

# TRUST UPDATE #11

Partial School Opening/Closure

Monday 8 June, 2020





## MESSAGE FROM THE CEO

### Teachers Make A Difference

If you ask a young person what made him or her successful in school, you probably won't hear about some fantastic book or exciting project. Most likely you will hear something like, "It was all Mr. Jones. He just never gave up on me."

A good teacher can teach you something that you will remember for a day, but a great teacher will teach you something that you will remember for the rest of your life. A teacher can influence many important characteristics in a person's life. They help shape a child's personality and often their longer term future. They are able to recognise each student as an individual and help them realise their potential. Everyone will remember a teacher that impacted positively on their school days and who instilled passion and inspiration for their subject.

Teachers do more than teach, and their impact extends far beyond the classroom. As a teacher, you are more than just an educator: you are a mentor, a confidant and a role-model. One of the most common reasons to become a teacher is to make a difference in the lives of as many students as you can. Every teacher devotes his or her life to education for reasons as individual to them as any other part of their identity.

Teachers have the potential to interact with students at all stages of development and from all walks of life. A great teacher wants to help students along this path and to play a part in shaping the person they will ultimately become. Essentially, becoming a teacher lets you take part in shaping the next generation.

There is a demand for great teachers in this country. At Maltby Learning Trust we are committed to recruiting, developing and retaining great teachers who can engage and inspire our young people. We have established a programme of professional learning and development that supports teachers, at whatever stage of career or development. Are you interested in developing your skills as a teacher in a supportive and inspiring learning environment? We would love to hear from you. Over the page you will find a brief summary of the potential routes into teaching, particularly via a school led training programme. If you would like more information please register your interest via the Academy/Trust website.

Keep safe and well.

David Sutton

**HABITS OF AN EFFECTIVE TEACHER:** Enjoys Teaching | Embraces Change | Spreads Positivity | Finds Inspiration | Makes a Difference

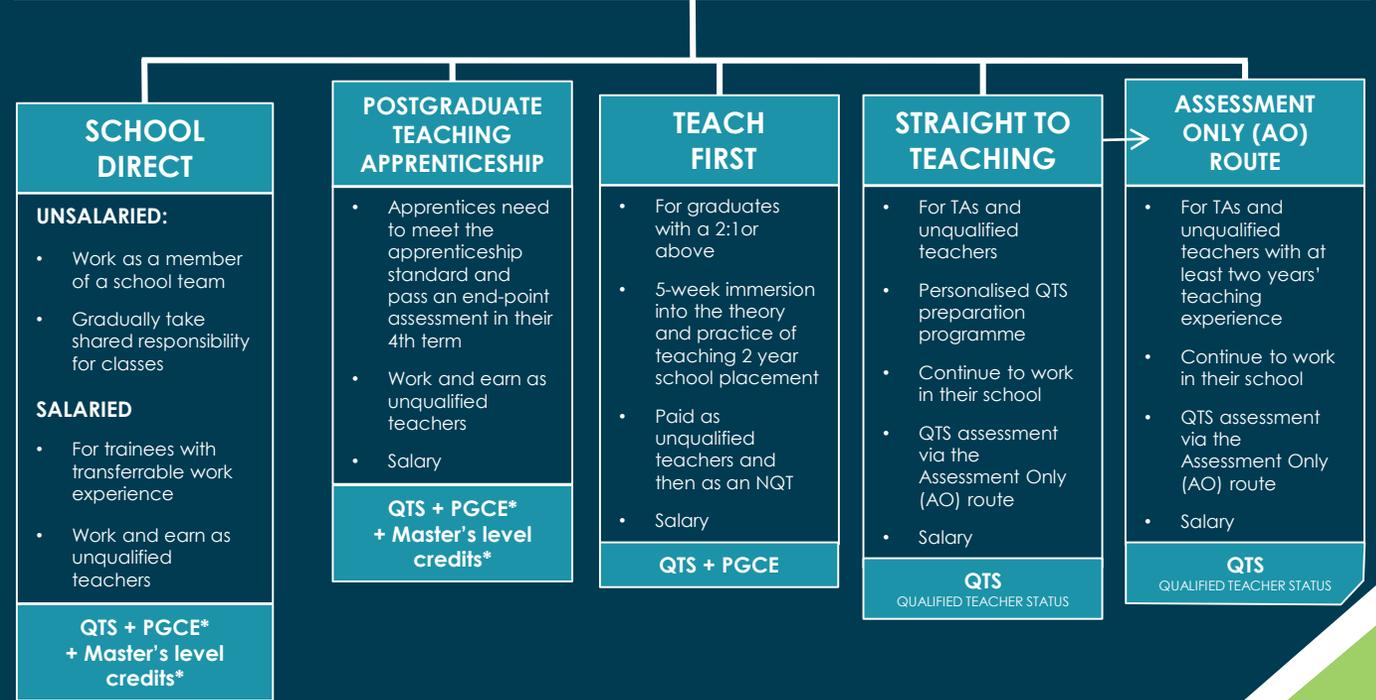




# WANT TO BECOME A TEACHER?

## Routes into teaching : which paths can trainees take?

When following a school-led route into teaching, prospective teachers will spend the majority of their time learning the practice of teaching from experienced teachers in school, and will study the theory of teaching through a college, university or other training partner. They will gain an understanding of school processes and will build relationships with pupils whilst training.



For further information, visit [www.maltbylearningtrust.com](http://www.maltbylearningtrust.com) or e-mail [hr@maltbylearningtrust.com](mailto:hr@maltbylearningtrust.com)

**QUOTE OF THE WEEK:** "As teachers, we have the great privilege and responsibility to impact our students' lives positively, giving them reasons to push forward and motivating them to want to succeed in life."  
*Gustav G. WeAreTeachers Facebook*



## MEET OUR LEADERS

## PRIMARY PRINCIPALS

## LEADERSHIP STRUCTURE

Chief Executive Officer > Executive Principal > **PRINCIPALS** > Senior Leadership Team**MRS CLIFF**

Worked within the Maltby Learning Community for over 25 years. Was seconded into a Special Measures school elsewhere in Rotherham in 2013, then brought back when Maltby Manor Academy joined the Maltby Learning Trust in a similar position. Worked firstly as Vice-Principal and then Principal of Maltby Manor, leading the Academy out of 'Special Measures' and securing a 'Good' OFSTED judgement in under three years. Has led the Academy on to become a securely good school which is used as a hub of good practice by Rotherham Local Authority. Now drives key areas of practice across the Trust, leading the science driver group and shaping the framework for 'Early Career Development' training across the primary Academies, driving innovative practice and ensuring the best possible experience for colleagues new to the profession.

**MR PEASE**

Has worked in Maltby for 15 years. Formerly Vice-Principal of Maltby Redwood and an integral part of the leadership team which brought the school out of Special Measures to secure a 'Good' judgement in 2012. As an outstanding teacher, he has a detailed and instinctive knowledge of teaching and learning and a proven ability to improve the practice of others. Now Associate-Principal of Maltby Lilly Hall Academy, jointly responsible for improving the results profile of the school from the 53% to 78% combined attainment in two years. Was instrumental in the Academy securing a 'Good' judgement for leadership and management at the last inspection. Now drives good practice in Year 6 across the Maltby Learning Trust. Mr Pease is recognised for his outstanding Maths practice and for his contribution to rapidly raising attainment in Maths across the Trust primary Academies.

**MRS O'CONNOR**

Recently appointed to the MLT, Mrs O'Connor is an experienced senior leader and a member of the National 'Future Leaders' programme – a National Programme targeted at developing leaders with the potential to become outstanding headteachers. Mrs O'Connor has led a number of key developments within her previous roles securing good practice in EYFS, Literacy/Reading and Data and Assessment. She is now leading developments in Relationships Education across the Primary Phase of the Maltby Learning Trust. Mrs O'Connor is a passionate advocate for professional development and the need to continually grow and develop all teachers and all school staff. She is an experienced mentor and coach and believes in the power of these approaches to release the potential of a school team to secure the best possible experiences for children.

**MRS COATES**

An experienced headteacher with twenty years' experience in primary school senior leadership. Previously a Local Authority advisor for English, implementing outstanding practice in schools across Rotherham. As head teacher at Laughton Primary School she led the school to a 'Good' outcome at inspection and was recognised by Ofsted as showing 'strong leadership of teaching and learning' during her last headship position in Sheffield. Mrs Coates has a detailed knowledge and understanding of teaching and learning and single-mindedly believes in the importance of all children receiving the highest quality educational experience. Mrs Coates works hard to invest in the future of the teaching profession, delivering lectures at Sheffield Hallam University and working closely with the departments responsible for the development of teacher training students.



## PLANNING FOR A STAGED RETURN TO SCHOOL - PRIMARY

Last week the Trust received a bulk delivery of the new signage, Health and Safety equipment and hygiene resources required in each school prior to opening. Over the coming days the leaders in each school will have all the necessary adaptations in place prior to posting photographs on the Academy website. Each Academy Principal will be communicating more detailed plans for the staged return to school later this week.

<b>Monday 15th and Tuesday 16th June</b>	<b>Foundation Stage 2 - Cohort 1</b>
Wednesday 17th June	Deep Clean
<b>Thursday 18th and Friday 19th June</b>	<b>Foundation Stage 2 - Cohort 2</b>
<b>Monday 22nd and Tuesday 23rd June</b>	<b>Foundation Stage 2 - Cohort 1, Year 1 - Cohort 1</b>
Wednesday 24th June 2020	Deep Clean
<b>Thursday 25th and Friday 26th June</b>	<b>Foundation Stage 2 - Cohort 2, Year 1 - Cohort 2</b>

NB. The key worker and vulnerable children will continue to have provision in school every day and will work in the previously established groups.

## YEAR 6 TRANSITION PROGRAMME

Further to the message in the Trust Update last week I can confirm that each secondary school plans to engage all Year 6 students and their parents in a revised transition programme over the last four weeks of term. This will include the sharing of transition information, video clips and interviews with key staff, a Y6 online 'Parents' Information Evening' and some face to face time in school with secondary staff. More information on this will follow shortly.

### PARTIAL OPENING – STUDENT NUMBERS ATTENDING ACROSS THE TRUST: 1 JUNE – 5 JUNE 2020

	WATH ACADEMY	SIR THOMAS WHARTON ACADEMY	MALTBY ACADEMY	MALTBY LILLY HALL ACADEMY	MALTBY MANOR ACADEMY	RAVENFIELD PRIMARY ACADEMY	MALTBY REDWOOD ACADEMY
MONDAY	0	14	14	23	22	7	9
TUESDAY	5	12	14	26	19	10	16
WEDNESDAY	4	11	14	27	24	17	16
THURSDAY	3	12	9	27	24	11	10
FRIDAY	3	14	11	18	15	10	13



## PLANNING FOR A STAGED RETURN TO SCHOOL - SECONDARY

Following government guidance the secondary schools in the Trust are set to increase the face to face provision for students in Y10 and 12 from Monday 15th June 2020. The increase in provision and numbers will be undertaken in a staged and cautious manner. The health and safety of our students and staff will remain the priority, however we are confident that the strategies outlined below will provide a safe, sensible and flexible way forward which will enable us to start the wider opening of our schools.

This additional provision for students in Y10/12 will not detract from the programme of home learning offered to students in Y7, 8 and 9. This will proceed as previous weeks and staff will continue to monitor the engagement of students online and make contact with families as necessary.

Please note that each Academy Principal will be communicating more detailed plans over the coming days.



### STAGE 1 (WEEK COMMENCING 15TH JUNE 2020)

#### 1-1 Welfare Check-Ins

Students will be able to book an appointment to engage in a 'face to face' meeting with one of the pastoral team. These meetings will be undertaken on site or through a video link.

#### Online 'Live' Teaching

Staff will increase the 'face to face' teaching offered to students using Microsoft Teams' or 'Google Classroom'. The plan is to offer two or three opportunities per day for students to access 'live' teaching online.

#### Continued Monitoring of Progress

Staff will continue setting work online that will require handing in to allow ongoing monitoring and feedback. Staff will make regular phone calls to provide support for students or intervention as required.

### STAGE 2 (WEEK COMMENCING 22ND JUNE 2020)

#### On-Site Subject Teaching

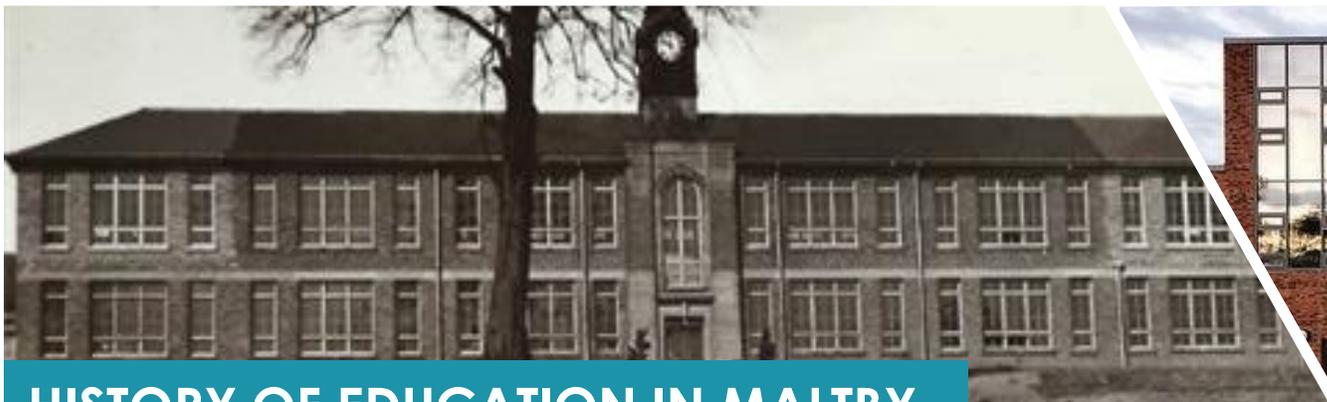
In addition to the provision outlined in stage 1, each school will offer some on-site subject specific teaching from Monday 22nd June 2020.

In line with government guidance the number of students allowed on site at any one time will be significantly reduced (maximum of 25% of a year group), resulting in each Y10 student being allocated one day per week in school. Those arrangements may differ for students in Y12.

All staff and students in school will be required to follow the latest guidance on social distancing and the buildings will be adapted to support the health and safety of all during these times. This will include limited movement on corridors, students remaining at the same desk in the same classroom all day, staggered arrivals and departures, alongside other revised policies and procedures.

NB. The key worker and vulnerable children will continue to have provision in school every day and will work in the previously established groups.





## HISTORY OF EDUCATION IN MALTBY

1931

Founded in 1931, Maltby Grammar School was officially opened in 1932 with a roll of 72 children and 4 members of staff. It's first Headmaster, Mr G Rush was in charge of a school which served a large area of the southern part of the West Riding. Children were admitted after academic selection at the age of eleven.

1999

In December of 1999 there was a major fire in the school library of Maltby Comprehensive School. The fire caused significant damage to both the library and the two classrooms above. The smoke damage however rendered the whole building of 30 classrooms and offices unusable. The school reopened in January 2000.

1961

In 1961, the two existing schools in Maltby, based in the grounds of Maltby Hall, were merged as part of a plan to unite them with their neighbour, the Grammar School. After much new building and re-landscaping of the grounds, the new school, which had been given the title Maltby Grammar School, emerged as the centre of secondary education in Maltby.

2014

No longer a 'Comprehensive School' and now an Academy (following a name change in 2010), in 2014 Maltby Academy and Maltby Redwood Primary came together under a collaborative government arrangement to form the Maltby Learning Trust.

1974

Following local government reorganisation 1974, Maltby Grammar School became known as Maltby Comprehensive School. In 1977, the school was honoured to be chosen as the place for the Queen's visit to Rotherham as part of the Silver Jubilee celebrations. Her Majesty and Prince Phillip toured the lower field and spoke to a large number of pupils.

2015

After 3 years of construction, and a £10.9 million Building Programme, in 2015 Maltby Academy opened the doors to their new, bespoke Business and Enterprise Centre. The state of the art, striking building was designed with the focus to raise the aspirations of all who access the site.



## MEET THE MALTBY LEARNING TRUST TEAM



### MISS DAWES

Year 1 Teacher / SENCo  
MALTBY MANOR ACADEMY



#### Who inspires you?

My parents. They have both worked incredibly hard in some quite stressful jobs whilst providing me and my sister with some amazing experiences.

#### What was the best concert you ever attended?

Pink! She was incredible! Who knew it was possible to sing so perfectly whilst flying over the audience and spinning around?! She is also a very inspirational woman.

#### Where's your favourite place in the world?

Can I have two?! My first would be the Lake District as my Dad's side of my family are from a small village near Lake Ullswater. I spent many a school holiday making wonderful memories with family and friends there. My second is Whitby - once again because we used to go here every May half term when I was younger and have continued the tradition with my extended family now. We always have the best time.

#### What's the last book you read?

I love reading! At the minute I am reading a book every five days! My last one was 'A turn of the key' by Ruth Ware. I love thriller and crime stories that really hook you in.

#### What's your favourite movie?

Shawshank Redemption - similar to my interest in books I like films based on real life events and crime/prison stories. I find the lives of different people incredibly interesting.

#### What are some of your pet peeves?

This is a strange one but I find filling my car up with diesel so annoying. It costs money yet I cannot see where my money has gone and it takes up time when I am normally wanting to be somewhere!

#### What's your favourite meal and which four people would you choose to eat it with?

I love Italian food! I would love to be in Italy eating some delicious pasta with my best friends, partner, family and Peter Kay because he is just so funny!

#### Who would you like to swap places with for a day?

This was a really hard one for me. I think Kate Middleton must live a lovely life and seems like a nice person. But then I thought Lady GaGa would be so fun and she is so talented!

#### What's your secret talent that no-one knows about?

I used to work as a tutor in a Music Academy teaching singing, flute and piano lessons. I also received these lessons growing up.

#### What's your favourite family tradition?

I love our summer family holiday! Often we go to somewhere like Whitby and it is just so nice for all of the family to come together under one roof playing lots of games and spending time having fun.

#### During this period of lockdown, what are you missing about daily life?

I have quite enjoyed the period of lockdown. It is nice to have extra time to read, although I have really missed having my friends over for a glass of wine and a takeaway!

#### What are you enjoying doing during lockdown?

I am really enjoying reading and catching up some good binge-worthy TV programmes.



**CONNECTING**  
CONNECTING STUDENTS  
CONNECTING STAFF  
CONNECTING SCHOOLS

An amazing 84% of **MALTBY REDWOOD ACADEMY** students have been engaging on Purple Mash this week!



## MEET THE MALTBY LEARNING TRUST TEAM



### MR FLOWERS

### Football Development Officer WATH ACADEMY / SHEFFIELD FC



#### Who inspires you?

I think you can take inspiration from many people; in particular, I have always taken inspiration from family and friends. 'Treating people in a way, I expect to be treated' is something that I always remember from my childhood and I still aspire to achieve this every day. The inspiration from my parents to turn a passion/hobby into a career has also been very important. In times that are more recent, it is seeing friends achieving some impressive things professionally, students' going onto some well-deserved next steps.

#### What was the best concert you ever attended?

I have to admit that I haven't been to many concerts – one, to be precise! So, I suppose Craig David will have to be the best I have ever attended. Although I was reluctant to go at first, I thoroughly enjoyed it and think his memorable music and catchy songs may have helped. I would much rather be watching live sport of any kind though!

#### Where's your favourite place in the world?

It's been a while since I've been abroad, but I certainly enjoyed the many holidays I had to Spain, France, Italy and other countries as a child. More recently, I have visited the South Coast, in particular Dorset. There are two amazing places on the Jurassic Coast called Durdle Door and Lulworth Cove. They are such incredible places to relax and enjoy the beach, sea and sunshine.

#### What's the last book you read?

The last book I read was called Bounce. The book brings to life the idea of hard work will achieve success. I liked reading about what has set apart the super-achievers to the rest of the world and the journey these men and women have undertaken to become so elite in their sport/profession. The book also provokes thought in to how I can implement some of the ideas to the players I coach on a daily basis.

#### Who would you like to swap places with for a day?

Mikel Arteta, the Arsenal Manager. As an Arsenal fan since I can remember, the opportunity to meet the players and many people I have admired over many years, would be a fantastic experience. I also like the idea of managing/coaching the team, so the day would have to be a Saturday and Arsenal would have to be at home to be specific (if that is allowed!) It would certainly be a day to be remembered and of course, it would be a derby day victory over Tottenham.

#### What's your favourite meal and which four people would you choose to eat it with?

Paella. I love Spanish food, and if the paella comes as part of an evening meal with other tapas dishes that would be an added bonus. Also a great socialising meal, so I could spend longer with Arsene Wenger, Sir Alf Ramsey, Pep Guardiola and Bobby Robson. Hopefully there would be some talk on football, coaching and management!

#### What are some of your pet peeves?

I try to see the best in everyone. However if I was being forced, it would be rudeness - manners and being polite really do cost nothing. At home, anyone leaving the teabag in their cup, so I have to take it out and wash it up when it's done. There is only one guilty candidate for this!

#### What's your favourite family tradition?

I wouldn't say it's a tradition, but it would have to be the Christmas period. I moved away from home when I went to University and never returned to live in my hometown in Lincolnshire. So going home for Christmas and seeing family and friends for more than just a couple of days is one of the best weeks of the year. My birthday is also Christmas Eve, so the celebrations start early and continue all the way through into the New Year.

#### During this period of lockdown, what are you missing about daily life?

I miss lot of things. At Wath Academy, I miss the daily camaraderie with the Sixth Form Team and PE Department. I miss coaching, working with the players and trying to help them progress. Outside of work, I miss the everyday normality, shopping without queuing, playing sport without restrictions, watching sports with fans and meeting up with family and friends without the worry of restrictions.

#### What are you enjoying doing during lockdown?

I have enjoyed having to adapt, think differently and come up with new ideas and ways of helping those within my job. I have enjoyed the fact I don't have a ridiculous t-shirt tan that happens every year around this time and having much more time to catch up with family and friends (even if that means finishing last on most weekly Zoom quizzes!)



CONNECTING  
CONNECTING STUDENTS  
CONNECTING STAFF  
CONNECTING SCHOOLS



## SOCIAL, EMOTIONAL AND MENTAL HEALTH – BEING MINDFUL

Dealing with change can be nerve-wracking. While it's good to have spontaneity in our lives, it's also reassuring and 'safe' to know we have dependable routines. This year has seen lots of changes and as some of these start to be reversed, it's to be expected that while we may be happy about this, we might also feel nervous.

Practising mindfulness helps improve our mental health in lots of ways – heightened concentration, enhanced mood and reduced anxiety. Mindfulness can also assist with developing resilience and the ability to be adaptable, and better manage change. For more information about mindfulness [click here](#) or try some of the tips below, based on the factsheet produced by [Therapist Aid](#).

### MINDFUL MEDITATION

We often get caught up in a whirlwind of thoughts about things that need attending to and questions about how we will manage them all from a time, financial and practical perspective. The result is that we may find ourselves 'on edge' and nervous. Mindful meditation allows us to slow these thoughts down, achieve a sense of calm and eliminate negative thinking by concentrating on the 'here and now.' All you need is a few minutes to yourself and a comfortable place to sit. For a simple mindful meditation exercise, [click here](#). Headspace also explain how to [meditate while brushing your teeth!](#) You could try some [mindfulness activities](#) with your children.

### MINDFUL WALKING

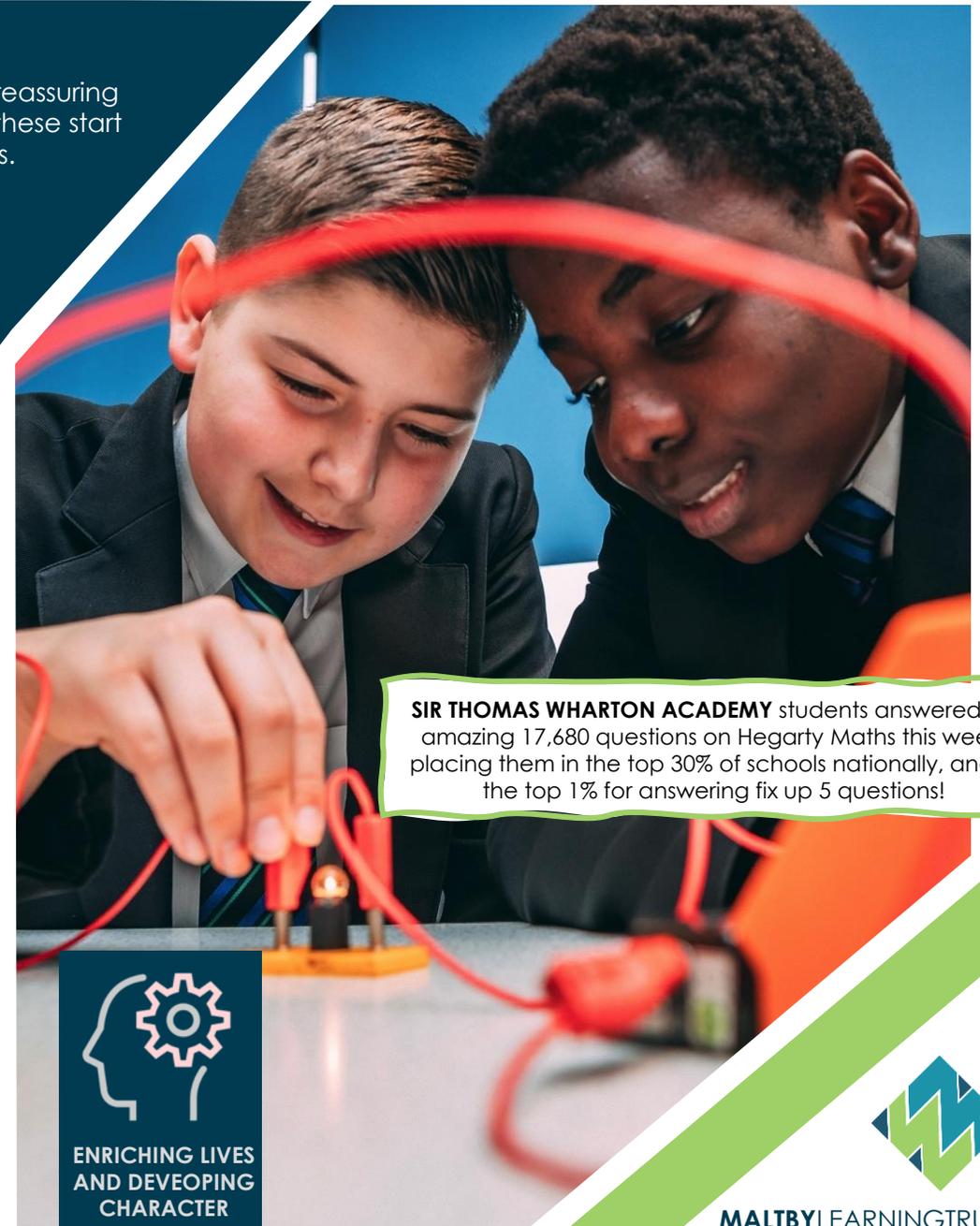
Walking is good for our physical and mental health. Evidence shows it helps to improve self-perception, reduce stress and contribute to better quality sleep. Try combining the [benefits of walking with mindfulness](#): You can find a local walk [here](#). You could combine mindfulness with a range of other outdoor activities. For more ideas on nature and mental health visit, [click here](#).

### MINDFUL SENSES

Paying mindful attention to our senses helps our mind and bodies to relax and calm those troubling thoughts. Try [paying mindful attention](#) to sight, taste and smell by making a cup of coffee (or tea!). Rather than racing to finish your sandwich at lunch, try some [mindful eating](#). Or perhaps [bake some mindful bread](#) with your children!

### BODY SCAN

When we are feeling upset or overwrought, our bodies often tense and our muscles tighten. Relieving tension in our bodies helps to calm our minds. Try this ['body scan'](#) with your children, or do some ['yoga yak' exercises](#) during the day. End the day with a relaxing bath. You could use some mindfully produced [homemade soap!](#)



**SIR THOMAS WHARTON ACADEMY** students answered an amazing 17,680 questions on Hegarty Maths this week, placing them in the top 30% of schools nationally, and in the top 1% for answering fix up 5 questions!



ENRICHING LIVES AND DEVELOPING CHARACTER





## FREE SCHOOL MEALS

All students eligible for 'Free School Meals' across the Trust will be provided with e-vouchers that can be redeemed for food in many of the local supermarkets, including: Asda, Tesco, Sainsbury's, Morrisons and Aldi.

The e-voucher codes will be emailed to eligible families from Wednesday each week. If the school does not have a current email address for a family, the appropriate gift cards will be posted out. Please allow 3 days for delivery.

### DO YOU QUALIFY?

#### DO YOU RECEIVE ANY OF THE FOLLOWING?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by Inland Revenue is) is less than £16,190
- Universal Credit
- Support under Part VI of the Immigration and Asylum Act of 1999
- Working in the Armed Forces

**If you can answer yes to any of the above you may qualify for Free School Meals/Pupil Premium.**

#### HOW DOES IT WORK?

If you want your child to have a free, healthy meal at lunchtime – they will receive a free school meal. This can save you more than £350 a year and allow the school to get additional funding to support your child's learning. (£1,345 per primary-aged pupil. £955 per secondary-aged pupil per year).

Please remember you must qualify and register for the free school meals for the school to receive the extra money even if you do not want your child to have the free school meals.

Registering for free school meals is confidential, no one will know you have registered and it will not affect any other benefits you are claiming.

#### TO APPLY ONLINE:

Rotherham Families: [Click Here](#)

Doncaster Families: [Click Here](#)

or pick up an application form from any MLT Academy.



## PROTECT YOURSELF AND HELP PREVENT INFECTION

There is currently no vaccine to prevent COVID-19. We can all help control the virus if we all **STAY ALERT**.

◆ From Monday 1 June, you can meet in a group of up to six people, including children, if you are outdoors. This includes playing sports in parks, and sitting in the gardens and outdoor spaces of homes. You should **MAINTAIN SOCIAL DISTANCING** and stay at least 2 metres away from the people you do not live with.

◆ **WASH YOUR HANDS** often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.

◆ **CLEAN AND DISINFECT** regularly touched objects and surfaces using your regular cleaning products to reduce the risk of passing the infection on to other people.

◆ The most common symptoms of coronavirus (COVID-19) are recent onset of a new continuous cough, high temperature, or a loss of normal sense of taste or smell (anosmia). If you have these symptoms, however mild, stay at home and do not leave your house for at least 7 days from when your symptoms started (if you live alone), or 14 days (if you live with someone who has symptoms). You do not need to call NHS 111 to go into self-isolation. If your symptoms worsen during home isolation or are no better after 7 days, contact NHS 111 online, or call NHS 111. For a medical emergency, call 999.

For further information about how to protect yourself and others, [click here](#).

For information about the closure of schools and other educational settings following the outbreak of coronavirus (COVID-19), [click here](#).

For information about Maltby Learning Trust and what we are doing to keep our staff and students safe, [click here](#).

For more information about social distancing and how to protect vulnerable people, [click here](#).



83% of **RAVENFIELD PRIMARY ACADEMY** students have been engaging on Purple Mash this week, with an incredible 97% of Year 3 students completing online learning activities!



LEAD BY  
EXAMPLE



## SUPPORTING MENTAL HEALTH AND WELLBEING

This is an unsettling time for all members of our community but parents/carers may be additionally worried about their child's mental health and emotional wellbeing. If you are concerned about your child, you can receive an initial telephone call to discuss your concerns further, please email your child's Academy, stating 'MENTAL HEALTH AND EMOTIONAL WELLBEING SUPPORT' in the subject line.

**If you have any other concerns about your child, please contact the Academy directly using the following e-mail addresses:**

<b>WA</b>	enquiries@wathacademy.com pastoralteam@wathacademy.com safeguarding@wathacademy.com
<b>MA</b>	info@maltbyacademy.com ma-PastoralTeam@maltbyacademy.com ma-Safeguarding@maltbyacademy.com
<b>STWA</b>	admin@stwacademy.com safeguarding@stwacademy.com pastoral@stwacademy.com
<b>RPA</b>	info@ravenfieldprimaryacademy.com
<b>MLHA</b>	info@maltbylillyhallacademy.com
<b>MRA</b>	info@maltbyredwood.com
<b>MMA</b>	info@maltbymanoracademy

## KEEPING IN TOUCH

**It is important to remember that we are all part of the same community and that we find any way we can to stay connected to each other.**

We will aim to send out regular communications responding to frequent questions we have received, informing you of any developments that we are made aware of and sharing important updates with you. However; the best way you can stay up to date and in touch with us is by following our Twitter account: @maltbylearning.

We would like for Twitter to become a forum through which parents and colleagues can share updates about how they are spending their time during the school closure period, celebrating any amazing work their children complete, or posting hints, tips and tricks they may have for getting through this time at home.

**PLEASE MAKE SURE YOU TAG US @MALTBYLEARNING OR USE #MLTCOMMUNITY IN YOUR POST.**



**WATH ACADEMY** students have completed over 610 hours of learning on Hegarty Maths this week, answering 22,881 questions with an 82% success rate!



# GOOD NEWS



Well done to **WATH ACADEMY** for winning the Rotherham School Games Virtual Athletics Competition! A fantastic effort, well done to all who took part.



Staff at **MALTBY MANOR ACADEMY** have been setting creative activities for the children as parents were feeding back that the children were getting bored of online learning. The engagement figure for the school has increased to over 89% of children engaged in learning this week which is a huge difference. Fantastic!

Children in provision at **MALTBY LILLY HALL ACADEMY** have been very busy making beautifully colourful paper aeroplanes, and they were lucky enough to catch the last of the nice weather to try them out!

This week we said goodbye to Mrs Davies, our Business Manager at **MALTBY REDWOOD ACADEMY**, who retired on the 31st May. She has been at Redwood for many years and we are all going to miss her!



**MALTBY ACADEMY** students have been taking part in a 'Hold Still' photo project to earn House points! They have been asked to snapshot a moment in lockdown life and send in their photographs. It is fantastic to see what students have been up to during these extraordinary times!

**SIR THOMAS WHARTON ACADEMY**'s PE Department's are planning a Virtual Sports Week - an inter house sports competition that all students can participate in at home. We can't wait to see our students taking part!



Some of you might have read the news this week about a young boy in Ravenfield whose 'snake' of decorated rocks was stolen overnight! Students from **RAVENFIELD PRIMARY ACADEMY** have been very busy decorating stones to replace those stolen. There are now more than 300 stones! Read about it [here](#).



Well done to **MALTBY ACADEMY** student Ashton who has raised £539 for the NHS! Ashton worked out the exact amount of flights of stairs he would need to climb to equate to that of climbing Mount Everest - he climbed up the stairs 3249 times over a 13 day period, averaging 250 flights per day! What an achievement!

