

# TRUST UPDATE #16

Partial School Opening/Closure

Monday 13 July, 2020



MALTBYLEARNINGTRUST



## MESSAGE FROM THE CEO

### **Alternative Ways to Travel - Get on your bike**

During the Coronavirus crisis, millions of people have discovered cycling - whether for exercise or as a means of safe, socially-distanced transport. As the country gets back to work and school we hope that these new found cyclists commit to staying on their bikes and encourage others to join them. Alternative ways to travel, such as walking and cycling, could relieve the current pressure on public transport and alleviate some of the anxieties of travelling by rail or bus at this time.

Following unprecedented levels of walking and cycling across the UK over recent months, the government have announced plans which will hopefully encourage more people to choose alternatives to public transport. The government will fund and work with Local Authorities and schools across the country to help make it easier for people to use bikes to get around. This will link with a number of national schemes that schools in the Trust have previously accessed successfully. An updated 'Cycling and Walking Investment Strategy' will be launched by the Prime Minister in the summer with further measures to transform cycling and walking to deliver the government aims to increase the number of people cycling and walking by 2025.

Next year the Trust will be working in partnership with the LA and the governing bodies to revisit the local travel plan and promote increased opportunities for walking and cycling to school. This initiative will target both primary and secondary schools and will include access to the Bikeability, Cycle Repair, Cycle for the Environment, Cycle to Work schemes alongside a number of new exciting out of school activities.

More information will follow on this in September.

Keep safe and well.

Dave Sutton







## ENCOURAGING CYCLING AND WALKING

The increased levels of cycling and walking during and after the pandemic will have a significant impact on the health of the nation whilst supporting the long-term future of the economy and climate.

### Health

Physical inactivity costs the NHS up to **£1bn per annum**, with further indirect costs calculated at **£8.2bn**



### Wellbeing

**20 minutes of exercise per day** cuts risk of developing depression by 31% and increases productivity of workers



### Congestion

The new **east-west and north-south cycle routes** in London are moving **46 per cent** of the people in only **30 per cent** of the road space



### Air quality

Meeting the targets to **double cycling and increase walking**



would lead to savings of **£567 million annually** from air quality alone and prevent **8,300 premature deaths** each year



### Climate change

Mode shift to **active transport** is one of the most cost effective ways of **reducing transport emissions**



### Local businesses

Up to **40% increase** in shopping footfall by well planned improvements in the **walking environment**



### Economy

Cycling contributes **£5.4bn** to the economy per year and supports **64,000 jobs**



## QUOTE OF THE WEEK:

"If ever there was a good time to get on your bike, it's now.

You will be helping take pressure off public transport. You will be looking after your health. You will be looking after the health of others and you will be helping the environment.

**Let's all get pedaling and help Britain on the road to recovery."**



**Sir Dave Brailsford**  
British Cycling Coach





## SECONDARY PLANNING FOR FULL SCHOOL OPENING - SEPTEMBER

As you will know the government released guidance last week for the full reopening of all schools and academies from September. Leaders have been working through this guidance to formulate a plan for how we will manage the transition back next year. In the secondary phase, academies face particular logistical challenges in keeping students apart at the start and end of the day, managing the zoning arrangements in school, including lunch and break time and in avoiding crowded corridors between lessons.

### SOME OF THE STRATEGIES THAT OUR ACADEMIES ARE CONSIDERING INCLUDE:

- Designating certain entrances/exits for certain year groups to maintain separation of students at the start and end of the day.
- Minimising the mixing and contacts between students beyond their strict year-groups.
- Reducing the movement around the school by grouping the teaching of year groups in particular areas of the school.
- Adopting longer lessons, so that there are fewer transitions and fewer occasions on which one year group follows another into a space.
- Staggering break and lunch times in order to reduce pressure on social spaces and keep year groups apart.
- Increasing dining space and/or the number of locations at which food is served.
- 'Zoning' social areas, so that where students from different year groups are on break or lunch at the same time, they are kept separate from one another.

Which of these approaches are adopted in a particular academy will depend on the context of that school. At this stage the leaders in each respective academy are liaising with staff, governors and trade unions to find the most appropriate solution. In addition, the Principals' are updating their individual risk assessments to reflect the changing circumstances. More information on the September return will be communicated next week.





## PRIMARY PLANNING FOR FULL SCHOOL OPENING - SEPTEMBER

Individual academies will be communicating more detail around this to you next week, but we thought it would be useful to provide some insight as to what to expect in September.

**STAGGERED START AND END TIMES** – It is highly likely that our schools will be operating a system of staggered starts and ends of the day. This will reduce the number of people on our sites at anyone time, control traffic around schools and prevent children from different groups mixing. It will be vital that parents stick rigidly to their allocated times. Unfortunately, we will not be able to operate breakfast clubs, at least initially.

**CLASS/YEAR GROUP BUBBLES** – Our academies will be building on what we have learned from the current practice of small 'bubbles' of children and expanding this to include whole classes and year groups. Children will be taught in a designated classroom by their class teacher and assigned TA. They will learn within this bubble, eat within it - either within the classroom or a dining hall, and play outside with the children in the bubble. This ensures we are limiting the number of social interactions children and adults have.

**IN THE CLASSROOM** – Apart from Reception and Nursery, where teaching will include the continuous, play based, provision which is so important to very young children, classes will look a little bit different to normal. Desks will generally face the front and children will sit in pairs. Every child will have their own set of equipment.

**CURRICULUM** - We hope to be operating as normal a curriculum as possible, with all subjects being delivered. There will, however, be a few tweaks. Children will only have PE outside and may be asked to come in their PE kit on these days. Some activities, such as singing won't be allowed and we will be doing plenty of reading and basic skills work.

I hope this gives you a little insight into how things will be for your children as we come back to school. We are all looking forward to our buildings being full of children and the joy that they bring – we will do everything in our power to make sure this is done safely and positively in order to give the best possible experience to every MLT child.



## RAVENFIELD PRIMARY ACADEMY NURSERY – FAQ'S

We are currently undertaking a consultation over proposals to lower the age range of Ravenfield Primary Academy to include specialist provision for three and four-year-old children. The pre-school at Ravenfield has offered high quality early years provision for many years and by extending the age range in the school and including this as part of the offer we can foresee huge benefits through continuity of education and provision.

Because this change will see the provision run as a teacher led, school-based provision for the first time, it will operate in a slightly different manner to previously. However, it will still have the welcoming, family focused atmosphere which characterise both the current settings.

Below are some frequently asked questions which prospective parents have posed – if you have any questions about how we can help your child make a flying start in their education in Ravenfield, do not hesitate to contact Mrs Coates, the Academy Principal: [info@ravenfieldprimaryacademy.com](mailto:info@ravenfieldprimaryacademy.com).



### **Q: When will most children start at Ravenfield Primary Academy Nursery?**

Most children begin nursery the September after their third birthday.

### **Q: The Nursery will be very popular. I'm worried I won't get a space; how many places are there?**

We will be able to accommodate up to 30 children for up to 30 hours each. Places are allocated on a first come first served basis.

### **Q: My child is 3 in October can they start nursery early and get more learning time in school?**

If there is space available in the provision, your child can start nursery the term after they are three – so straight after Christmas. They will then be able to stay with us right until they are ready to start at school.

### **Q: I'm really nervous about my child starting school. Will I be able to visit the setting before it opens?**

We hope so! Keep an eye on Twitter and Facebook because we are refurbishing our provision over the summer and we want to show it off! We are also hoping to have an open day at the end of August. Under 'normal' circumstances, because we know how important it is that both you and your child feel confident and comfortable prior to them starting at the nursery, we will run transition 'getting to know you' sessions in the lead up to their start date. We will restart these as soon as we are able.

### **Q: What choices do I have about which sessions my child attends?**

Your child would be able to attend in either the morning or the afternoon five days per week (15 hours), or, if you are eligible for funding, all day (30 hours) 5 days a week.

### **Q: I don't finish work until 5pm do you have any wraparound care available?**

Because of the current restrictions, we are unable to offer wraparound care. However, many local childcare providers are happy to collect children from school sites and supplement our offer. In normal circumstances, we have a breakfast club that is available from 7.30am and we are considering providing after school care if there is sufficient demand for it.

### **Q: Will my child know anyone at nursery?**

Yes, there will be colleagues from pre-school as part of the team so there will be familiar faces waiting to welcome your child on their first day.

### **Q: Will being at the school nursery guarantee them a place at Ravenfield Primary Academy?**

Unfortunately not. Rotherham Local Authority allocate the statutory age places against strict criteria. However, attending a nursery linked to a school will help your child's confidence moving forward. If you do transition within RPA your child will meet the staff who will teach them in the coming years, become familiar with the environment and make friends they will be with for the next seven years.

### **Q: How do I sign up for a place for my child?**

You can express an interest in your child attending the new Ravenfield Primary Academy Nursery by visiting [www.ravenfieldprimaryacademy.com/nursery](http://www.ravenfieldprimaryacademy.com/nursery) and completing the web based application form. If you have already expressed an interest in attending the former pre-school, we will guarantee you a place in the nursery.



# Competition!

CALLING ALL STUDENTS!

We are inviting all students from our Primary and Secondary Academies to enter our end of term competition!

**What you need to do:**

Show us your interpretation of lockdown. This can be portrayed in any way you see fit; perhaps a painting or a short story, a diary entry or a collage – the choice is yours!

**What you could win:**

There will be two winners, one chosen from Primary entries, and one from Secondary entries. Each winner will be presented with a trophy and a £25 Amazon Voucher.

**How to Apply:**

Please send all entries to [marketing@maltbylearningtrust.com](mailto:marketing@maltbylearningtrust.com) by Monday 13 July, 2020. The winner will be announced in next week's Trust Update.



## ONLINE HARMS

With the Summer holidays just around the corner and children's screen time likely to increase, it's important for parents to know about all of the potential dangers online. It is important for children and young people to stay both connected and safe online. Remember to make use of parental controls and to talk openly with your children.

For information about how to help your child stay safe online, [click here](#).

## PARTIAL OPENING – STUDENT NUMBERS ATTENDING ACROSS THE TRUST:

6 JULY – 10 JULY 2020

	WATH ACADEMY	SIR THOMAS WHARTON ACADEMY	MALTBY ACADEMY	MALTBY LILLY HALL ACADEMY	MALTBY MANOR ACADEMY	RAVENFIELD PRIMARY ACADEMY	MALTBY REDWOOD ACADEMY
MONDAY	73	39	75	74	92	28	42
TUESDAY	60	61	67	80	83	43	44
WEDNESDAY	15	29	73	56	58	19	21
THURSDAY	80	56	73	70	101	40	29
FRIDAY	55	50	39	69	95	30	32





## MEET THE MALTBY LEARNING TRUST TEAM



### MRS BERRY

### Vice Principal MALTBY MANOR ACADEMY



#### Who inspires you?

Being a Maltby girl and having attended Maltby Manor as a pupil, I had an amazing teacher, Mrs Dobson; who taught me to aim high, never give up and that hard work really does pay off. Her aspirations ignited my passion to teach; working with the adults of the future. When I returned to Maltby Manor as a teacher some years later; I was fortunate to jobshare with Mrs Dobson for her final year before retirement – this was such an honour!

#### What was the best concert you ever attended?

I have two concerts that stand out in my mind. The first being an open-air Michael Jackson 'Bad Tour' concert at Aintree Racecourse in 1988; which saw the superstar arrive in a helicopter! The second was one of the proudest moments of my life watching my son perform at the Royal Albert Hall in London.

#### Where's your favourite place in the world?

Travelling is one of my passions; I have been fortunate to visit many beautiful locations and countries over the years. I love to cruise; where there is nothing better than waking up in a new port each morning. One of my favourite destinations has to be the beautiful Greek island of Santorini; the views, food and people make this island a very special place in my heart and a must on everyone's bucket list.

#### What are some of your pet peeves? Things you find most annoying.

This has to be poor time keeping; as I hate it when we make arrangements and people are late.

#### What's your favourite meal and which four people would you choose to eat it with?

I love Italian food; dining out with my husband and two boys is such a joy. There is nothing finer than sharing a delicious pizza, savouring pasta dishes and chattering about our day.

#### Who would you like to swap places with for a day?

This is a tricky one as there are many people I would like to swap with. I have chosen the fictional character of Mary Poppins though as I would love a bottomless handbag and a magical umbrella that could take me anywhere!

#### What's the last book you read?

I have used the time in lockdown to do some curriculum research; reading 'Reclaiming the Curriculum'. With curriculum development being a current priority, I wanted to deepen my understanding of broadening the opportunities for our pupils. Having the opportunity as a Leader to now inspire others is such an exciting time in education.

#### What's your secret talent that no-one knows about?

This is not a secret talent, but I was fortunate to participate in the 1995 Jive Bunny video that was filmed in the hall at Maltby Comprehensive with Mrs Millard and Mr Noonan. It was such a fabulous opportunity for all the pupils in my year group and still occasionally pops up on social media sites.

#### What's your favourite family tradition?

This has to be everything related to Christmas; going to my parents in early December to erect the trees and decorate them; meeting the family on Christmas Eve to prepare for the festivities; and then welcoming our extended family into our home for Christmas Day.

#### During this period of lockdown, what are you missing about daily life?

I have really missed socialising with my wider family and friends; being a bit of a chatterbox and not seeing them in person has forced me to become familiar with various apps to enable me to enjoy 'virtual nights in', instead.

#### What are you enjoying doing during lockdown?

During lockdown, I have found my love of cooking again; providing home-cooked meals for my family to devour; and sitting together on an evening to eat has been a treasured time as we are all usually so very busy during the week.



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## MEET THE MALTBY LEARNING TRUST TEAM



## MR HOPKINS

Appointed Vice Principal (from September 2020)  
WATH ACADEMY**Who inspires you?**

I have been very lucky in my personal and professional life to be surrounded by some amazing role models. 'There is no substitute for hard work' was the clear message I was given growing up. Seeing both my parents work extremely hard to provide myself and my brother with some amazing opportunities has inspired me to do the same. During the 14 years I have worked at Wath Academy there have been numerous students who have given me inspiration, triumphing in the face of real adversity. Sienna (who is featured in this week's Good News section) is a great example of this.

**What was the best concert you ever attended?**

I love music. Along with a group of friends I try to go to a concert at least once a year. I have been to some great gigs recently. Arctic Monkeys in Sheffield was pretty special, and more recently, Liam Gallagher in Manchester was amazing! If I had to name one it would be an Oasis gig, when I saw them play live in Spain. I was lucky enough to be right at the front, on the railings, in the middle. It was incredible.

**Where's your favourite place in the world?**

I absolutely love skiing. I try to go as often as I can. I have visited some stunning ski resorts. But if I had to pick one, it would be Tignes in the French Alps. There is nothing that beats a great ski holiday with friends and family.

**What are some of your pet peeves? Things you find most annoying.**

My Dad's favourite saying is, "Manners get you everywhere and cost you nothing." I really get annoyed when people don't use manners.

**What's your favourite meal and which four people would you choose to eat it with?**

My favourite meal, without a doubt, is steak. If I could pick any four people, it would be my favourite four rugby players, Jonny Wilkinson, Brian O'Driscoll, Will Greenwood and James Haskell.

**Who would you like to swap places with for a day?**

I would swap places with Billy Vunipola, the England rugby player. At 6.2ft and 20 stone, he is huge! I think it would be amazing to play a game of rugby with his size and power!

**What's the last book you read?**

I have recently read a couple of great teaching and learning books by Tom Sherrington. Teaching WALKTHRU's and Rosenshine's principles in action. I would highly recommend them both. I am currently reading Legacy by James Kerr. It gives a great insight into how effective leadership has led to the All Blacks rugby team's phenomenal success.

**What's your secret talent that no-one knows about?**

I'm not sure I have a secret talent. I love playing rugby, but that is definitely not a secret. I do play the guitar a little (not very well). When I was young, I passed a few practical and theory grades in music. The playing part of the exams I was okay at - the singing part, I was awful!

**What's your favourite family tradition?**

Spending time with family and friends at Christmas time is something I really enjoy. The annual family and friends ski trip, I mentioned earlier, is definitely my favourite tradition.

**During this period of lockdown, what are you missing about daily life?**

I have a two year old son, I've really missed taking him to do sporting activities, especially swimming. He's been doing some serious splashing in the bath tub, but that definitely isn't the same thing! I am missing rugby. I miss playing, training and seeing my teammates. I have also missed seeing all the students from Wath Academy, but that goes without saying.

**What are you enjoying doing during lockdown?**

I have probably talked more to friends and family in the last few months than I have for the last couple of years. Lots of Zoom quizzes and Facetime chats with people I don't always get the chance to speak to has been great.



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## FREE SCHOOL MEALS

All students eligible for 'Free School Meals' across the Trust will be provided with e-vouchers that can be redeemed for food in many of the local supermarkets, including: Asda, Tesco, Sainsbury's, Morrisons and Aldi.

The e-voucher codes will be emailed to eligible families from Wednesday each week. If the school does not have a current email address for a family, the appropriate gift cards will be posted out. Please allow 3 days for delivery.

**PLEASE NOTE:** Maltby Learning Trust will be continuing to provide Free School Meals vouchers throughout the summer. The final voucher to cover the full summer period will be issued before the 17<sup>th</sup> July 2020.

### APPLY FOR FREE SCHOOL MEALS

Did you know that if you apply for free school meals, you can not only save more than £350 a year, your child's school will also receive funding to support your child's learning and experience! (The funding provided is £1,345 per primary-aged pupil, £955 per secondary-aged pupil per year).

This means that regardless of whether or not you want your child to have school dinners, it is really important that you register your entitlement so that your child's school can provide and fund field trips, music lessons and additional student support, where necessary.

**DO YOU RECEIVE ANY OF THE FOLLOWING?** If you can answer yes to any of the below, you may qualify for Free School Meals/Pupil Premium.

- ✓ Income support
- ✓ Income based Job Seekers Allowance
- ✓ Child Tax Credit and your income is less than £16,190
- ✓ Universal Credit
- ✓ Employment Support Allowance (Income Related)
- ✓ Guaranteed Pension Credit
- ✓ Working in the Armed Forces
- ✓ Support under Part VI of the Immigration and Asylum Act of 1999

**Please note:** Registering for free school meals is confidential, no one will know you have registered and it will not affect any other benefits you are claiming.

### YOU CAN APPLY ONLINE:

Rotherham Families: [Click Here](#)

Doncaster Families: [Click Here](#)

or pick up an application form from any MLT Academy.





## SOCIAL, EMOTIONAL AND MENTAL HEALTH – FEELING ENERGISED

After the events of the last few months, it's not surprising if our energy levels start to feel depleted, even though some of the lockdown measures are now easing. It's normal to struggle to feel motivated some days, to want to stay in bed that extra few minutes and to experience periods of brain fog.

Usually we get back on track quite quickly. However, if you feel a few extra tips to increase your energy levels would be helpful, it might be worth considering an 'energy diet', or some natural ways to give yourself a boost.

Alternatively, have a look at some of the tips below, based on SmartBrief's article; Maximising Energy.

### FOCUS ON YOUR STRENGTHS

Reminding ourselves of the things we are good at helps to give us a mental and physical boost. Try making a list of your top 5 strengths, pick a different one for the next 5 days and find 3 ways to use them during each of the allocated days. It's important to remember that we naturally have peaks and troughs of energy. To consider how we can use periods of high and low energy, [click here](#). To keep focused it can be helpful to take a break. You could go for a walk or a run; try joining a 'Park Run' as the lockdown eases to make new acquaintances at the same time. Or you could engage in an online word search with your child.

### 'LIGHT YOUR SPARK'

We can also be boosted by reminders of our loved ones. Try sticking photographs or mementoes of your nearest and dearest inside cupboard doors or within folders. Coming across these unexpectedly can light up your day. You could also reignite your energy by engaging in a couple of hand mudras. Being spontaneous also boosts our energy levels. Perhaps you could bake something unusual. Or draw with your child to find that inner creativity.

### BEING CONNECTED

It's not a sign of weakness to need support from other people now and again, and also keeps us connected to them; this might make them feel ok about asking for help too. Engaging in acts of kindness for others also gives us that feel good factor which can help in re-energising our brains. For some ideas about spreading kindness, [click here](#). Connecting with nature is also good for health and vitality. Do some gardening and plant some seeds to help you connect with the local wildlife. Or keep connected to your children by engaging in a creative activity together – try making a play-doh sea turtle.



# PROTECT YOURSELF AND HELP PREVENT INFECTION

## A PERSON WITH SYMPTOMS

<p>If a person becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in their normal sense of taste or smell (anosmia), then they must be sent home, arrange a test and self-isolate for at least 7 days</p>	<p>If a person becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in their normal sense of taste or smell (anosmia), then other members of their household should self-isolate for 14 days from when the symptomatic person first had symptoms.</p>
<p>If a person with symptoms <b>TESTS NEGATIVE</b> and if they feel well and no longer have symptoms similar to coronavirus (COVID- 19), then they can stop self-isolating. Other members of their household can stop self- isolating.</p>	<p>If a person with symptoms <b>TESTS POSITIVE</b> then other members of their household should self-isolate for 14 days from when the symptomatic person first had symptoms.</p>

## A PERSON WHO IS SENT HOME BECAUSE THEY HAVE BEEN IN CONTACT WITH SOMEONE WITH WHO HAS TESTED POSITIVE

<p>The health protection team will provide definitive advice on who must be sent home. A person who has been in contact with someone who has tested positive will be sent home and asked to self-isolate for 14 days.</p>	<p>If a person has been in contact with someone who has tested positive and is sent home to self-isolate for 14 days, then their household <b>does not</b> need to self-isolate, unless the person who is self-isolating subsequently develops symptoms.</p>	<p>If a person who has been in contact with someone who has tested positive subsequently develops symptoms themselves within their 14-day isolation period, then they should stay at home and get a test.</p>
<p>If the test delivers a <b>NEGATIVE RESULT</b>, then they must remain in isolation for the remainder of the 14-day isolation period as they could still get symptoms after being tested</p>	<p>If the test delivers a <b>POSITIVE RESULT</b> then they should inform their school immediately, and must isolate for at least 7 days from the onset of their symptoms.</p>	
<p>If the test delivers a <b>NEGATIVE RESULT</b>, then their household can stop self-isolating if they do not have symptoms</p>	<p>If the test delivers a <b>POSITIVE RESULT</b>, then their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms.</p>	

For further information about how to protect yourself and others, [click here](#).  
 For more information about social distancing and how to protect vulnerable people, [click here](#).





## SUPPORTING MENTAL HEALTH AND WELLBEING

This is an unsettling time for all members of our community but parents/carers may be additionally worried about their child's mental health and emotional wellbeing. If you are concerned about your child, you can receive an initial telephone call to discuss your concerns further, please email your child's Academy, stating 'MENTAL HEALTH AND EMOTIONAL WELLBEING SUPPORT' in the subject line.

**If you have any other concerns about your child, please contact the Academy directly using the following e-mail addresses:**

<b>WA</b>	enquiries@wathacademy.com pastoralteam@wathacademy.com safeguarding@wathacademy.com
<b>MA</b>	info@maltbyacademy.com ma-PastoralTeam@maltbyacademy.com ma-Safeguarding@maltbyacademy.com
<b>STWA</b>	admin@stwacademy.com safeguarding@stwacademy.com pastoral@stwacademy.com
<b>RPA</b>	info@ravenfieldprimaryacademy.com
<b>MLHA</b>	info@maltbylillyhallacademy.com
<b>MRA</b>	info@maltbyredwood.com
<b>MMA</b>	info@maltbymanoracademy

## KEEPING IN TOUCH

**It is important to remember that we are all part of the same community and that we find any way we can to stay connected to each other.**

We will aim to send out regular communications responding to frequent questions we have received, informing you of any developments that we are made aware of and sharing important updates with you. However; the best way you can stay up to date and in touch with us is by following our Twitter account: @maltbylearning.

We would like for Twitter to become a forum through which parents and colleagues can share updates about how they are spending their time during the school closure period, celebrating any amazing work their children complete, or posting hints, tips and tricks they may have for getting through this time at home.

**PLEASE MAKE SURE YOU TAG US @MALTBYLEARNING OR USE #MLTCOMMUNITY IN YOUR POST.**



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# GOOD NEWS



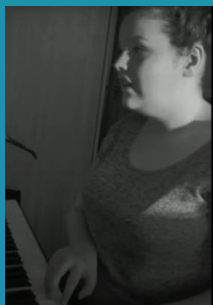
Students at **MALTBY REDWOOD ACADEMY** had a lovely surprise this week when one of their keyworker parents who works with the police force, visited the school to thank them for staying open and allowing critical workers to be able to go to work every day. The children were really pleased to see them; especially when they demonstrated the lights and sirens!



Students from **WATH ACADEMY** attended an online Zoom lecture with Professor Brian Cox this week, alongside students from schools across Yorkshire, Northern Ireland and the St Pauls Way Trust School in London. The talk was introduced by the Executive Principal for the St Pauls Way Trust School, and Lord Andrew Mawson, before Professor Brian Cox talked about his recent research on Black Holes.

Each bubble at **MALTBY MANOR ACADEMY** celebrated the Year 6 leaving this week with a campfire, melting marshmallows and sharing their favourite memories of Maltby Manor. The children were all presented with their leaver's t-shirts and although it is not the end of the term that they had planned, the children were wished good luck at their new secondary schools.

**MALTBY ACADEMY** have welcomed four new members to the team; Marge, Maggie, Lisa and Patty. They are eight week old gerbils who will be based in the Bridge library area to support students with reading, de-escalating, mental wellbeing and just to help us all smile.



This week, in celebration of what would have been their annual traditional Sports Day, staff at **SIR THOMAS WHARTON ACADEMY** have set their 'Ultimate Challenge' – climb Mount Everest, run or walk the Coast to Coast, or cycle the Tour de France. We're looking forward to sharing the results!

**WATH ACADEMY** Year 10 student Sienna Thorpe has written and recorded her own song. Sienna is visually impaired, yet she does not let this hold her back at all! She is an amazing young lady and her song is truly beautiful. [Listen here.](#)

On Thursday, we held an online consultation with David Sutton, CEO, so that parents could raise any concerns or ask questions about the new **RAVENFIELD PRIMARY ACADEMY** Nursery provision. It is humbling that parents are so understanding and have so much confidence in the Trust.

As a final activity of the term, the Y6 bubble groups from **MALTBY LILLY HALL ACADEMY** have put together a fabulous lip sync video to the hit song, 'See you Again' by Wiz Khalifa. [Watch it here!](#)

