Mental Health. She has been active in supporting schools across Rotherham by recruiting and managing a multi-disciplinary team of mental health practitioners.

The service currently provides counselling/mental health interventions for children and young people, mental health support for families, support for school staff and training for professionals.

The Maltby Learning Community has a historic precedent for investing in multi-agency, multi-disciplinary initiatives relating to mental health and wellbeing. From 2004-2011, a number of schools in Maltby benefited from funding for Maltby BEST which provided a range of early intervention and preventative services to support the mental health and emotional wellbeing of children and families. In 2014, at a time when many services were being cut and/or withdrawn, Maltby Learning Trust took the step of implementing Rotherham MAST to ensure children and families had access to mental health provision.

Rotherham MAST employs school mental health specialists who work collaboratively with schools and other agencies to provide therapeutic interventions for children and young people, and enhance the SEND offer for social, emotional and mental health. With statistics demonstrating increasing numbers of children experiencing poor mental health, and the association with poor life outcomes, Rotherham MAST aims to both prevent difficulties from escalating, and to support transition from acute services. The service aims to facilitate positive change, improved self-esteem and greater emotional resilience by addressing underlying issues, developing coping strategies and exploring practical solutions to problems through a therapeutic medium.

Rotherham MAST embraces a whole community approach to mental health and also provides a range of support services for staff, advice for parents and training for frontline workers. Alongside the 'hands on' work, the service also supports initiatives to reduce stigma relating to mental health and seeks to contribute to an aspirational culture in all learning communities where addressing problematic mental health at the earliest possible point becomes an accepted norm.

THE MAST TEAM:

Mrs Braithwaite - Schools Mental Health Specialist

Mrs Braithwaite has over 13 years experience working in the sector. She joined Maltby Learning Trust as a Children and Young People's Mental Health Practitioner for MAST in 2014 and progressed to the role of Schools Mental Health Specialist in 2017.

Mrs Brears - Schools Mental Health Specialist

Mrs Brears joined Maltby Learning Trust in 2019 as a Schools Mental Health Specialist. She provides therapeutic interventions for children, young people and staff, supervision for frontline professionals, as well as advice and consultation for parents and school/multi-agency colleagues.



INCREASED NUMBERS RETURNING TO PRIMARY SCHOOLS

It has been wonderful to see our Primary Academies take the first steps toward normality this week as we welcomed back our first Foundation 2 children. It was fantastic to see children coming into school eager to be back with their teachers and their friends.

This week has been one of settling the children into a learning routine. The children have all been excited about having their own sets of equipment and have adapted immediately to the changes we have had to make to classroom environments. Teachers had a week planned of practising basic skills, such as reading, to get a sense of what the children need to work on. Whenever possible, the groups were outside, learning practically. This was sometimes in the Forest School areas like at Lilly Hall and Maltby Manor, and at other times, such as at Ravenfield and Redwood using the outdoor environment to learn practically in Maths and other subjects.

Reflecting back at the end of this first week, it was really pleasing that many parents commented on how settled their children had been and how confident the arrangements in school had made them feel; they knew their children were going to be just fine. Many said their children had been very tired by home time! The most important thing for our staff was how happy the children were to be back – some of them literally ran into school on both their allocated days.

The sense across all our schools was a mixture of relief and joy - not only is life returning to our classrooms but the work which has gone in to preparing for the children's return has made this as smooth as we could have hoped. We are delighted that so many of you have trusted us to welcome your children back and look forward to seeing many more of you as we open to year 1 and year 6 over the next couple of weeks.



NURSERY PROVISION (SEPTEMBER 2020)

A number of parents have phoned our academies this week asking about nursery provision for the coming academic year. We fully intend to be open for children's full entitlement of education in September and will be working throughout the summer to make this happen. Access to high quality, teacher led, Early Years provision is proven to be a vital factor in enabling children to make the best start they can to their education. Therefore, providing government guidance allows Early Years settings to be open, we will be ready to welcome our new 3-year olds into all our primary schools.

Some parents have asked about deferring their Foundation 1 place until January 2021. Obviously, the timing of your child's start at nursery is your choice and we would not pressure you into making a decision, particularly in these times. However, because several of our provisions have waiting lists, we cannot guarantee keeping a place open for your child until the start of the Spring term. We know the benefits of children building those vital relationships early in their school career, so if you have any concerns or questions please do not hesitate to contact your academy on their info@ email address.



PLANNING FOR A STAGED RETURN TO SECONDARY SCHOOL

Last week it was wonderful to see students in Year 10 and 12 accessing some 'face to face' time with staff in each of the secondary schools. The 1-1 welfare meetings provided an opportunity for staff to check that the students were keeping safe and well and to monitor their progress with the programme of home learning. In addition, the students in these key year groups have been accessing 'live' teaching via Microsoft Teams or Google Classroom.

From Monday students in Year 10 and 12 will be attending school for three hours of specialist teacher instruction each week. Students wishing to attend these sessions are required to complete an online booking form to register their interest and complete the Home/Academy agreement prior to attending. All the details can be found on the Academy website.

We look forward to welcoming your son/daughter from Year 10 and 12 back into school next week.

PARTIAL OPENING – STUDENT NUMBERS ATTENDING ACROSS THE TRUST:

15 JUNE – 19 JUNE 2020

	WATH ACADEMY	SIR THOMAS WHARTON ACADEMY	MALTBY ACADEMY	MALTBY LILLY HALL ACADEMY	MALTBY MANOR ACADEMY	RAVENFIELD PRIMARY ACADEMY	MALTBY REDWOOD ACADEMY
MONDAY	14	14	15	42	55	7	26
TUESDAY	14	18	18	47	58	14	28
WEDNESDAY	14	12	22	30	53	20	22
THURSDAY	14	18	21	23	50	14	20
FRIDAY	11	20	19	30	44	15	20





RAVENFIELD PRIMARY ACADEMY NURSERY (UNDER CONSULTATION TO OPEN SEPTEMBER 2020)

RAVENFIELD PRIMARY ACADEMY is set to expand its offering to the community from September 2020, welcoming aged 3 and 4 year-old children to join their new Nursery. This comes after the existing Ravenfield Pre-School Playgroup had to consider closing its doors. The Playgroup approached Maltby Learning Trust who are now in a four-week consultation to partner with the school, with a plan to open it as part of Ravenfield Primary Academy.

Offering 30 hours funded places to eligible families, the new Nursery will be led by Ravenfield Primary Academy's qualified Early Years specialist teacher and will be based in Ravenfield Primary Academy's Early Years Centre where children will have full access to all the Academy facilities including a comprehensive computer suite, library and beautiful grounds and play areas.

Caroline Coates, Principal at Ravenfield Primary Academy said: "Despite having all the advantages of being part of an Academy, our Nursery will be very much a specialist Early Years setting in which our caring, experienced and well qualified staff will value each child as a unique and independent learner. As part of Ravenfield Primary Academy, children will leave our provision confident, independent and eager to start the next part of their Ravenfield journey."

There will be 30 places available in the new Nursery, to register your interest and complete an initial application, please visit www.ravenfieldprimaryacademy.com/nursery.

Parents affected by the change from Ravenfield Pre-School Playgroup to Ravenfield Primary Academy Nursery are welcomed to join a live video consultation with David Sutton, CEO of Maltby Learning Trust on Thursday 9th July at 5.00pm. Please visit www.maltbylearningtrust.com for the video link, or if you have any questions in the meantime please contact us at info@maltbylearningtrust.com.

MALTBY REDWOOD ACADEMY – NEW LOGO



It has been a long time coming for **MALTBY REDWOOD ACADEMY** to have a new logo that was little more sophisticated, suited to all of our children from Foundation through to Year 6. Rather than just a rebrand, we see their new logo as part of the movement from what the school was before, to what they are now. The vision at Maltby Redwood Academy is one of excellence and opportunities in order to ensure every child reaches their individual potential. To achieve this, we aim to provide a rich, broad and creative curriculum, which both motivates and inspires children, encouraging them to be actively involved in making decisions about their learning. We think this is captured in the logo, we hope you agree!



MEET THE MALTBY LEARNING TRUST TEAM



MR SHAW

Appointed Assistant Principal (From September 2020) WATH ACADEMY



Who inspires you?

Over the years I have been lucky to work with some very inspirational people. Those who put everything into helping the children in our communities to live happy and successful lives are those I try to emulate. It may be cliché but Nelson Mandela is another person I admire. His commitment to justice for all surely resonates with all of us working in education trying to improve the life chances of young people.

What was the best concert you ever attended?

Reading and answering this question makes me think I'm a little more boring than I realised! I've never actually been to a concert. However, I absolutely love watching live sport. As an Arsenal fan I have very fond memories of going to Highbury and more recently the Emirates Stadium. The only problem is that I'm somewhat of a bad luck charm and Arsenal hardly ever score a goal when I'm there.

Where's your favourite place in the world?

I love visiting Cornwall. We have stayed in Bude a few times and I have always enjoyed taking my children body boarding at Crooklets Beach. The Cascade at Chatsworth House is another favourite place of mine. I'm also a massive fan of Center Parcs, but I would have to say my favourite place is Florida; to be more specific, I would say Diagon Alley, the recreation of Harry Potter's London at Universal Studios. I could try and pretend it's all about my kids, but, if I'm honest, I'm sure I enjoyed it more than they did. If you ever get the chance, a frozen butter beer is definitely worth a try.

What's the last book you read?

The last book I read was Legacy by James Kerr. Teaching at Wath, I might upset people when I say I don't really get rugby, but I was fascinated to learn about the success of the New Zealand All Blacks and how they 'sweep the sheds' (clean the changing rooms themselves) after each game. I took a lot from this idea of being humble and having the mentality that we should never be too big to do the small things that need doing.

What's your favourite movie?

I love all Star Wars films and go to the midnight showing when they are released so that I am one of the first to see them. I would have to say my favourite Star Wars film is Return of the Jedi although I did really like Rogue One.

Who would you like to swap places with for a day?

I would like to be the president of the United States. Not to be the most powerful person in the world, but for the secrets you could find out. I guess you could say that I am a little bit nosy, but that's to be expected of a Sociology teacher.

What's your favourite meal and which four people would you choose to eat it with?

I do like my food! A favourite meal for sharing would have to be pizza. I would choose to share it with Alan Partridge (Steve Coogan), purely for how much he would make me laugh. I would want to talk football with Dennis Bergkamp, Star Wars with George Lucas and find out all about wizarding world from Professor Dumbledore.

What are some of your pet peeves? Things you find most annoying.

Not much tends to annoy me, but if I had to say something it's probably rudeness. I think the importance of good manners and being polite should never be underestimated.

What's your secret talent that no-one knows about?

It's certainly nothing DIY-related. Last week I put a door handle on the wrong way round and it took me a few minutes to understand why the door wouldn't shut. However, I am good at ironing. When I was at school my mum worked in a sewing factory and pressed clothing, so I learnt it from her.

What's your favourite family tradition?

Each year we take our children to see Father Christmas at Stockheld Park in Wetherby. It's one of those places where you can just be in the moment and not think about anything else other than enjoying the festivities with your family and friends.

During this period of lockdown, what are you missing about daily life?

I've missed playing golf, football and visiting places in the National Trust. Most of all, I would say I've missed the simple things like going out for food or having a coffee with friends.

What are you enjoying doing during lockdown?

I've enjoyed going for more walks and cycling. I've spoken to friends more during lockdown and social distancing than I ever did before. Meeting up on Zoom is certainly one good thing to come out of the pandemic and I can't see that disappearing anytime soon.



CONNECTING
CONNECTING STUDENTS
CONNECTING STAFF
CONNECTING SCHOOLS



MEET THE MALTBY LEARNING TRUST TEAM



MR WARREN

Teacher
MALTBY MANOR ACADEMY



Who inspires you?

It's difficult to highlight one particular person but I would say I have always been inspired by my Dad. I admire how he has always worked tirelessly to provide the best for my family. I have also been inspired by Marcus Rashford recently too. I think for someone so young to have used his platform for such a good cause is incredible and it's refreshing to see footballers being portrayed in a positive light. It also helps that he plays for Manchester United of course.

What was the best concert you ever attended?

I absolutely love music and nothing beats hearing it live! I've been to so many incredible concerts such as Oasis, Mumford and Sons and the Arctic Monkeys, but my favourite would probably be when I saw Kasabian for the 4th time at the King Power Stadium in Leicester. It was the year that Leicester won the Premier League and the general atmosphere that night was electric.

Where's your favourite place in the world?

It has to be the incredible island of Bermuda where my auntie lives. I was lucky enough to spend 2 months there whilst on work placement during my time at university. It is paradise with pink sand on the beaches and beautiful, blue seas as far as the eye can see. I have wonderful memories there and I would love to live there one day.

What's the last book you read?

I've just finished reading the autobiography of Juan Mata called 'Suddenly A Footballer'. I often find it quite difficult to get into a book, but I think I finished this one in just 4 days. He comes across as an extremely interesting and philosophical man - I'd love to meet him one day actually!

What's your favourite movie?

I find movies are a great way for me to switch off from work. I have an unlimited card at Cineworld (other cinemas are available) so I see lots of films. I wouldn't say I have a favourite, but Baby Driver is a film I could watch again and again - the soundtrack to the film is incredible and the action is perfectly synchronized to the music.

Who would you like to swap places with for a day?

This is a difficult one to answer but I think I'd choose to be Morgan Freeman. He must have the best voice in the world - I don't think I'd stop speaking for a single second.

What's your favourite meal and which four people would you choose to eat it with?

My favourite meal would be a fillet steak with peppercorn sauce. As for the guests, I think I would choose Juan Mata just because I'd love to meet him, Peter Kay for the comedy, Kanye West to provide the controversy and Banksy so I could find out who he is!

What are some of your pet peeves? Things you find most annoying.

I'm far too laid back for things to really annoy me. If I had to choose, I'd have to say when people are hypocritical and think they are above others - arrogance is really not a good character trait! I would say that I probably annoy other people more than they annoy me.

What's your secret talent that no-one knows about?

I'm a pretty good cook even if I say so myself! I love to spend hours in the kitchen to take my mind off work. The staff at school are always jealous of my lunches - on the few occasions I actually bring something. I also have an impressive ability of remembering song lyrics.

What's your favourite family tradition?

My family don't really have any traditions. The closest thing I can think of are our family holidays to a place in Gran Canaria called Arguineguin. It's the birthplace of David Silva and my parents have an apartment there - we go nearly every year. I've met some great people there over the years and have some great memories too.

During this period of lockdown, what are you missing about daily life?

If I'm honest, I've actually enjoyed lockdown. I really don't miss the frantic nature of life before lockdown - I hope we learn some lessons and some good comes from the time we've had to reflect on different aspects of life. I have missed coaching my football team at Maltby Main and can't wait to get back to that and I've really missed teaching my Year 5 class (Cannon).

What are you enjoying doing during lockdown?

I have really enjoyed having more time to switch off and relax. I've been going on long walks (when the weather allows) and have been able to appreciate what's right on my doorstep. The extra time has helped me to appreciate what's important in life and I want to continue to find that time once things go back to 'normal'.



SOCIAL, EMOTIONAL AND MENTAL HEALTH – KEEPING IN TOUCH

Most people need time on their own now and again. It can help us to reflect on things that are happening in our lives, give us time to think matters through and to generally reboot. However, in the absence of regular, close contact with many of our family and friends it can be easy to feel isolated and sad. This might be true for adults but also for children.

It's important that we notice the signs of loneliness as prolonged feeling of isolation can have a detrimental impact on our mental health and wellbeing; fatigue, irritability, poor sleep, anxiety, and feelings of hopelessness can all be signs of feeling cut off from others.

For support if you feel lonely or isolated visit [Every Mind Matter's resource page](#), or if you are worried about your child [click here](#). Alternatively have a look at the resources on this page:

STAY CONNECTED

Although social contact may look different, it's important to be pro-active and continue to reach out to others. After all, they might be feeling a bit low and welcome that phone call or tweet. For tips on how to stay connected to others, [click here](#). It might be that you are worried about someone else but aren't sure how to start this conversation. Visit the [Time to Change Website](#) for tips on helping others to open up. Or perhaps you could try a new way of communicating. Try this [basic guide to yodeling](#) with your child!

BUILD RESILIENCE

When we feel cut off from others it's easy to start dwelling on negative thoughts. It's important to notice this and find ways of maintaining our emotional resilience. For information on building resilience, [click here](#). Or [watch this video](#) for tips on creating a positive memory bank. As a parent you might be worried about your child's mental health. This [video might help](#) with understanding their anxieties, and to help encourage your children manage their emotions this [simple help sheet](#) might be useful.

CREATIVE QUALITY TIME

Finding ways of spending quality time on yourself and with those in your household has the benefit of reinforcing emotional connections and boosting feelings of wellbeing. If you feel you've exhausted most of your options, try combining something a bit different which has the added benefit of contributing positively to the environment. You could use some old sheets or curtains to [make a reusable shopping bag](#)! Go for a walk outside with someone from your 'household bubble' and [help with bumblebee conservation](#), or perhaps you and your child could [build a hedgehog house](#)!



ENRICHING LIVES
AND DEVELOPING
CHARACTER





FREE SCHOOL MEALS

All students eligible for 'Free School Meals' across the Trust will be provided with e-vouchers that can be redeemed for food in many of the local supermarkets, including: Asda, Tesco, Sainsbury's, Morrisons and Aldi.

The e-voucher codes will be emailed to eligible families from Wednesday each week. If the school does not have a current email address for a family, the appropriate gift cards will be posted out. Please allow 3 days for delivery.

PLEASE NOTE: Maltby Learning Trust will be continuing to provide Free School Meals vouchers throughout the summer. More details to follow.

DO YOU QUALIFY?

DO YOU RECEIVE ANY OF THE FOLLOWING?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by Inland Revenue is) is less than £16,190
- Universal Credit
- Support under Part VI of the Immigration and Asylum Act of 1999
- Working in the Armed Forces

If you can answer yes to any of the above you may qualify for Free School Meals/Pupil Premium.

HOW DOES IT WORK?

If you want your child to have a free, healthy meal at lunchtime – they will receive a free school meal. This can save you more than £350 a year and allow the school to get additional funding to support your child's learning. (£1,345 per primary-aged pupil. £955 per secondary-aged pupil per year).

Please remember you must qualify and register for the free school meals for the school to receive the extra money even if you do not want your child to have the free school meals.

Registering for free school meals is confidential, no one will know you have registered and it will not affect any other benefits you are claiming.

TO APPLY ONLINE:

Rotherham Families: [Click Here](#)





Doncaster Families: [Click Here](#)

or pick up an application form from any MLT Academy.



PROTECT YOURSELF AND HELP PREVENT INFECTION

There is currently no vaccine to prevent COVID-19. We can all help control the virus if we all **STAY ALERT**.

-  From Monday 1 June, you can meet in a group of up to six people, including children, if you are outdoors. This includes playing sports in parks, and sitting in the gardens and outdoor spaces of homes. You should **MAINTAIN SOCIAL DISTANCING** and stay at least 2 metres away from the people you do not live with.
-  **WASH YOUR HANDS** often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.
-  **CLEAN AND DISINFECT** regularly touched objects and surfaces using your regular cleaning products to reduce the risk of passing the infection on to other people.
-  The most common symptoms of coronavirus (COVID-19) are recent onset of a new continuous cough, high temperature, or a loss of normal sense of taste or smell (anosmia). If you have these symptoms, however mild, stay at home and do not leave your house for at least 7 days from when your symptoms started (if you live alone), or 14 days (if you live with someone who has symptoms). You do not need to call NHS 111 to go into self-isolation. If your symptoms worsen during home isolation or are no better after 7 days, contact NHS 111 online, or call NHS 111. For a medical emergency, call 999.

For further information about how to protect yourself and others, [click here](#).

For information about the closure of schools and other educational settings following the outbreak of coronavirus (COVID-19), [click here](#).

For information about Maltby Learning Trust and what we are doing to keep our staff and students safe, [click here](#).

For more information about social distancing and how to protect vulnerable people, [click here](#).



SUPPORTING MENTAL HEALTH AND WELLBEING

This is an unsettling time for all members of our community but parents/carers may be additionally worried about their child's mental health and emotional wellbeing. If you are concerned about your child, you can receive an initial telephone call to discuss your concerns further, please email your child's Academy, stating 'MENTAL HEALTH AND EMOTIONAL WELLBEING SUPPORT' in the subject line.

If you have any other concerns about your child, please contact the Academy directly using the following e-mail addresses:

WA	enquiries@wathacademy.com pastoralteam@wathacademy.com safeguarding@wathacademy.com
MA	info@maltbyacademy.com ma-PastoralTeam@maltbyacademy.com ma-Safeguarding@maltbyacademy.com
STWA	admin@stwacademy.com safeguarding@stwacademy.com pastoral@stwacademy.com
RPA	info@ravenfieldprimaryacademy.com
MLHA	info@maltbylillyhallacademy.com
MRA	info@maltbyredwood.com
MMA	info@maltbymanoracademy

KEEPING IN TOUCH

It is important to remember that we are all part of the same community and that we find any way we can to stay connected to each other.

We will aim to send out regular communications responding to frequent questions we have received, informing you of any developments that we are made aware of and sharing important updates with you. However; the best way you can stay up to date and in touch with us is by following our Twitter account: @maltbylearning.

We would like for Twitter to become a forum through which parents and colleagues can share updates about how they are spending their time during the school closure period, celebrating any amazing work their children complete, or posting hints, tips and tricks they may have for getting through this time at home.

PLEASE MAKE SURE YOU TAG US @MALTBYLEARNING OR USE #MLTCOMMUNITY IN YOUR POST.



CONNECTING
CONNECTING STUDENTS
CONNECTING STAFF
CONNECTING SCHOOLS



GOOD NEWS

👏 another well done 🏆 to ravenfield primary for winning the school competition 🏆 here is a lovely photo of Rotherham store manager and one of the parents who as collected on behalf of the school enjoy and have fun playing with them 🎉🎉🎉



RAVENFIELD PRIMARY ACADEMY have won the Dunelm Local Schools competition and an amazing £50 of summer toys and play equipment! Thank you so much to our wonderful children and families who nominated.

WATH ACADEMY student Jessica Booth is part of the Rotherham Music Service Zoom concert, performing at 5pm on Friday 26th June! We look forward to watching her perform with her peers!

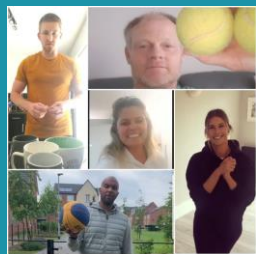


SIR THOMAS WHARTON ACADEMY are in the top 1% of all 1650 schools registered with Hegarty Maths, for answering 'Fix Up 5' questions which have been tailored to strengthen students maths abilities. The students have completed over 500 hours of learning in total! Well done!

The **WATH ACADEMY** PE Challenges have been a consistent form of both entertainment and exercise for students throughout school closure, this week's being a particularly tricky one! Take a look! We'd love to see some of our student's attempts.



The PE department at **MALTBY ACADEMY** have launched a PE Bingo for students and staff to take part in - this is a great way for you and those at home to get active and for students to earn points for their House team. We'd love to see you taking part, give it a go!



Staff at **SIR THOMAS WHARTON ACADEMY** would like to congratulate all of their amazing students who have taken part in the last two weeks of virtual challenges. The entries have been fantastic, and the results will be announced this week!

