TRUST UPDATE #17

Partial School Opening/Closure

Monday 20th July, 2020

DO YOU THINK YOU ARE













Sir Thomas Wharton



MESSAGE FROM THE CEO

STRENGTH IN COMMUNITIES

I have always recognised the strength of the communities in which we operate but, in recent weeks and months, the response to the pandemic has been nothing short of amazing as people build their own resilience to this crisis.

Maltby Learning Trust, a locality based Multi-Academy Trust, is built on establishing purposeful partnerships with parents, staff, governors, local community groups and business partners to deliver the very best learning experience for every child and young person. During this period the concept of 'stronger together' has been experienced first hand in all of our schools and their respective learning communities. Schools have faced some real challenges over recent months but have benefited from being able to consider and shape their response to these issues together. We have a very talented group of leaders and staff in the Trust that are committed to providing exceptional experiences and support to the children, young people and families that we serve on a daily basis.

I hope that you have enjoyed reading our 'Trust Update' over the last seventeen weeks and found it a useful way of keeping up to date with the latest developments at both a Trust and Academy level. I can confirm that this will be the last edition through the period of Coronavirus but the 'Update' will now become a half termly feature to support our regular lines of communication.

We look forward to welcoming all students back in September but in the meantime, I hope you and your family enjoy some quality time together over the next six weeks.

Keep safe and well.

David Sutton

Our common goal is high aspirations, ambition, challenge and support for all young people and adults who learn and work within the Trust.



MALTBY LEARNING TRUST – WHO ARE WE?



SECONDARY PLANNING FOR FULL SCHOOL OPENING - SEPTEMBER

The secondary academies are looking forward to full attendance in September, in line with the national government guidance. Whilst all our academies are taking slightly different approaches based on their specific site layout and facilities available, they have all adopted a number of key strategies and systems of control, which will be used to minimise risks in September.

Entrances and Exit Points - In most academies the start and finish times in September will remain broadly the same, however different year groups will access and exit the school at different points across the site. This will help limit the interaction of students at the start and end of the day.

Year Group Bubbles - In order to then restrict social interaction in school, students will be working in class and year group 'bubbles'. Movement around the building will be limited and students will remain in consistent teaching bases for longer periods of the day. Academies will still bepractising social distancing and employing regular opportunities for frequent hand sanitising.

Attendance - Government guidance has made it very clear that it is vital for all students to return to school to minimise the possible longer-term impact of the pandemic on children's education, wellbeing and wider development. This means from September the usual policies and procedures on school attendance will apply.

Behaviour - The behaviour policies have been updated to respond to these unique circumstances. The health and safety of students remains of paramount importance and therefore students should expect to receive the appropriate consequence if there is any breach of the policy. Detentions will operate as per Academy policy although the spaces employed will allow for the appropriate distancing of students

Uniform - Students will be expected to wear full school uniform when they return in September. In certain settings specific guidance may differ with regards to the wearing of PE/Sports kit.

Break and Lunch Arrangements - Movement to and from catering areas and the actual break and lunch times will be staggered in many of the schools. Students will be based in separate zones at break and lunch and food will be available in each area. Packed lunches from home will be allowed. Each of these areas will include designated toilets and an outside space.

Curriculum - Over recent weeks staff have been adapting their curriculum plans in readiness for September. Our first priority will be to re-engage students in their learning, get them back into routines and build their confidence. Staff will spend some time helping students transition back into the Academy, both academically and pastorally. For those students in Years 11 and 13 we have specific plans in place to ensure that they are fully prepared for the summer exams. We are continuing to monitor the national discussion around GCSE and A level examinations and will adapt our approach as necessary to any developments.

Extra-Curricular Activities - There will not be any extra-curricular activities beyond those that can operate remotely in the first few weeks, however this will be under constant review and will change once it is considered safe to do so and the guidance allows.

Transport - Government guidance advises people to avoid public transport unless there is no alternative and consider alternative travel arrangements. If active travel (such as walking or cycling) is not an option, we encourage that you plan your child's journey in advance and remember to allow more time. Space on all public transport networks will be severely limited, therefore it cannot be guaranteed that a space on a usual public service route will be available.

The arrangements in each setting may evolve further over these next six weeks in response to ongoing government advice and guidance, however leaders will contact you in August to share the final details.

PRIMARY PLANNING FOR FULL SCHOOL OPENING - SEPTEMBER

In last week's update, we wrote about our plans for the coming academic year and, while it seems strange to be talking about the new year as we are still finishing the old one, I think it is now worthwhile to give a little more detail. While all our academies are taking subtly different approaches, there are some common themes.

Staggered start and end times – The use of staggered starts will inevitably cause some challenges which we will need to overcome, however, they are a vital part of our work to keep everyone safe. I am aware that there are some challenges caused by siblings having different start and end times – all academies will do their best to manage these issues with you and find a solution where possible. It will be absolutely vital that you arrive on time for your child's allocated start and end of day.

One-way systems – All our sites have different drop-off and pick up arrangements born out of the context of the site. Please take careful notice of the arrangements in place and there will be a PowerPoint on each academy website closer to the end of the holidays which will show you exactly what you need to do.

Breakfast and After School Provision – In the first instance, we will not be operating Breakfast and After School Provision. This is because we are strictly keeping our pupil 'bubbles' apart and these provisions will inevitably see them mix. We fully appreciate the difficulties this might present to working parents and as soon as we are in a position to do so we will reinstate them.

Class/year group bubbles – Many of our staff have started to arrange their teaching spaces for the coming year – as mentioned last week, these are mainly in rows, facing the teacher. Most children will be in normal classroom spaces, however, because of the nature of the bubble environment, a couple of spaces not normally used as classrooms have been adapted for use.

Curriculum – We are really looking forward to getting back to work with the children. In the last few weeks, teachers from across the Trust have been holding Zoom meetings to discuss the approaches we are going to take. Phonics will be a huge focus, as will reading in general for the children. We will also be putting in place a lot of support for children's emotional wellbeing.

Lunches – I'm pleased to let you know that we will be able to offer every child a hot lunch every day. Many children have enjoyed the grab bags on offer during key worker provision so lunch will be a simple choice of either one of these cold packed lunches or a baked potato/take away type meal. This, in most cases, will be eaten in the classroom (only Maltby Manor has a separate dining area). We would urge all our parents whose child is eligible for a free meal (all reception and KS1 children for example) to have a school meal which helps us to reduce the number of items travelling daily between school and home.

Finally, I would once again like to thank you for your continued support. Your academy Principal will be contacting you mid-way through August with final details of the reopening arrangements and you will be able to download and read the full risk assessment which has been undertaken at this time.



MR TAYLOR – WISHING YOU A HAPPY RETIREMENT

Head Teacher/Principal - Wath Comprehensive School/Academy - September 2016 to August 2020

Mr Taylor is retiring this summer after seventeen years at Wath Academy – previously serving as Deputy Head and Assistant Head/Head of Sixth Form at the school. During his time at Wath, Mr Taylor has established a reputation for high expectations and professional standards and has continued to build on the traditional ideals synonymous with the education provided at Wath over many years. He encapsulates the school's Latin motto 'Meliora Spectare' perfectly with his unwavering positivity and optimism for the children, young people and families in Wath and is committed to the mantra of 'look to better things' in all that he does.

Everybody associated with Wath Academy and Maltby Learning Trust would like to thank Mr Taylor for his endeavours over the last seventeen years and wish him every success and happiness in his retirement.





We were absolutely blown away by the standard of entries to our lockdown competition; we certainly have some talented students amongst us! Choosing the winners was a difficult task, however there were two entries that we thought encapsulated 'lockdown' perfectly. Mr Sutton, CEO of Maltby Learning Trust hand delivered the prizes to the students' homes on Friday! See our winners below:





Our Primary winner was **MALTBY LILLY HALL ACADEMY'S AVA SCOTT**. She entered a drawing of her interpretation of lockdown and it was exceptionally detailed and so neat! Well done, Ava!



Our Secondary winner was **MALTBY ACADEMY'S TAYLOR HODGKINSON**, who entered a music video where he sang about his experience of lockdown to the tune of 'Sweet Caroline'! It's truly fantastic, **watch it here**. We would also like to give a special mention to our runnerup, JERIKA-ROSE BOOTH FROM SIR THOMAS WHARTON ACADEMY. Jerika-Rose entered a fantastic drawing and a beautifully written poem about lockdown. You can <u>read it here</u>. Well done.

Jerika-Rose.

MALTBY LEARNING TRUST | WEEK 17 UPDATE

MEET THE MALTBY LEARNING TRUST TEAM



MR TAYLOR

Who inspires you?

My biggest form or inspiration comes from professional athletes, more specifically, Olympians. The dedication and commitment that they show every single day in 4-year cycles is amazing. Seeing the relief, elation and/or disappointment on their faces as they finish their events is breath taking. To be able to dedicate your whole life to the pursuit of one goal and to avoid distraction requires a strength of character that I find aweinspiring.

What was the best concert you ever attended?

I always pursued sporting events as a child and teen, so I arrived late on the music scene! In 1998, whilst doing my A-levels, I went to Glastonbury with my friends - I loved it! It was also World Cup year, so the combination of football and music with artists like, Blur, Ian Brown, James, The Lightening Seeds, Robbie Williams, Tony Bennett was amazing.

Where's your favourite place in the world?

The French Alps. I love skiing!

What's your favourite movie? Schindler's List.

What's your favourite meal and which four people would you choose to eat it with?

Fillet steak, rocket and parmesan salad with balsamic dressing, and skin on thick chips. Muhammad Ali, Lance Armstrong, Winston Churchill, Bobby Moore.

Senior Vice Principal MALTBY ACADEMY

What are some of your pet peeves? Things you find most annoying. Queuing, poor customer service, dirty shoes and making the bed!

Who would you like to swap places with for a day? Lionel Messi

What's the last book you read?

Rebel Ideas - Matthew Syed

What's your secret talent that no-one knows about?

I am a pretty transparent person and I don't have any secret talents.

What's your favourite family tradition?

It may seem like an insignificant tradition but from being a boy, my family and I have always sat down to eat evening meals at the dinner table together and talked. I have kept this tradition with my own family and children. Always be interested in those closest to you.

During this period of lockdown, what are you missing about daily life?

The sporting endeavours of my children, eating in restaurants, cinema visits.

What are you enjoying doing during lockdown?

I have really enjoyed riding my bike more, watching movies I have seen before, and just being more 'present' at home!





CONNECTING STAFF NNECTING SCHOOL

MALTBY FARNINGTRUST

MEET THE MALTBY LEARNING TRUST TEAM



MISS SEVERNS

Student Welfare Manager SIR THOMAS WHARTON ACADEMY

Who inspires you?

An inspiration of mine would be Doncaster's very own Beth Dobbin. She is a 200m sprinter representing GB and holds Scotland's record for the fastest 200m women's sprint. Beth has worked extremely hard, juggling four jobs to compete before receiving funding from British Athletics (she once had to turn down the Anniversary games because she couldn't get her shift covered!). She also suffered from epilepsy as a teenager, with one seizure being so bad it left her paralysed. She has overcome so much and is certainly an inspiration to me.

What was the best concert you ever attended?

My favourite thing to do is go to festivals and gigs, so choosing just one is too difficult. Some of my highlights would be seeing Red Hot Chilli Peppers, Liam Gallagher, Fat Boy Slim, Stormzy and Biffy Clyro.

Where's your favourite place in the world?

I love Greece, recently I visited Corfu and fell in love with how pretty it was. I had a trip booked to Rhodes but unfortunately it was cancelled due to the pandemic. Prague also has a special place in my heart, as I cycled there from Leeds in 2017 to raise money for Breast Cancer UK.

What's the last book you read?

The last book I read was The Help by Kathryn Stockett. I read it when I was younger and decided to reread it during lockdown, I read it within 2 days. It is certainly one of my favourites.

What's your favourite movie?

I love Moulin Rouge and A Star is Born. I play the soundtracks for them both all the time.

Who would you like to swap places with for a day?

Whoever owns Krispy Kreme donuts.

What's your favourite meal and which four people would you choose to eat it with?

I love lasagne, whenever I go out and that is on the menu I have it. I would choose Peter Kay and Micky Flannigan as they are my favourite comedians. I would choose Adele because I love her and her music, and Ru Paul because I love Ru Pauls Drag Race. We'd have a good laugh.

What are some of your pet peeves? Things you find most annoying.

People who type defiantly instead of definitely, fake laughter in the background of American TV shows, and radio adverts.

What's your secret talent that no-one knows about?

How great I am at Limbo, I always win.

What's your favourite family tradition?

My Dad calling for a cup of tea on a Sunday and us putting the world to rights.

During this period of lockdown, what are you missing about daily life?

I am missing going to gigs and festivals, going abroad on holiday and spending time shopping/eating out with my Mum and Nan.

What are you enjoying doing during lockdown?

I am enjoying taking things slow, seeing my partner as he usually works nights so we see each other very little usually. Finding new places near to where I live to go walking, spending time cooking, and wearing my slippers for the majority of the day!







MEET THE MALTBY LEARNING TRUST TEAM

Senior Vice Principal SIR THOMAS WHARTON ACADEMY

Who inspires you?

Ben Parkinson, Britain's most injured serviceman to survive, is a huge inspiration to me and many others. Working in schools, I have been lucky enough to meet and hear Ben present his story of survival to children in assemblies over the years - he is nothing short of a miracle! Lance Bombardier Parkinson, 34, of Bessacarr in Doncaster, lost both legs and suffered brain damage when the armoured Land Rover he was travelling in hit a mine in Helmand Province in September 2006. He was not expected to survive, but he did. He was told he would never walk or speak again but again, he did, defying doctors. He has since taken on a raft of charity challenges, including a 90-mile kayak in France, a trek through the Arctic, and cycling across New Zealand. He was awarded an MBE in 2015. I frequently see Ben walking on Bawtry Road working on his strength, continuing to improve and living positively after such tragedy. He is truly amazing.

MR MCDONALD

What was the best concert you ever attended?

Easy. The Rolling Stones – Maddison Square Garden, 2005.

Where's your favourite place in the world?

This really is a challenging one, I was lucky enough to spend a year backpacking when I finished university and visited some truly amazing places in South America and Asia, but if I had to pick one favourite place it would be Kenya, spending time teaching there gave me a different perspective and outlook on life and it is easily the most beautiful country I have visited.

What's your favourite movie?

My first trip to the cinema was to watch a re-run of the original Star Wars; 'A New Hope'. tThis started a love affair with anything Star Wars related so I would have to go with 'The Empire Strikes Back' or 'Rouge One' - any of them really, just not Phantom Menace, that was terrible.

What's the last book you read?

I am currently reading 'The Checklist Manifesto' by Atul Gawande, it really is thought provoking and powerful, there are so many transferable strategies that will support the work we are doing at STWA.

What's your favourite meal and which four people would you choose to eat it with?

Steak is definitely my number one meal so much so that I am known to keep a tightly contested top 5 restaurant table. The Historian in me struggled to whittle this down to four but Martin Luther King, Sir Winston Churchill, Nelson Mandela and Marie Curie would be a great table of guests, although I am pretty sure I wouldn't be doing much talking.

What's your secret talent that no-one knows about?

I am not sure anyone would say it is a talent but I have a big love of a good few sports. Football and Cricket being the main ones as a young man, but more recently my competitive side has manifested itself in to my golf game. I am still working on it being a talent though but I love the challenging nature of trying to get my handicap down.

What's your favourite family tradition?

My absolute favourite family tradition is reading a bedtime story to my little girl. Reading is very important in the McDonald household, and since Nell has been born we have read with her every night. There is simply nothing more powerful than imagination and storytelling. Nell is building her own favourite collection of books, and loves to choose one (or two, or sometimes three) to read before bed. Our current favourites are The Princess and the Pea and What the Ladybird Heard. We love reading as a family and the bedtime story is the perfect ending to each busy day.

During this period of lockdown, what are you missing about daily life?

I miss a huge amount. I really miss the day to day interactions with students and the positivity that comes from that. I miss the staff all being together in one place and the ability we have to support each other in a non restricted way. I miss friends and family being together and I really miss not having to tell my mum she is on mute every week during the family quiz.

What are you enjoying doing during lockdown?

It really has been amazing to watch how all staff at Sir Thomas W harton have adapted and risen to the very many challenges we have faced. There has certainly been enjoyment in seeing the camaraderie of staff and the desire to make a difference.







MEET THE MALTBY LEARNING TRUST TEAM



MRS MOULDING

SEND Co-ordinator MALTBY LILLY HALL ACADEMY

Who inspires you?

Over the years I have worked alongside some truly amazing people who are outstanding in their role and it is these people who inspire me. I am particularly in awe of those who push all of their own problems to one side (be this their own health, caring for an ill child or another family member) they still put a smile on their face every day, go into work and do an amazing job for our young people and do it phenomenally well! They are my inspiration - hardworking, honest and caring to everyone they meet.

What was the best concert you ever attended?

This is a tricky one – I love music and my Spotify account is made up of a weird and wonderful collection. Three concerts stick in my mind all for different reasons. Firstly, Pink at Sheffield Arena in 2006 was amazing! The acrobatic displays were fantastic and it was an incredible show. The 2013 charity concert of Michael Bublé in support of Sheffield Children's hospital was brilliant – the fact that the concert was only announced 24 hours previous, that my husband actually managed to get tickets and that we were so close to the front made it even better. Finally Kings of Leon was a great gig – one of the best sounding live bands I've ever listened to.

Where's your favourite place in the world?

Mauritius holds a special place in my heart as it is where my husband and I went on honeymoon. We made some great memories including a trip to a desert island, a visit to a wildlife park and watching the commotion caused by an escapee monkey as well as having the opportunity to walk with lions. I'd love to go back one day.

What's the last book you read?

The last book I read was Natalie Packer's 'The Perfect SENCO' which was a definite 'go to' text when completing the National Award for SEN Coordination. When reading for pleasure I love to read pretty much anything by Sophie Kinsella – easy going and funny holiday reads.

Who would you like to swap places with for a day?

It would have to be Meghan Markle so that I could spend the day with Prince Harry as well as find out more about the reasons for him leaving the Royal family and discovering what the Queen is really like.

What's your favourite meal and which four people would you choose to eat it with?

I love good food and going out to restaurants – there's no way I could choose a single fav ourite meal. W hatever the meal is, I'd choose to eat it with James Corden, Jack W hitehall, Freddie Flintoff and Paddy McGuiness. I love to laugh and each time I watch either A League of Their Own or Top Gear I end up crying with laughter. The banter flying around the dinner table would certainly make for an enjoyable evening.

What are some of your pet peeves? Things you find most annoying.

Tea drinkers. Sorry–I know this may offend many people but it's down to my own inadequacy and inability to make a decent cup of tea. My husband still complains 15 years later that I can't make a decent brew. Tea drinkers are so specific about how they like it, there's far too many variations. W hereas coffee drinkers, one spoon of coffee gets thrown in the mug and it's sorted–life is simple.

What's your favourite family tradition?

We don't really have any family traditions however this year we are eating out for our Christmas dinner. I am determined to make this a new tradition – no preparing dinner or tackling the mountain of washing up afterwards, bliss!

During this period of lockdown, what are you missing about daily life?

I have really missed taking my little boy to different places – we particularly enjoy theme parks. We love family days out and rarely stay in all weekend, so this has been a bit of a challenge for us during lockdown. I am writing this having just returned from a day at Alton Towers; it feels good to get a little bit of normality back to our lives.

What are you enjoying doing during lockdown?

I cannot say that I have enjoyed the process of getting there but I am absolutely overjoyed to finally get rid of my ironing pile! I hate ironing with a passion, so it is a job that I always put off. The only problem is that I have now discovered that I don't have enough coat hangers.





CONNECTING STU DENTS CONNECTING STUDENTS CONNECTING SCHOOLS

FREE SCHOOL MEALS

All students eligible for 'Free School Meals' across the Trust will be provided with e-vouchers that can be redeemed for food in many of the local supermarkets, including: Asda, Tesco, Sainsbury's, Morrisons and Aldi.

If the school does not have a current email address for a family, the appropriate gift cards will be posted out. Please allow 3 days for delivery.

PLEASE NOTE: Maltby Learning Trust are continuing Free School Meals vouchers throughout the summer. Parents should have now all received their final voucher to cover the summer period.

APPLY FOR FREE SCHOOL MEALS

Did you know that if you apply for free school meals, you can not only save more than £350 a year, your child's school will also receive funding to support your child's learning and experience! (The funding provided is £1,345 per primary-aged pupil, £955 per secondary-aged pupil per year).

This means that regardless of whether or not you want your child to have school dinners, it is really important that you register your entitlement so that your child's school can provide and fund field trips, music lessons and additional student support, where necessary.

DO YOU RECEIVE ANY OF THE FOLLOWING? If you can answer yes to any of the below, you may qualify for Free School Meals/Pupil Premium.

- √ Income support
- ✓ Income based Job Seekers Allowance
- \checkmark Child Tax Credit and your income is less than £16,190
- √ Universal Credit

✓ Employment Support Allowance (Income Related)
✓ Guaranteed Pension Credit
✓ Working in the Armed Forces
✓ Support under Part VI of the Immigration and Asylum Act of 1999

Please note: Registering for free school meals is confidential, no one will know you have registered and it will not affect any other benefits you are claiming.

YOU CAN APPLY ONLINE: Rotherham Families: <u>Click Here</u>

Doncaster Families: <u>Click Here</u> or pick up an application form from any MLT Academy.



MALTBY LEARNING TRUST | WEEK 17 UPDATE

SOCIAL, EMOTIONAL AND MENTAL HEALTH - LOOKING FOWARD

As we enter into the school holiday period over summer, many aspects of life are starting to get back to normal and hopefully this is a period when we can start to look forward to doing some of the activities we enjoyed before lockdown. It's normal however, to feel nervous or a bit strange at first, especially when some undertakings are subject to slightly different procedures.

If you are finding it difficult to manage your feelings about lockdown easing, then it's worth visiting <u>National Mind's support page</u>, or look at some tips <u>here</u>.

Alternatively, have a look at some of the suggestions below.

EXPRESS YOUR FEELINGS

Avoid bottling up your feelings – this will only create added stress, affect your sleep and have a detrimental effect on your overall wellbeing. Remember, many people will also be feeling some anxiety about the lockdown easing. You could try signing up to <u>Tea and Talk</u>. Or you might prefer to express yourself using a creative medium. Find out <u>here</u> how writing makes you happier, along with a few tips to get started. For some ideas on helping your child to talk about their feelings, have a look at the '<u>Supporting Parents to Talk to Children' video</u>.

REFLECT ON THE POSITIVES

It's always helpful to look for a few positives. For a quick burst of positivity visit Social Change's <u>positive</u> <u>news collection</u>. Although this might be difficult, try making a list of activities or new hobbies you have done during the lockdown which you wouldn't have otherwise done. Take time to reflect on how these made you feel. Can you carry on looking for new challenges? Perhaps you could <u>make a kite</u> with your child, or some <u>balloon animals</u>.

STAY CALM

It's important to aim to have things to look forward to which will help keep a sense of both mental and physical calm. You might be lucky enough to manage a trip to the beach – watch <u>this video</u> for some of the health benefits. However, if you can't get to the beach, sitting restfully in a park or near some water will achieve the same effect.

Have a look at some <u>mindfulness activities</u> which can be undertaken outdoors. And finally, never underestimate the power of play in bringing emotional calm, happiness and fun. There may be some new ideas to try with your children <u>here</u>.



MALTBY LEARNING TRUST | WEEK 17 UPDATE

PROTECT YOURSELF AND HELP PREVENT INFECTION

A PERSON WITH SYMPTOMS

If a person becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in their normal sense of taste or smell (anosmia), then they must be sent home, arrange a test and self-isolate for at least 7 days If a person becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in their normal sense of taste or smell (anosmia), then other members of their household should self-isolate for 14 days from when the symptomatic person first had symptoms.

If a person with symptoms **TESTS NEGATIVE** and if they feel well and no longer have symptoms similar to coronav irus (COVID- 19), then they can stop self-isolating. Other members of their household can stop self- isolating. If a person with symptoms **TESTS POSITIVE** then other members of their household should self-isolate for 14 days from when the symptomatic person first had symptoms.

A PERSON WHO IS SENT HOME BECAUSE THEY HAVE BEEN IN CONTACT WITH SOMEONE WITH WHO HAS TESTED POSITIVE

The health protection team will provide definitive advice on who must be sent home. A person who has been in contact with someone who has tested positive will be sent home and asked to self-isolate for 14 days. If a person has been in contact with who has tested positive and is sent home to self-isolate for 14 days, then their household **does not** need to self-isolate, unless the person who is self-isolating subsequently develops symptoms. If a person who has been in contact with someone who has tested positive subsequently develops symptoms themselves within their 14-day isolation period, then they should stay at home and get a test.

If the test delivers a **NEGATIVE RESULT**, then they must remain in isolation for the remainder of the 14-day isolation period as they could still get symptoms after being tested

If the test delivers a **NEGATIVE RESULT**, then their household can stop self-isolating if they do not have symptoms

If the test delivers a **POSITIVE RESULT** then they should inform their school immediately, and must isolate for at least 7 days from the onset of their symptoms.

If the test delivers a **POSITIVE RESULT**, then their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms.

For further information about how to protect yourself and others, click here.

For more information about social distancing and how to protect vulnerable people, click here.



SUPPORTING MENTAL HEALTH AND WELLBEING

This is an unsettling time for all members of our community but parents/carers may be additionally worried about their child's mental health and emotional wellbeing. If you are concerned about your child, you can receive an initial telephone call to discuss your concerns further, please email your child's Academy, stating 'MENTAL HEALTH AND EMOTIONAL WELLBEING SUPPORT' in the subject line.

If you have any other concerns about your child, please contact the Academy directly using the following e-mail addresses:

WA	enquiries@wathacademy.com pastoralteam@wathacademy.com safeguarding@wathacademy.com
MA	info@maltbyacademy.com ma-PastoralTeam@maltbyacademy.com ma-Safeguarding@maltbyacademy.com
STWA	admin@stwacademy.com safeguarding@stwacademy.com pastoral@stwacademy.com
RPA	info@ravenfieldprimaryacademy.com
MLHA	info@maltbylillyhallacademy.com
MRA	info@maltbyredwood.com
мма	info@maltbymanoracademy

KEEPING IN TOUCH

It is important to remember that we are all part of the same community and that we find any way we can to stay connected to each other.

We will aim to send out regular communications responding to frequent questions we have received, informing you of any developments that we are made aware of and sharing important updates with you. However; the best way you can stay up to date and in touch with us is by following our Twitter account: @maltbylearning.

We would like for Twitter to become a forum through which parents and colleagues can share updates about how they are spending their time during the school closure period, celebrating any amazing work their children complete, or posting hints, tips and tricks they may have for getting through this time at home.

PLEASE MAKE SURE YOU TAG US @MALTBYLEARNING OR USE #MLTCOMMUNITY IN YOUR POST.



CONNECTING ONNECTING STUDEN CONNECTING STAFE ONNECTING SCHOOL

GOOD NEWS



This week the children in provision at **MALTBY REDWOOD ACADEMY** have been cleaning up the Forest School area and removing any rubbish or plastic that has blown into the site. They have worked so hard and the area looks perfect!

During this last week, students at **WATH ACADEMY** answered 11,265 questions on Hegarty Maths, making their total questions answered this academic year an incredible 727,509, putting them in the top 10% of all schools! This has comprised almost 16,000 hours of learning Maths. We would also like to give a special mention to Amy Liles in Year 7, who has spent 281 hours of learning Maths on Hegarty! Amazing!



Throughout Lockdown, Mrs Wilby, Mr Dean and the children at **MALTBY MANOR ACADEMY** have been busy developing one of the quads into an exciting new sensory garden. This newly revamped space has been created out of upcycled materials, donations and old furniture. The area is split into different sections which focus on each of the five senses. The sensory garden is a lovely calm space where lots of exciting outdoor learning can take place for all children when they return in September!

The virtual sports day activities at **RAVENFIELD PRIMARY ACADEMY** came to a close this week with students both in school and at home taking part! The Red team took first place, however the contributions from all teams have been amazing. <u>Click here</u> to watch the fantastic video put together by Miss Winter of the students taking part in their sporting activities!

Parents of children at **MALTBY LILLY HALL ACADEMY** presented the school with a cheque for £500 on Friday. In lieu of presents for teachers, parents had donated online to raise money for school! We are so touched and thank them all from the bottom of our hearts. This money will be crucial for new books in classes and for our library.

Summer Prep Projects have been hand delivered to every Year 10 student at **SIR THOMAS WHARTON ACADEMY** to support their transition in to Year 11. The 'packs' have been made bespoke for each student and are accompanied with messages from staff.



Senior Leadership at **WATH ACADEMY** have taken part the final PE challenge of the academic year, and posted their own TikTok video which has racked up over 5000 views in under 24 hours! Over 150 parents and students have commented to thank staff for their good humour, a fantastic way to end the term! <u>Watch it here</u>.





