

## Maltby Learning Trust Gender Pay Gap Report 2021

The Maltby Learning Trust (MLT) as an employer is required by law to carry out Gender Pay Reporting under the Equality Act 2010 (Gender Pay Gap Information) Regulations 2017, to demonstrate how large the pay gap is between our male and female employees.

We publish these results on our own website by 31<sup>st</sup> March each year. We use these results to assess:

- The level of gender equality in our workplace;
- The balance of male and female employees at different levels;
- How effectively talent is being maximised and rewarded.

The overall gender pay gap is defined as the difference between the mean (average) or median (actual midpoint) hourly rate of pay of male and female employees.

The results of these statutory calculations are:

### Mean Gender Pay Gap (All)

The difference between the mean hourly rate of pay that male and female full pay relevant employees received is 23.7% (compared to 26.3% in 2020).

### Median Gender Pay Gap (All)

The difference between the median hourly rate of pay that male and female full pay relevant employees receive is 40.4% (compared to 37.0% in 2020).

### Mean and Median Bonus Gap (All)

The Maltby Learning Trust (MLT) does not pay bonuses to employees.

### Proportion of males and females in each Quartile Pay Band (All)

Gender	Lower Quartile		Lower Middle Quartile		Middle Upper Quartile		Upper Quartile	
	%	Number	%	Number	%	Number	%	Number
Female	91.4	149	77.8	126	66	107	59.9	97
Male	8.6	14	22.2	36	34	55	40.1	65

Total Proportions (All) – Female 73.8%, Male 26.2%

To further support the Gender Pay Gap report this year, the Trust have added a separate breakdown for both Associate Professionals and Teachers.

### Mean Gender Pay Gap (Associate Professionals)

The difference between the mean hourly rate of pay that male and female full pay relevant Associate Professional employees received is 11.0%.

### Median Gender Pay Gap (Associate Professionals)

The difference between the median hourly rate of pay that male and female full pay relevant Associate Professional employees receive is 9.4%.

#### Proportion of males and females in each Quartile Pay Band (Associate Professionals)

Gender	Lower Quartile	Lower Middle Quartile	Middle Upper Quartile	Upper Quartile
	%	%	%	%
Female	97.6	79.8	78.6	72.3
Male	2.4	20.2	21.4	27.7

Total Proportions (Associate Professionals) – Female 82.1%, Male 17.9%

#### Mean Gender Pay Gap (Teachers)

The difference between the mean hourly rate of pay that male and female full pay relevant Teacher employees received is 11.0%.

#### Median Gender Pay Gap (Teachers)

The difference between the median hourly rate of pay that male and female full pay relevant Teacher employees receive is 5.6%.

#### Proportion of males and females in each Quartile Pay Band (Teachers)

Gender	Lower Quartile	Lower Middle Quartile	Middle Upper Quartile	Upper Quartile
	%	%	%	%
Female	74.7	70.9	63.6	50.6
Male	25.3	29.1	36.4	49.4

Total Proportions – Female 65.0%, Male 35.0%

#### Supporting Statement

The Maltby Learning Trust (MLT) is committed to the promotion of equality of opportunity and choice for employees and supports the fair treatment of all staff irrespective of gender through our transparent recruitment process, pay policy and professional development. All our posts are aligned to nationally agreed pay scales and our male and female staff are paid with the same pay bands for the same job role. In common with most educational organisations, the MLT employs more female full pay relevant employees than male.

The Gender Pay Gap is a high level, non-adjusted indicator of male and female earnings which is affected by workforce distribution and workforce make-up. The overall pay gap reflects the workforce composition rather than pay inequalities.

#### Declaration

I can confirm that the above information has been prepared from our payroll data on the snapshot date and fairly represents the Gender Pay Gap Information for the Maltby Learning Trust.

Mr D Sutton  
Chief Executive Officer  
Maltby Learning Trust