

# PARTIAL SCHOOL OPENING/CLOSURE

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## TRUST UPDATE #2

MONDAY 6TH APRIL 2020



**MALTBY LEARNING TRUST**

*Exceptional Experiences. Successful Lives.*



## MESSAGE FROM THE CEO

**Communities pulling together:** The simple things are keeping people going.

A daily fitness routine with Joe Wicks, a story told by David Walliams, a duet with Gary Barlow, cooking with Jamie Oliver, alongside a school led one a day challenge/maths problem/poetry competition, are just some of the things that are keeping people engaged and positive through the Coronavirus crisis.

At times like these we need to focus on the 'good news' stories and do everything in our power to provide support where possible and share positive experiences. The ability to spread a positive message is made much easier these days through the use of Facebook and Twitter. As this crisis continues, we must not underestimate the strength of communities pulling together to support each other and to inject some much needed joy into life. There is a real danger that the need to 'social distance' in order to control the spread of Coronavirus will lead to complete isolation for some people. Increasingly, we are seeing local and national initiatives shared on social media that are designed to bring communities closer together through the use of interactive technology. If you are dancing in the street, singing at six or rapping with Jay Z, we would like to hear from you. Please tag us in [@MaltbyLearning](https://twitter.com/MaltbyLearning).

We are living and coping in extraordinary times - this global pandemic has caused significant disruption to life as we know it. As we are adjusting to the new 'norm' of working and learning from home, together with responsible social distancing, we have a real opportunity to make some lifelong memories with our children. Wherever we can we need to take something positive from this crisis. I understand that all our children have been set extensive work and projects to complete at home during this period of closure, however it is important that you protect some time as a family to engage in other fun games and activities. This may see the resurgence of board games such as Monopoly, Cluedo and Mastermind, or it may simply be painting, cooking or undertaking DIY jobs together around the house or in the garden. Either way I would urge you, wherever possible to invest some time into building memories as a family unit.

I understand that some children and families may feel that they have not had enough work and others that they are getting too much. Your feedback on this is so important to help us to make adjustments and to find a balance which works for everyone. Please communicate directly with your child's school on this matter.

Keep safe and well.

**David Sutton**

**'THE FUTURE DEPENDS ON WHAT YOU DO TODAY.'**

**Mahatma Gandh**  
Political Leader  
Champion of Human Rights



# THANK YOU

## SHOUT OUT TO OUR KEY WORKER PARENTS

We would like to take a moment to recognise those in our community fulfilling key worker roles, particularly acknowledging the contribution made by those working for and supporting the NHS.

As we know, the NHS do so much to look after us, especially in our hour of need and never more so than during the coronavirus crisis. **Thank you.**



## LATEST GOVERNMENT GUIDANCE

In line with the latest Government Guidance for schools and educational settings, if children can stay at home safely, they should wherever possible. This is the best way we can limit the chance of the Coronavirus spreading. The fewer children in educational settings, the lower the risk that the virus can spread and infect vulnerable individuals in wider society.

That is why we are asking that you only your children to school should they absolutely need to attend. **We thank you in advance for your continued support on this matter.**



## PARTIAL OPENING - STUDENT NUMBERS ATTENDING ACROSS THE TRUST

	WATH ACADEMY	SIR THOMAS WHARTON ACADEMY	MALTBY ACADEMY	RAVENFIELD PRIMARY ACADEMY	MALTBY REDWOOD ACADEMY	MALTBY MANOR ACADEMY	MALTBY LILLY HALL ACADEMY
MONDAY	6	5	2	4	3	6	5
TUESDAY	7	6	2	6	4	8	6
WEDNESDAY	8	6	3	8	2	11	9
THURSDAY	6	5	3	6	7	4	9
FRIDAY	7	5	3	5	8	9	10

### ACADEMY BOOKING FORM (ON-SITE PROVISION)

All Academies have shared with parents/carers a booking form for children considered vulnerable or children of key workers wishing to access provision in their local school.

This will help us to understand the demand in schools each week and plan for the appropriate levels of provision.

Please refer to your child's Academy website for more details.



## HOME LEARNING

All Academies within the Trust have built a 'Home Learning' section into their website, prominently positioned and easily accessible from the homepage. Guidance on how to access work and submit completed projects have also been shared between parents and students. Following week two of school closure, the analytics of the Academy online materials are as follows:

	WA	STWA	MA	RPA	MRA	MMA	MLHA
<b>WEBSITE VISITS</b>	<b>5,168</b> PAGEVIEWS	<b>1,992</b> PAGEVIEWS	<b>1,739</b> PAGEVIEWS	<b>250</b> PAGEVIEWS	<b>248</b> PAGEVIEWS	<b>366</b> PAGEVIEWS	<b>329</b> PAGEVIEWS
<b>SHOW MY HOMEWORK ACCESS</b>	<b>85%</b>	<b>93.4%</b>	N/A	N/A	N/A	N/A	N/A
<b>PURPLE MASH ACCESS</b>	N/A	N/A	N/A	<b>77%</b>	<b>53%</b>	<b>68%</b>	<b>84%</b>
<b>HEGARTY MATHS USAGE</b>	<b>55%</b> <b>32,763</b> QUESTIONS ANSWERED	<b>60%</b> <b>34,914</b> QUESTIONS ANSWERED	<b>35%</b> <b>18,389</b> QUESTIONS ANSWERED	N/A	N/A	N/A	N/A

Many of our children have had their online learning resources supplemented with 'hard copy' packs of work. It is important for the students to engage in work in a variety of ways, including the creative approaches and programs screened on television.

**Thank you to all of the parents/carers and students who have sent in photos of their home learning. From completed worksheets to poetry and baking projects, we have seen some fantastic examples of how our parents and students are embracing learning from home and adapting to our 'new normal'! Keep sending us the photos, it is fantastic to see you all working so hard.**

**Try and maintain a routine with your 'home learning challenges' over the Easter holiday period.**



## ARRANGEMENTS FOR FREE SCHOOL MEALS

**PLEASE NOTE:** There is no free school meal service over the Bank Holiday weekend including Good Friday and Bank Holiday Monday.



All students eligible for 'Free School Meals' across the Trust are still able to access a 'grab bag' meal deal from their local school through this period of partial opening/closure. These are available for collection from the following schools:

**Wath Academy**  
**Sir Thomas Wharton Academy**  
**Maltby Academy**  
**Maltby Manor Academy\***

\*Maltby Manor is the distribution point for all Primary Academies over the next two weeks.



After Easter the Trust will be moving to the Government FSM e-voucher scheme. The e-vouchers can be redeemed for food in many of the local supermarket stores. Every pupil eligible will be automatically registered for the service. You do not need to contact the Academy in order to activate this service.



E-voucher codes will be distributed by the Trust to the eligible families using their registered email address.

**Please contact your local school immediately if this email address requires updating.**



The E-vouchers can be redeemed against several supermarkets including:

**Asda**  
**Tesco**  
**Sainsbury's**  
**Morrisons**

Parents and carers simply need to present their e-voucher on a smartphone/tablet upon payment, or print out the e-voucher and present this at the till in-store. Some e-vouchers can be redeemed online.



# WHAT WILL HAPPEN WITH EXAM RESULTS THIS SUMMER?

## OFQUAL Latest (03/04/20): A Message for all GCSE, AS and A Level students

I understand how unsettling the past weeks have been for you, since the announcement that exams have been cancelled this summer, and that you are urgently waiting for news. I wanted to let you know what we are doing to provide you with grades. Our over-riding aim in this is to be fair to students this summer and to make sure you are not disadvantaged in your progress to sixth form, college, university, apprenticeships, training or work because of these unprecedented conditions.

### How will grades be calculated?

Your school or college will be asked to send exam boards two pieces of information for each of your subjects, based on what they know about your work and achievements:

- the grade they believe you were most likely to get if teaching, learning and exams had happened as planned
- within each subject, the order of students at your school or college, by performance, for each grade. This information will be used to standardise judgements – allowing fine tuning of the standard applied across schools and colleges.

Your school or college will consider a range of things like your classwork and homework; your results in assignments and any mock exams; any non-exam assessment or coursework you might have done; and your general progress during your course

This information will allow us, with exam boards, to standardise grades across schools and colleges, to make sure that, as far as possible, results are fair and that students are not advantaged or disadvantaged because their schools or colleges are more generous or harsh than others when making those judgements. That means the final grade you get could be different from the one your school or college sends to the exam board.

### Do I need to complete any new work for my school/college to submit a grade?

Your school or college is not required to set additional mock exams or homework for your centre assessment grade, and you won't be disadvantaged if you were not set, or were unable to complete, any work given out after schools were closed.

### Can I see the grades my school/college submits for me?

No, this information will be confidential. Please don't ask your teachers, or anyone else at your school or college, to tell you the grades they will be sending to the exam boards or where they have placed you in the order of students; they will not be allowed to share this with you.

### When will I get my results?

We're working hard to get results out as soon as is possible – results won't be delayed after the dates they were expected in August, and ideally they will be issued a little earlier, so you can have the certainty you need.

### Can I take my exams another time?

We are working with exam boards to offer additional exams in the autumn term as soon as it is possible to do so. We'll let you know about these in the coming weeks. Please be reassured that the grades you get this summer will look exactly the same as in previous years, and they will have equal status with universities, colleges and employers, to help you move forward in your lives as planned.

**Sally Collier, Chief Regulator, Ofqual**

Please see [www.maltbylearningtrust.com/coronavirusupdate](http://www.maltbylearningtrust.com/coronavirusupdate) for further information.



## SUPPORTING MENTAL HEALTH AND WELLBEING

Maltby Learning Trust understands this is an unsettling time for all members of our community but that parents/carers may be additionally worried about their child's mental health and emotional wellbeing. If you are very concerned about your child's mental health and emotional wellbeing we would always advocate that you consult with your child's GP and that you access A&E services if you feel emergency help is needed. However, Maltby Learning Trust is continuing to provide mental health and emotional wellbeing support during this time.

Rotherham MAST will be offering mental health and emotional wellbeing telephone support during the coming weeks while schools are closed to the majority of students. As ethically trained Counsellors, the Rotherham MAST Mental Health Specialists have been mindful of guidelines issued by the British Association for Counselling and Psychotherapy (BACP) in respect of knowledge of psychological and operational processes relevant to telephone interventions.

**To receive an initial telephone call to discuss your concerns further, please email your child's Academy, stating 'MENTAL HEALTH AND EMOTIONAL WELLBEING SUPPORT' in the subject line.**

**If you have any other concerns about your child, please contact the Academy directly using the following e-mail addresses:**

**Wath Academy:** [enquiries@wathacademy.com](mailto:enquiries@wathacademy.com) / [pastoralteam@wathacademy.com](mailto:pastoralteam@wathacademy.com) / [safeguarding@wathacademy.com](mailto:safeguarding@wathacademy.com)

**Maltby Academy:** [info@maltbyacademy.com](mailto:info@maltbyacademy.com) / [ma-PastoralTeam@maltbyacademy.com](mailto:ma-PastoralTeam@maltbyacademy.com) / [ma-Safeguarding@maltbyacademy.com](mailto:ma-Safeguarding@maltbyacademy.com)

**Sir Thomas Wharton Academy:** [admin@stwacademy.com](mailto:admin@stwacademy.com)

**Ravenfield Primary Academy:** [info@ravenfieldprimaryacademy.com](mailto:info@ravenfieldprimaryacademy.com)

**Maltby Lilly Hall Academy:** [info@maltbylillyhallacademy.com](mailto:info@maltbylillyhallacademy.com)

**Maltby Redwood Academy:** [info@maltbyredwood.com](mailto:info@maltbyredwood.com)

**Maltby Manor Academy:** [info@maltbymanoracademy.com](mailto:info@maltbymanoracademy.com)

### Other helplines you might find useful during this time:

Anxiety UK: 0344 477 5774

CALM: 080 58 58 58

Mind: 0300 123 3393

Samaritans: 116 123

Childline: 0800 1111





# THE FIVE WAYS TO WELLBEING

## CONNECT

Close, secure and supportive networks are important for our happiness and wellbeing. Why don't you :

- Call or skype someone who you haven't spoken to in a while?
- Write a letter to a friend?
- Create a virtual book club?

Visit [www.actionforhappiness.org/10-keys-to-happier-living/connect-with-people/details](http://www.actionforhappiness.org/10-keys-to-happier-living/connect-with-people/details)

## GIVE

Acts of giving and kindness create positive feelings and a sense of reward. See how many times you can smile at someone today. Use a unique skill you have to make or do something for someone you love, or make someone a cup of tea with homemade gingerbread biscuits:

[www.bbcgoodfood.com/recipes/gingerbread-cookies](http://www.bbcgoodfood.com/recipes/gingerbread-cookies)

## BE ACTIVE

**Research suggests that physical activity...**

- reduces stress and helps us sleep better
- helps us to manage our weight
- helps keep our heart strong and reduces our blood pressure

Why not try 'New Age Kurling?'

All you need is a target, some chairs to sit on and some sticks. Visit <http://gbkurling.co.uk/>

Or perhaps you could skip yourself fit:

<https://www.brsa.org.uk/skip-yourself-fit/>

Struggling to get motivated in a morning? Try the NHS 5 minute wake up workout:

[www.nhs.uk/live-well/exercise/5-minute-wake-up-workout/](http://www.nhs.uk/live-well/exercise/5-minute-wake-up-workout/)

**The Five ways to wellbeing are simple things that we can all do to improve our emotional health and wellbeing.**

If you are worried about yourself, or someone else including a child or young person you might find this resource helpful:

[www.mentallyhealthyschools.org.uk/coronavirus-mental-health-and-wellbeing-resources.pdf](http://www.mentallyhealthyschools.org.uk/coronavirus-mental-health-and-wellbeing-resources.pdf)

## KEEP LEARNING

Learning new things is enjoyable, increases our confidence and is good for our mental wellbeing.

- Why don't you rediscover an old interest?
- Take up a new hobby?
- Learn a magic trick or two:

[www.goodtricks.net](http://www.goodtricks.net)

## TAKE NOTICE

Paying more attention to the world around us, to our thoughts and feelings, can help us to put worries into perspective and create a calm space in our minds. This helps us to consider what really matters, and to take better care of ourselves and others.

Try sitting outside with a cup of tea and listening to the birds sing. How many types of birdsong can you hear?

Try a mindful breathing exercise:  
<https://youtu.be/wfDTp2GogaQ>

Or try some mindful exercises here:  
<https://www.mind.org.uk/media-a/2891/mindfulness-2018.pdf>



## KEEPING BUSY - 10 THINGS YOU CAN DO AT HOME

With the world practising self isolation and social distancing through the Coronavirus pandemic, everyone has been urged to stay at home if they can. How can we use this new found time to best effect?



### READ A BOOK

It's time to read that book. Get inspired and escape to a different world for a few hours.



### LEGO

Allegedly David Beckham has been killing time in the lockdown by building Lego sculptures with his kids. Lego is a perfect way of keeping your mind busy.



### JIGSAW PUZZLES

Take your eyes off the screen for an afternoon while you tackle a tricky 1000 piece jigsaw as a family.



### BAKE A CAKE

Satisfy your sweet tooth and try a new recipe! A family bake-off is the perfect way to pass a few hours.



### DANCE IT OUT

Put on some of your favourite tunes and get dancing in your front room. Hairbrush microphone optional.



### EXERCISE

Indulge in a home workout, with squats, burpees and press ups all achievable without equipment. Work it out as a family.



### PLAY BOARD GAMES

Embrace some traditional entertainment and crack out the board games for some light family competition.



### GET CREATIVE

Embark on a creative art and design challenge - from sketching, colouring or building a model.



### LEARN A NEW SKILL

Dedicate your new found time to learning a new skill. Whether it be starting to play an instrument or launching your own blog - give it a go.



### SET YOURSELF GOALS

Write down the things you would like to do, places you would like to explore and the food you would like to sample once the restrictions are lifted. Welcome to your post Coronavirus bucket list!

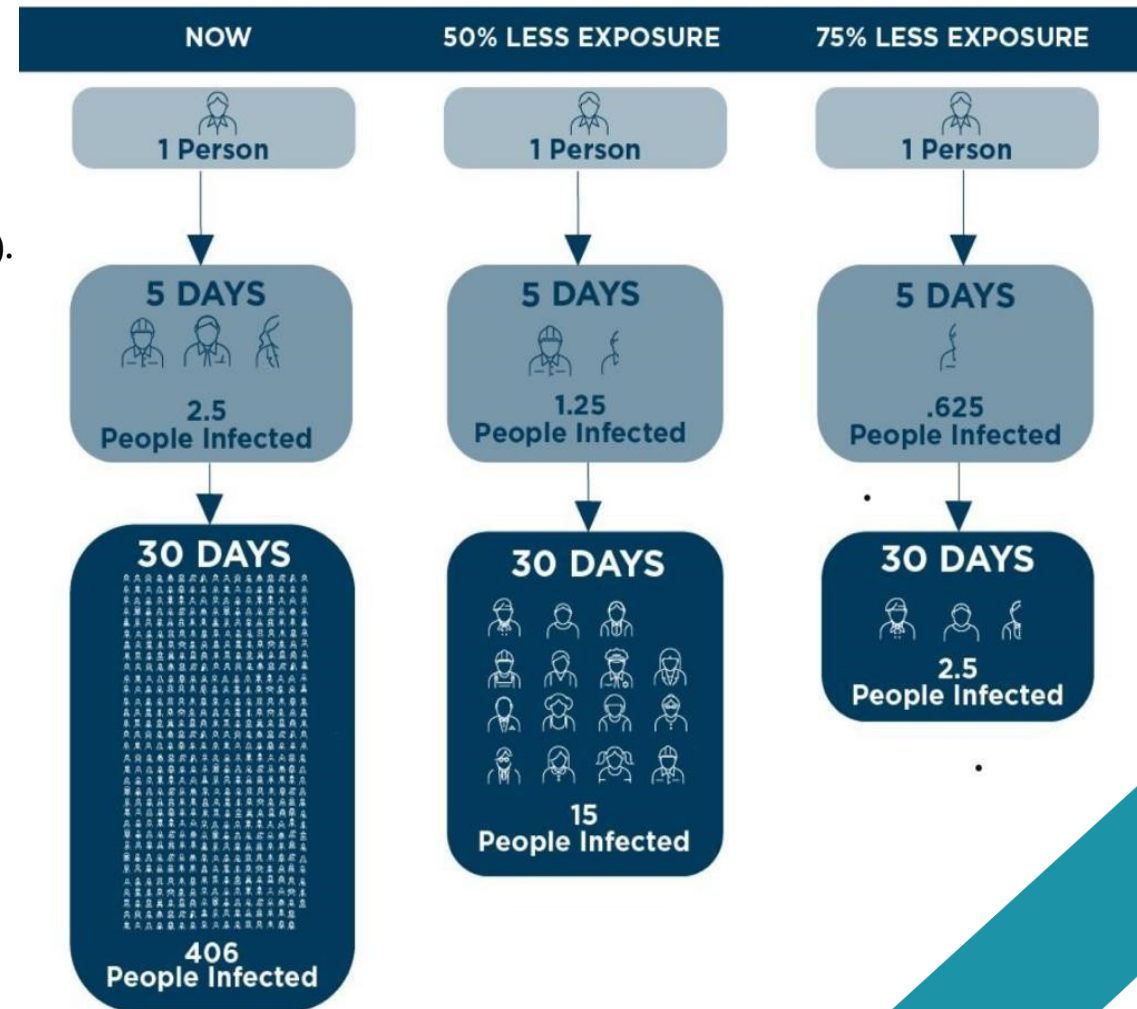


## WHAT IS SOCIAL DISTANCING?

**Social distancing measures are steps you can take to reduce social interaction between people. This will help reduce the transmission of coronavirus (COVID-19).**

They are to:

- Avoid contact with someone who is displaying symptoms of coronavirus (COVID-19). These symptoms include high temperature and/or new and continuous cough.
- Avoid non-essential use of public transport when possible.
- Stay at home.
- Avoid large and small gatherings in public spaces, noting that pubs, restaurants, leisure centres and similar venues are currently shut as infections spread easily in closed spaces where people gather together.
- Avoid gatherings with friends and family. Keep in touch using remote technology such as phone, internet, and social media.
- Use telephone or online services to contact your GP or other essential services.



## PROTECT YOURSELF AND HELP PREVENT INFECTION

There is currently no vaccine to prevent COVID-19. **The best way to prevent illness is to avoid being exposed to this virus.**

- The virus is thought to spread mainly from person-to-person.
- Between people who are in close contact with one another (within about 6 feet).
- Through respiratory droplets produced when an infected person coughs or sneezes.
- These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.



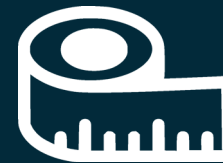
### STAY AT HOME

The single most important action we can all take is to stay at home to reduce our day-to-day contact with other people and reduce the spread of the infection.



### FOLLOW THE GUIDELINES

You should only leave the house for necessary food shopping, one form of exercise a day, any medical need or for travelling for work purposes, but only where you cannot work from home.



### AVOID CLOSE CONTACT

Put distance between yourself and other people. Try to stay 2 metres, or 6 feet away from people at all times.



### CLEAN YOUR HANDS OFTEN

Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.



## KEEPING IN TOUCH

**It is important to remember that we are all part of the same community and that we find any way we can to stay connected to each other.**

We will aim to send out regular communications responding to frequent questions we have received, informing you of any developments that we are made aware of and sharing important updates with you. However; the best way you can stay up to date and in touch with us is by following our Twitter account @maltbylearning. On Twitter we post regular updates and share important information as it is received.



We would like for Twitter to become a forum through which you can share updates with us about how your children are spending their time during the school closure period, celebrating any amazing work they complete, or posting hints, tips and tricks they may have for getting through the coming weeks at home.

**PLEASE MAKE SURE YOU TAG US IN ANY POSTS (@MALTBYLEARNING) OR USE #MLTCOMMUNITY IN YOUR POST.**



## GOODNEWS

Mrs Chafen and Mr Martin, our fabulous science technicians at **Wath Academy** organised a donation of **53 pairs of safety glasses, 300 aprons and 200 pairs of gloves** to our wonderful NHS!



Staff at **Maltby Manor Academy** have created a fantastic video for students showing how they're spending their time at home! Watch it [here](#).



## FURTHER INFORMATION

**For further information about how to protect yourself and others, visit:**

[www.gov.uk/government/publications/covid-19-stay-at-home-guidance](http://www.gov.uk/government/publications/covid-19-stay-at-home-guidance)

**For information about the closure of schools and other educational settings following the outbreak of coronavirus (COVID-19), visit:**

[www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers](http://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers)

**For information about Maltby Learning Trust and what we are doing to keep our staff and students safe, visit:**

[www.maltbylearningtrust.com/coronavirusupdate](http://www.maltbylearningtrust.com/coronavirusupdate)

**For more information about social distancing and how to protect vulnerable people, visit:**

[www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people](http://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people)

**To contact the Department for Education's dedicated Coronavirus Helpline, call 0800 046 8687.**

This line is a service provided to support parents, school leaders and teaching staff. The helpline is open Monday to Friday, from 8am until 6pm.

**For medical advice about COVID19, it is important that you do not visit your GP surgery, pharmacy or hospital.**

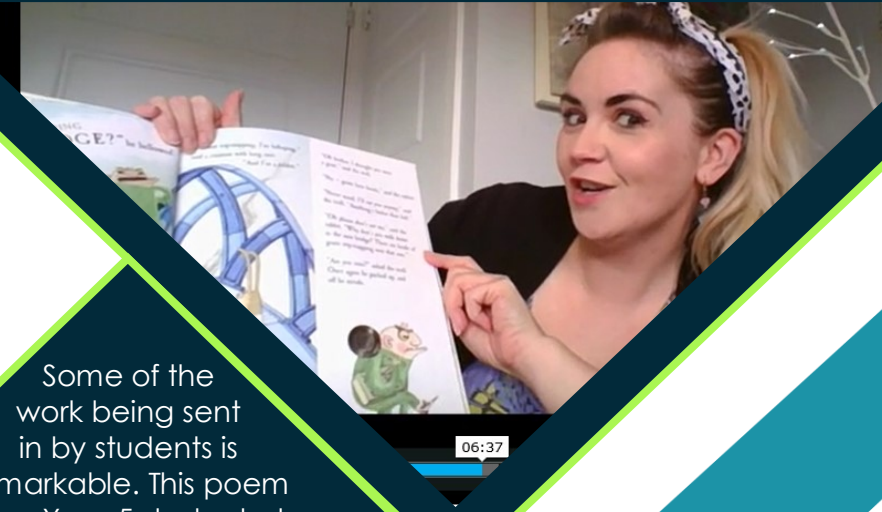
Stay at home and use the 111 online coronavirus service to find out what to do: [www.111.nhs.uk/covid-19](http://www.111.nhs.uk/covid-19)



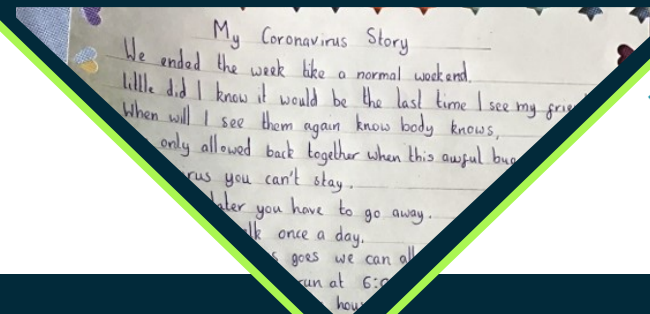
## GOODNEWS

Over 150 people tuned in to watch **Maltby Redwood Academy's** Mrs Cooper read 'The Troll' to her children this week!

**Watch it here!**



Some of the work being sent in by students is remarkable. This poem by a Year 5 student at **Maltby Lilly Hall Academy** blew us away. **See it here!**





# GOODNEWS

**BBC RADIO  
SHEFFIELD**

**Wath Academy's** Mr Austin appeared on BBC Radio Sheffield this week, setting maths problems for the region.  
**Listen to it here!**



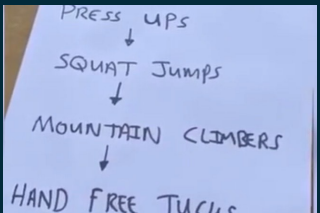
Key Worker children at **Maltby Redwood Academy** have been spending a lot of their time outdoors getting their forest area ready for when the school reopens!



Children at **Ravenfield Primary Academy** have created this beautiful rainbow banner in support of our Key Workers and NHS. It is proudly displayed outside their Main Reception for all passers-by to see.

*Mr Warren's  
Poetry Competition*

After writing his own beautiful poem about the Coronavirus Crisis, Mr Warren at **Maltby Manor Academy** has set students their own poetry challenge, with all entries being sent to the NHS Nightingale Hospital to decorate its wards.



**Wath Academy's** PE department have set their students a '100' challenge, with one staff video posted each day via social media. So far we have had videos featuring 100 press-ups, 100 keep-ups, 100 burpees and a 5 station circuit.

Welcome to our Great Work Gallery!

We've been absolutely overwhelmed with the spectacular work produced by many of our students at home. The work featured here not only demonstrates the high quality of students' work and presentation, but also students' own dedication and commitment to succeed.  
We'd like to say a HUGE WELL DONE to all students who have been working independently at home, and a MASSIVE THANK YOU to the parents and carers who are supporting them.  
Here are a few highlights from this week selected by teachers across the Academy.

**Sir Thomas Wharton Academy** have received so much incredible work from students they've had to create an extension to their website to display it all! **See it here.**

Everything has changed  
I miss my school  
The world has gone grey  
And seems so cruel

Life has gone crazy  
Things are hard to get  
But if we smile  
There is hope for us yet

I can't go to the park  
I can't see my friends  
Trying not to spread germs  
Hoping this will soon end

I'll hold my breath  
And hope it's all over soon  
I shall be able to hug my family  
And be over the moon.

**Poem by Henry, Age 6  
Ravenfield Primary Academy**

