

# TRUST UPDATE #12

Partial School Opening/Closure

Monday 15 June, 2020





## MESSAGE FROM THE CEO

### MALTBY LEARNING TRUST: PROVIDING YOUR SCHOOL OF CHOICE

In recent updates we have highlighted the importance of strong leadership and effective teaching in shaping a successful school. However, we all recognise that when you are considering a school for your children or even a place of employment you take much more into account in reaching a decision. Many of you will have gone through this process over recent years and undertaken your own due diligence on the schools in the Trust before making your final decision. Hopefully, this was a positive experience and you have seen firsthand how your children and adults can grow and flourish in our schools with the right levels of support and challenge.

For students in Y6 and Y11 we recognise that the Covid-19 pandemic will impact on the planned transition activities this year, however we are committed to providing some time in the secondary school later this half term for all our incoming Y7 students and will do everything possible to ensure a successful progression in September.

In the Autumn term we will have a number of children moving into their last year of school and thinking about the transition into the secondary school or post 16 education. At the moment it is unclear what September will look like for schools, but we will still find a way to support children and families through the admissions process. Please note that all three secondary schools in the Trust are regularly oversubscribed and this year a number of parents living in the catchment areas were unable to secure a place at one of the Trust schools because they either failed to make the school their first choice or return the application form by the specified deadline. We look forward to working with you next term to secure a place for your child in your school of choice.

Why should you make an MLT school your school of choice? Over the page we have captured the key characteristics of a MLT school as identified by the staff and students themselves.

Keep safe and well.  
David Sutton



## CHARACTERISTICS OF A MLT SCHOOL



### HIGHEST EXPECTATIONS FOR ALL

Only the best is good enough. Quality is expected, and nothing less is acceptable. Passion for excellence is a driving force each and every day. Schools have an involved staff working together, pushing themselves and their students to be the best. Failure is not an option for the teacher or the students.



### DEDICATED TEACHERS

The teachers work to improve their ability to teach. They read and explore the techniques used by others in a never-ending effort to better themselves and their skill. Effective teaching demands that the teacher be knowledgeable in the subject area. All teachers in the Trust have a detailed understanding of what is being taught.



### POSITIVE CLIMATE FOR LEARNING

Students are expected to respect each other and failure to do so will not be tolerated. Students understand school and class rules and expectations. When discipline is necessary, it is clearly explained and consistently applied by all staff. There are clearly stepped consequences when a student does not do what is required.



### INDIVIDUALISED SUPPORT

No two classes, or two students are the same. All students are recognised as individuals and supported by a range of specialist staff to fulfil their potential. Each school will respond to students in ways that take account of their varied life experiences and needs.



### CHARACTER EDUCATION

Our character education programme is designed both to develop character and promote academic excellence. Our vision is that all students across the Trust will develop positive attitudes and behaviours characterised by high self-esteem, independence and responsibility; developing into Global Citizens with the following learning attributes: self-confidence, independence, resilience, co-operation and the ability to work collaboratively.



### INSPIRING AND ENGAGING CURRICULUM

The curriculum is designed, delivered and monitored with principles of knowledge and assessment at the core. The curriculum is aspirational and deliberately challenging and it never assumes that students cannot access complex material. Rather, it builds on the knowledge acquired in the primary phase and 'starts with the end in mind' by considering the skills, knowledge and character required for higher education and employment. We connect curriculum areas ensuring learning contexts are authentic, meaningful and provide opportunities for the application of skills in new situations.



### ENRICHING LEARNING EXPERIENCES

We are passionate about providing irresistible and enriching learning experiences for all students that enable them to participate in drama, music, art, sports, crafts and other cultural events. Learning is enriched by a wide range of educational experiences, including trips, visits and out of hours activities, designed to engage, cultivate and extend the children's learning and social capital.



### POSITIVE PARTNERSHIPS

When the community, schools and families work together, they can provide the best possible resources and expertise to enhance the education of all children. The Trust believes it is a collective responsibility of many groups to educate children and are committed to fostering positive relationships with local community groups, businesses and organisations to enhance the learning experiences for all stakeholders.

## Culture of Positivity and Continuous Improvement...



## MEET OUR LEADERS

## SECONDARY PRINCIPALS

### LEADERSHIP STRUCTURE

Chief Executive Officer > Executive Principal > **PRINCIPALS** > Senior Leadership Team



**MR TAYLOR**

Retiring this summer after 17 years at Wath Academy – previously serving as Deputy Head and Assistant Head/Head of Sixth Form, Mr Taylor formerly taught Geography at Leeds Grammar School, Thomas Rotherham College and Stockport School. Following a disappointing Ofsted inspection in 2017, worked with Governors and the Local Authority to manage the academisation process at Wath Academy and joined Maltby Learning Trust in April 2019. Following his retirement, Mr Taylor will retain his subject interest through working with the AQA examination board in A-level and International qualifications.



**MR WOOD**

Appointed to the MLT in 2019 as Principal of Maltby Academy, Mr Wood has extensive experience as a Senior Leader and has worked in a number of Secondary settings across North, West and South Yorkshire. During his 12 years at King James's School in Knaresborough, he secured 'Good' Ofsted judgements including 'Outstanding' for behaviour. He was seconded to Settle College, North Yorkshire to support the reorganisation of South Craven schools. As Principal at Mexborough Academy in 2015, he secured significant improvements in outcomes, behaviour and culture.



**MRS BOOTMAN**

Mrs Bootman has significant leadership experience and has previously worked as a National Strategy Science Consultant across 14 Secondary schools advising on the quality of teaching and learning, and curriculum design. She also played an instrumental role in the merging of two very challenging Special Measures schools in order to open a new build and to secure a Requires Improvement judgement the following year. Since joining the Trust as Associate Principal of Sir Thomas Wharton Academy in 2018, there has been an upward trajectory in Key Performance Indicators and significant improvements in standards and expectation.

### JOINING SOON:



**MR RANSOME**

Mr Ransome has been appointed as the new Principal at Wath Academy and will be starting in September 2020. As Deputy Headteacher at Kingswood Academy, he was responsible for Teaching and Learning, Behaviour, Inclusion and Attendance, and was part of the senior leadership team which led the school from 'Inadequate' to 'Good', delivering a Progress 8 score of +1.17. He has also worked as Deputy Headteacher at Amnuay Silpa Bilingual School in Bangkok, Thailand where he implemented a safeguarding system, a new behaviour and rewards policy, attendance and punctuality systems and created the inhouse staff leadership development programme.



## PLANNING FOR A STAGED RETURN TO SCHOOL - PRIMARY

This week we are set to welcome more children into our primary schools from Foundation 2 and these will be followed seven days later by children from Year 1. If your son/daughter is set to return, please ensure that you have worked through the checklist below:

### CHECKLIST PRIOR TO RETURNING TO SCHOOL

- Complete the online form/contact your child's academy to confirm your child will be returning
- Read the Home/Academy Agreement and complete the electronic signature by following the link
- Read the Academy risk assessment on the website
- Watch the wider opening tour PowerPoint on the website with your child
- Familiarise yourself with one-way systems and drop-off/pick-up points
- Make sure you know which group/bubble your child will be in
- Familiarise yourself with the start and finish times of your child's group
- Talk to your child about the differences they will see in the school
- Check what your child is allowed to take to school and organise their equipment – clean uniform, labeled water bottle, sun cream, sun hat
- Talk to your child about what social distancing will mean at school and what they will have to do
- Think about practicalities - parking, arrival times etc to fit in with one-way systems
- Email the school if you have any concerns/queries or need to inform them of anything



PREPARED  
FOR THE  
CHALLENGE  
OF CHANGE

### QUOTE OF THE WEEK:

*“Change is the law of life. And those who look only to the past or present are certain to miss the future.”*



**John F. Kennedy**, 35th US President



## PLANNING FOR A STAGED RETURN TO SCHOOL - SECONDARY

This week will see students in Year 10 and 12 accessing some 'face to face' time with staff in each of the secondary schools. In the first instance this will take the form of a 1-1 welfare/progress meeting that will either be conducted by telephone, video conference or directly in the school. If you have not yet requested your meeting slot, refer to the guidance provided by the school for booking details.

In addition, the students in these key year groups will continue to be set work remotely and this will be supplemented by some additional live teaching via Microsoft Teams or Google Classroom. You should have received an email with a step by step guide to using the particular software and further information can be found on the Academy website as to when the teaching sessions will be taking place.

From Monday 22nd June 2020 students in Year 10 and 12 will be allocated certain dates/times for them to attend school for three hours of specialist teacher instruction. Students wishing to attend these sessions will be required to complete an online booking form to register their interest and complete the Home/Academy prior to attending. Again, all the details can be found on the Academy website. We look forward to welcoming your son/daughter from Year 10 and 12 back into school next week.

### PARTIAL OPENING – STUDENT NUMBERS ATTENDING ACROSS THE TRUST:

8 JUNE – 12 JUNE 2020

	WATH ACADEMY	SIR THOMAS WHARTON ACADEMY	MALTBY ACADEMY	MALTBY LILLY HALL ACADEMY	MALTBY MANOR ACADEMY	RAVENFIELD PRIMARY ACADEMY	MALTBY REDWOOD ACADEMY
MONDAY	14	14	13	30	34	6	17
TUESDAY	13	15	14	30	37	16	20
WEDNESDAY	11	11	17	26	45	21	13
THURSDAY	12	17	11	22	35	19	12
FRIDAY	9	14	13	22	29	17	14





## HISTORY OF EDUCATION IN EDLINGTON

1967

In 1967, the school originally opened as Edlington Comprehensive School. Sir Thomas Wharton was known for his generosity and his passion for education - he provided funding to the poor of Edlington and paid a Master to teach them to read and write whilst also providing apprenticeships to local boys. It was decided that the school should be named after him.

2009

In 2009, the school was rebuilt and renamed Sir Thomas Wharton Community College. The opening of the new building was delayed after a major fire destroyed the disused buildings on the old site. Students had left the school for the Christmas break expecting to move into the new building after the holidays; the fire happened on the day they were due to return, and firefighters spent two days tackling the blaze. The building was eventually opened to 1,126 students.

2017

In 2017, Sir Thomas Wharton Academy joined the Maltby Learning Trust. Since then the school has undergone rapid structural change with the driving force being to improve student outcomes and to ensure that STWA students are as good as, if not better, than anyone, anywhere.

### WHO IS SIR THOMAS WHARTON?

Sir Thomas Wharton (1615-84) was brought up in a deeply Calvinistic (a form of Protestantism) household, 'frequenting God's house not only twice on the Lord's day, but ordinarily on lecture days'. As a young man, he went to seek his fortune in Ireland, proving himself a good soldier and becoming something of a favourite with the lord lieutenant, who sent him as an envoy to the Long Parliament in May 1643. He played an important role in negotiating the surrender to Parliament of the remaining royal garrisons in Ireland in 1646.



On his return to England he was elected Member of Parliament for Westmoreland and was a firm supporter of the Restoration of the Stuart Monarchy in 1660; this was despite also having to give evidence to vindicate his brother from complicity in the plot against the life of Charles I on the Isle of Wight.

Wharton did not stand for re-election and in 1662 he purchased Edlington, as well as further lands in Westmorland and Yorkshire. He died on 30 Oct. 1684 and was buried at Edlington. In his will, he left £2,000 to the Archbishop of York and the Bishop of Chester to help fund their preaching. He was widely renowned as a generous man who spent the last years of his life helping to fund education amongst the poor in the local community - 'the only man, so far as I know, who paid his men for a whole year out of his own purse'.



## MEET THE MALTBY LEARNING TRUST TEAM



### MRS BROWN

Director of Student Engagement and Attendance  
MALTBY LEARNING TRUST



#### Who inspires you?

I don't think there is any single person that inspires me the most. What inspires me generally are people who have the courage and the humanity to fight for equality and civil rights, despite, in many cases, being persecuted for their beliefs. People like Nelson Mandela, Abraham Lincoln, Martin Luther King, Mary Wollstonecraft and Emily Pankhurst.

#### What was the best concert you ever attended?

Concerts aren't my thing really. I've only been to 3 – Bruno Mars, Paulo Nuttini and Rod Stewart. Loved them all but I really begrudge paying ridiculous prices. I'd rather watch them on TV!

#### Where's your favourite place in the world?

I think that would have to be Key West. I love the culture and the sunsets.

#### What's the last book you read?

Margaret Atwood – The Testament (the sequel to Handmaid's Tale). She's an amazing author and I've read many of her books. My real passion though is Victorian Literature, anything from Henry James to the Bronte sisters.

#### What's your favourite movie?

Hard to say, I love a good RomCom – Notting Hill, 4 Weddings, Love Actually but I suppose my favourite would have to be the Pirates of the Caribbean series.

#### What are some of your pet peeves?

Noisy eaters, Donald Trump, my husband snoring, losing things! I've just lost a pair of trainers – can't find them anywhere!

#### What's your favourite meal and which four people would you choose to eat it with?

My favourite meal would have to be a roast chicken dinner – with stuffing and sprouts! And I would invite Ricky Gervais, Jermaine Greer, Robin Williams and Margaret Atwood. Bit of comedy mixed with some deep and meaningful conversation.

#### Who would you like to swap places with for a day?

Johnny Depp's wife!

#### What's your secret talent that no-one knows about?

I can count from 1 – 10 in Russian which could come in handy because my son's girlfriend is half Russian!

#### What's your favourite family tradition?

Every Christmas Eve since my son was very small (he's now 18), we go for a walk around Wentworth and then to the Garden Centre for a hot chocolate and a cake.

#### During this period of lockdown, what are you missing about daily life?

Seeing my family and friends, although we do a Zoom quiz every other Saturday, in fancy dress. I can't wait to give them a hug though.

#### What are you enjoying doing during lockdown?

Gardening, decorating, crocheting – all the stuff I usually don't have much time to do!



**CONNECTING**  
CONNECTING STUDENTS  
CONNECTING STAFF  
CONNECTING SCHOOLS



## MEET THE MALTBY LEARNING TRUST TEAM



### MISS DARKE

Teacher of Mathematics  
SIR THOMAS WHARTON ACADEMY



#### Who inspires you?

I am inspired by most of the women in my life - my goal is to be able to balance work, family and wellbeing as well as they do!

#### What was the best concert you ever attended?

I grew up in Manchester and started going to concerts with my sister when I was in Year 7 - the best concert I attended was a Courteeners concert at Heaton Park.

#### Where's your favourite place in the world?

Italy - I would love to live there for a year and teach at an international school!

#### What's the last book you read?

Girl, Woman, Other by Bernardine Evaristo - I would highly recommend this book to anybody who is following the Black Lives Matter movement.

#### Who would you like to swap places with for a day?

My yoga teacher - I would love to be able to teach yoga one day but I've only been practising it for a couple of years so I have a long way to go.

#### What's your favourite movie?

I recently watched Whiplash and it is definitely up there with one of my favourites!

#### What's your favourite meal and which four people would you choose to eat it with?

There is nothing better than a fresh stonebaked pizza! I would choose to eat it with my partner (because he makes me laugh so much), Phoebe Waller-Bridge, Loyle Carner and Elizabeth Day.

#### What are some of your pet peeves?

When people walk slowly!

#### What's your secret talent that no-one knows about?

I was a ballet dancer for 10 years and managed to get up to Grade 7!

#### What's your favourite family tradition?

Sunday dog walks with a coffee.

#### During this period of lockdown, what are you missing about daily life?

Being able to go out for dinner with my friends.

#### What are you enjoying doing during lockdown?

Being able to go for runs in the morning and having time to read!

Students at **MALTBY REDWOOD ACADEMY** have been completing paper based work packs this week, yet have still managed to complete Purple Mash activities, with 78% of students completing online learning!



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## SOCIAL, EMOTIONAL AND MENTAL HEALTH – BEING UPBEAT

While it's important that we look after our mental health, including connecting with others when we feel low, it's also natural for our mood to be up and down at times. Even the most resilient person will have the occasional bad day! However, when we are in a bad mood, we are more inclined to experience negative emotions. The most important thing is to not worry that we aren't coping, as this may make matters worse. Rather, it is helpful to notice the mood, accept it is normal to feel worried/upset/irritable at times and reflect that there are a huge range of human emotions; we can only truly appreciate the positive ones when we have experienced some of the negatives. Evidence also suggests that the occasional bad mood can promote healthy analytical and logical thinking which counters unwise impulsiveness sometimes arising from extreme high spirits. To learn more about why we feel moody read [this article](#), or [click here](#) to understand more about your own mood.

You might find [this resource](#) helpful in helping your children to manage their emotions. For a 'mood boost' try some of the tips below. However, if you are feeling low in mood for a prolonged period of time it would be helpful to consult with your GP.

### GET CREATIVE

It's worth identifying some creative activities you can immerse yourself in when feeling low. In the first instance this creates a diversion technique. More than that though, being creative is linked with increased happiness, reduced stress, a better immune system and also enhanced brain activity; creativity boosts the interaction between our left and right brains which makes us smarter! Engage in some [mindful colouring](#). Have a go at [making pottery](#) (no wheel needed), or you could [go bird-watching](#) with your children!

### THINK POSITIVE

Focusing on the good things in life helps with achieving a positive mindset. Trying to look on the bright side - having a glass half full rather than a glass half empty means it is easier to recover from a low mood. It might be useful to [keep a mood diary](#), or to engage in some [problem solving](#).

Remember that laughter is good for the soul. [Give this exercise a go](#) with your family – see if it doesn't make you all laugh!

### A HEALTHY OPTION

Our physical and mental health are intertwined. We are more likely to 'feel good mentally' if we also 'feel good physically.'

A good night's sleep is important. For tips on sleeping better, [click here](#). Try this [quick stretching exercise](#) to help keep active during the day. And for a healthy sweet option you could make these [Chocolate Cherry Popcorn Cakes](#) with your children!

Students from **SIR THOMAS WHARTON ACADEMY** have answered a very impressive 27,127 questions this week and are in the top 1% of schools for answering 'Fix Up 5' questions!





## FREE SCHOOL MEALS

All students eligible for 'Free School Meals' across the Trust will be provided with e-vouchers that can be redeemed for food in many of the local supermarkets, including: Asda, Tesco, Sainsbury's, Morrisons and Aldi.

The e-voucher codes will be emailed to eligible families from Wednesday each week. If the school does not have a current email address for a family, the appropriate gift cards will be posted out. Please allow 3 days for delivery.

### DO YOU QUALIFY?

#### DO YOU RECEIVE ANY OF THE FOLLOWING?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by Inland Revenue is) is less than £16,190
- Universal Credit
- Support under Part VI of the Immigration and Asylum Act of 1999
- Working in the Armed Forces

**If you can answer yes to any of the above you may qualify for Free School Meals/Pupil Premium.**

#### HOW DOES IT WORK?

If you want your child to have a free, healthy meal at lunchtime – they will receive a free school meal. This can save you more than £350 a year and allow the school to get additional funding to support your child's learning. (£1,345 per primary-aged pupil. £955 per secondary-aged pupil per year).

Please remember you must qualify and register for the free school meals for the school to receive the extra money even if you do not want your child to have the free school meals.

Registering for free school meals is confidential, no one will know you have registered and it will not affect any other benefits you are claiming.

#### TO APPLY ONLINE:

Rotherham Families: [Click Here](#)

Doncaster Families: [Click Here](#)

or pick up an application form from any MLT Academy.



## PROTECT YOURSELF AND HELP PREVENT INFECTION

There is currently no vaccine to prevent COVID-19. We can all help control the virus if we all **STAY ALERT**.



From Monday 1 June, you can meet in a group of up to six people, including children, if you are outdoors. This includes playing sports in parks, and sitting in the gardens and outdoor spaces of homes. You should **MAINTAIN SOCIAL DISTANCING** and stay at least 2 metres away from the people you do not live with.



**WASH YOUR HANDS** often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.



**CLEAN AND DISINFECT** regularly touched objects and surfaces using your regular cleaning products to reduce the risk of passing the infection on to other people.



The most common symptoms of coronavirus (COVID-19) are recent onset of a new continuous cough, high temperature, or a loss of normal sense of taste or smell (anosmia). If you have these symptoms, however mild, stay at home and do not leave your house for at least 7 days from when your symptoms started (if you live alone), or 14 days (if you live with someone who has symptoms).

You do not need to call NHS 111 to go into self-isolation. If your symptoms worsen during home isolation or are no better after 7 days, contact NHS 111 online, or call NHS 111. For a medical emergency, call 999.

For further information about how to protect yourself and others, [click here](#).

For information about the closure of schools and other educational settings following the outbreak of coronavirus (COVID-19), [click here](#).

For information about Maltby Learning Trust and what we are doing to keep our staff and students safe, [click here](#).

For more information about social distancing and how to protect vulnerable people, [click here](#).



LEAD BY  
EXAMPLE



## SUPPORTING MENTAL HEALTH AND WELLBEING

This is an unsettling time for all members of our community but parents/carers may be additionally worried about their child's mental health and emotional wellbeing. If you are concerned about your child, you can receive an initial telephone call to discuss your concerns further, please email your child's Academy, stating 'MENTAL HEALTH AND EMOTIONAL WELLBEING SUPPORT' in the subject line.

**If you have any other concerns about your child, please contact the Academy directly using the following e-mail addresses:**

<b>WA</b>	enquiries@wathacademy.com pastoralteam@wathacademy.com safeguarding@wathacademy.com
<b>MA</b>	info@maltbyacademy.com ma-PastoralTeam@maltbyacademy.com ma-Safeguarding@maltbyacademy.com
<b>STWA</b>	admin@stwacademy.com safeguarding@stwacademy.com pastoral@stwacademy.com
<b>RPA</b>	info@ravenfieldprimaryacademy.com
<b>MLHA</b>	info@maltbylillyhallacademy.com
<b>MRA</b>	info@maltbyredwood.com
<b>MMA</b>	info@maltbymanoracademy

## KEEPING IN TOUCH

**It is important to remember that we are all part of the same community and that we find any way we can to stay connected to each other.**

We will aim to send out regular communications responding to frequent questions we have received, informing you of any developments that we are made aware of and sharing important updates with you. However; the best way you can stay up to date and in touch with us is by following our Twitter account: @maltbylearning.

We would like for Twitter to become a forum through which parents and colleagues can share updates about how they are spending their time during the school closure period, celebrating any amazing work their children complete, or posting hints, tips and tricks they may have for getting through this time at home.

**PLEASE MAKE SURE YOU TAG US @MALTBYLEARNING OR USE #MLTCOMMUNITY IN YOUR POST.**



Students at **WATH ACADEMY** answered 27,527 questions, with an 85% success rate, which places them in the top 7% of all Hegarty schools!



# GOOD NEWS



Olivia Bell, Year 13 student at **WATH ACADEMY** is a runner-up in the 'Secondary Student Voice Award', organised by Votes for Schools. Judges said: "Her use of information and the confidence she gained in her Oxford interview is incredibly impressive. She clearly has a bright future ahead of her. Studying Law, her oracy will be of paramount importance." Congratulations!



The Year 4 and Year 5 teachers at **MALTBY MANOR ACADEMY** have hand delivered learning packs to the children this week after almost three months of no face to face contact. Both the children and staff found it very beneficial for their wellbeing and they were very pleased to see each other.



Aiden Jennings, Year 9 student and young writer from **WATH ACADEMY** has had one of his poems chosen by Grimm & Co to be narrated by famous actor and filmmaker, Gary Oldman! [Watch it here!](#)



Dame Julie Kenny, Chair of Board at **MALTBY LEARNING TRUST** has been made an Honorary Free-woman of the Borough - the ultimate accolade that Rotherham Borough can bestow on one of its citizens! [Read more about it here.](#)



**SIR THOMAS WHARTON ACADEMY** have held a virtual sport week with students being asked to participate in activities from home, challenges have included speed jumping over cereal boxes, press ups and planking, toe-to-knee balancing and much more. Engagement from both staff and students has been fantastic!

Key worker students at **MALTBY LILLY HALL ACADEMY** have been getting very creative whilst studying 'Under the Sea' this week and have produced some fantastic 3D aquariums! They look great!

