



**MALTBYLEARNINGTRUST**  
Exceptional Experiences. Successful Lives.



## **TRUST UPDATE** DECEMBER 2021

EXCEPTIONAL EXPERIENCES. SUCCESSFUL LIVES.



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As the country continues to navigate its way out of the COVID pandemic, it is clear that there may still be a number of challenges that lie ahead. The last two years have been full of twists and turns in terms of schools protecting the education provision on offer to our children, however the ambition of the Trust was always to emerge stronger from the pandemic than when it started. As you will be aware, Academy leaders have been committed to maintaining a high-quality offer regardless of whether this was delivered face to face or through remote learning. The resilience and application shown by our children and young people has been remarkable and clearly highlights their individual and collective strength and determination. Further, the staff across the Trust have gone over and above to deliver exceptional learning experiences for all children in the Maltby Learning Trust family.

**WELCOME**  
FROM THE CEO

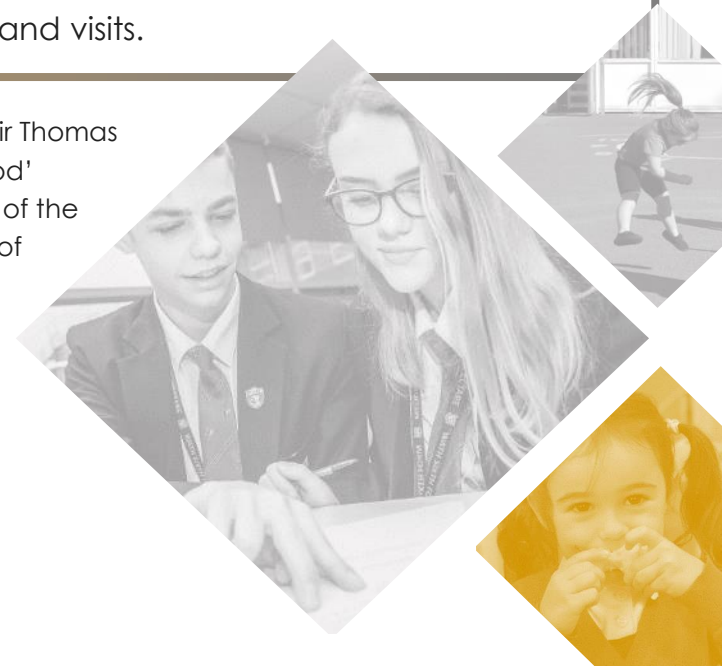
Over the summer, many of our academies delivered successful summer school activities and we were delighted with the uptake. This was one part of a comprehensive package of intervention and support post-COVID for all children across the Trust. Over the next 12 months you will see a number of additional learning opportunities provided to our children, including 1-1 or small group tutoring, collaborative learning projects, motivational speakers and much, much more. We have also re-introduced a vast range of out of hours learning activities, we are keen to enrich the curriculum offer with a comprehensive range of exceptional learning experiences, including trips and visits.

During this first term we have received Section 5 Ofsted inspections in two of our Trust academies - Sir Thomas Wharton Academy and Maltby Lilly Hall Academy. Both academies achieved a well deserved 'good' judgement across all areas. We are delighted with the Ofsted outcomes; it is a further endorsement of the journey of improvement in both those schools and the impact that the Trust is having on the quality of leadership and education in each context. You can read more about the Ofsted inspections on Page 11.

Please spend a few moments reading through the Trust update and celebrate the many achievements of our children.

**Wishing you all a very merry Christmas and a happy new year.**

**DAVID SUTTON**  
CHIEF EXECUTIVE OFFICER





# ABOUT

MALTBY LEARNING TRUST

Maltby Learning Trust is multi-academy Trust and charitable organisation dedicated to raising educational standards across our seven primary and secondary academies in South Yorkshire. At the heart of our vision is a belief that all of our children so young people should be enabled to lead successful and fulfilling lives through the provision of positive, inspirational and memorable experiences in school.

**Maltby Learning Trust academies are easily identifiable by a common set of attributes:**



## STUDENTS

Our students are ambitious, confident and articulate.



## TEACHING

World class teaching is delivered in every classroom, every lesson, every day.



## ENVIRONMENT

Our academies are well equipped, inspirational learning environments.



## ENRICHMENT

A wide range of engaging extracurricular opportunities are offered to all students.



## LEADERSHIP

Our leaders are talented, driven, inspiring and ambitious.



## COMMUNITY

Each of our academies are at the very heart of their respective communities.





**Maltby Academy** students were amongst 2,500 young people from across Rotherham and Sheffield to attend the North Star Science School Event at Gulliver's Kingdom. It was a day to celebrate the best of Science, Technology, Engineering, Arts and Maths (STEAM), with presentations from Professor Brian Cox, Ruth Amos and many others. Students had an unforgettable day and their love and passion for STEAM was certainly ignited.

*“A day to celebrate the best of Science, Technology, Engineering, Arts and Maths.”*

2021 saw the introduction of the our 'Themed Open Events' which was an opportunity for our secondary Academies to welcome Y6 students and showcase their phenomenal teaching staff and how they continually bring learning to life. With themes of Disney, Marvel and Hollywood, visitors were able to tour the full site of our Academies, visiting each of the subject areas where rooms had been transformed to meet the various genres within their theme. Parents were also directed to an additional classroom where they could ask questions, pick up resources and find out more information about the subjects on offer.

Fifty Year 10 students from **Sir Thomas Wharton Academy** attended a University Fair at Magna to explore a variety of Universities from all over the country – the students were very enthusiastic about the progression routes they can follow and collected a wealth of information to help their future decision making.



# STUDENTS

OUR STUDENTS ARE AMBITIOUS, CONFIDENT AND ARTICULATE.



As part of their study of animals, Year 1 children at **Maltby Manor Academy** were lucky enough to spend the day with Ted the labradoodle! By the end of the day, they could confidently share facts about mammals!

Year 4 children from **Ravenfield Primary Academy** made their own film, 'Meet the Invertebrates' in partnership with Clifton Park Museum and filmmaker Jon Harrison. The film explores the museum's entomology collection and looks at how insects are viewed and valued in society today. You can watch the film [here](#).

Thomas the gorilla from deepest Africa visited the Key Stage 2 children at **Maltby Redwood Academy**, who taught them about sustainability and taking care of the planet. Children also had a visit from a giant dragon called Luna, and filmed the visitors using green screen technology!



*"He taught them about sustainability and taking care of the planet."*



# TEACHING

WORLD CLASS TEACHING IS DELIVERED IN EVERY CLASSROOM, EVERY LESSON, EVERY DAY.



**MALTBYLEARNINGTRUST**

Exceptional Experiences. Successful Lives.

The playgrounds of **Ravenfield Primary Academy** were transformed this term as children covered them with chalk drawings in beautiful Rangoli patterns as part of the learning about the celebration of Diwali, the festival of light.

Students and staff at **Maltby Academy** created a fantastic display which covered the entire frontage of the school for remembrance day, it featured poppies designed by students and silhouette figures of soldiers. Several local residents in Maltby commented on the displays and said they were a beautiful, respectful tribute to the fallen.

The environment of all our Trust academies have been transformed over the past year to ensure that the settings complement the quality learning that takes place. Our Academy walls are flooded with images of students, inspirational quotes and quality student work. All classrooms are well-equipped with suitable learning resources.

A £4.5 million investment from the Government Levelling Up Fund to transform the Maltby Grammar School building means that our **Post 16** provision can be moved into a purpose built, state-of-the-art space which will be equipped with quality learning areas, study rooms and quality resources for our students, providing them the perfect setting to excel in their studies.

*“Walls are flooded with images of students, inspirational quotes and quality student work. All our classrooms are well-equipped with suitable learning resources.”*

# ENVIRONMENT

OUR ACADEMIES ARE WELL-EQUIPPED, INSPIRATIONAL LEARNING ENVIRONMENTS.





Children at **Maltby Manor Academy** had an incredible time on their residential visit to Bamburgh. After such a tough year, it was a joy to see the children spending quality time together at the beach, experiencing new things, exploring new places and enjoying themselves. An experience our Maltby Manor students will never forget. You can view a video gallery of the Bamburgh visit [here](#).

**Maltby Academy** had the privilege of welcoming Gavin Walker, Gold medal winning Paralympian to the school this term where he met the boys' and girls' rugby teams and gave an honest account of his life before and after the accident which drastically changed his life. An amazing and inspiring experience for our sporting students.

Year 13 drama students at **Wath Academy** worked exceptionally hard scripting, preparing and performing their Murder Mystery: A Hollywood Homicide evening. Well done to all involved, it was a fantastic night for staff and students and the performances of all involved were incredibly professional.

*“Children had the opportunity to pet, hold and stroke a vast range of animals, most of which they had never seen before.”*

The Travelling Zoo visited **Maltby Manor Academy** this term where children had the opportunity to pet, hold and stroke a vast range of animals, most of which they had never seen in real life before, ranging from owls and mice to giant snails and tortoises.



# ENRICHMENT

A WIDE RANGE OF ENGAGING EXTRACURRICULAR PROJECTS ARE OFFERED TO ALL STUDENTS.





A number of our leaders have passed their National Professional Qualification for Senior Leadership ( NPQSL ) this month, this is a prestigious, valuable qualification that will help our academies have cohesive, impact-focussed senior leadership teams. Well done to all colleagues, some fantastic results were achieved!

*“A comprehensive development programme aimed at building and further developing leadership capacity across the Trust.”*

Over 60 members of staff, both teaching and associate professionals have signed up to the MLT Leadership Development Programme, which is a comprehensive programme aimed at building and further developing leadership capacity across the Trust.

Year 11 at **Sir Thomas Wharton Academy** have started receiving their 1:1 advice from trained careers advisers from HeppsY and Doncaster Chamber. One of the HeppsY interviewers was so impressed with the students, she said: “All students have arrived for their appointments and have been an absolute pleasure - on time, well mannered, great attitude, great ideas. What stars who give a great impression of the academy.”

Post 16 students at **Maltby Academy** led a fancy-dress day to raise money for Children in Need. Students planned everything from the costumes to the positioning of the cake stalls. Costumes ranged from 'I'm a Celebrity..' campmates, to video game characters, to religious figures, with one group all dressing up as their form tutor, Mr Wordsworth!

# LEADERSHIP

OUR LEADERS ARE TALENTED, DRIVEN, INSPIRING AND AMBITIOUS.





Children from **Ravefield Primary Academy** choir took part in the Ravenfield Christmas Light Switch On, where they sang carols and other festive choir songs. They represented the Academy beautifully and made such an impact on the local residents and the atmosphere of the evening.

**Wath Academy** students had a humbling morning at Wath Parish Church on Remembrance Sunday. Students paid their respects at the service before laying a wreath in memory of our fallen soldiers. Despite the sombre cause, it was lovely to see students representing their school so proudly and responsibly.

*“Children really enjoyed giving back to our community in such a generous, worthwhile way.”*

The harvest donations at **Maltby Manor Academy** were so many this year that they filled the entire steps of the school stage! Donations were collected by Maltby Food Bank, and children really enjoyed giving back to our community in such a generous, worthwhile way.

As well as the scheduled performances to evening ticket holders, **Wath Academy** also welcomed Year 5 students from Wath Victoria School, Wentworth CofE Junior and Infant School, Brampton Ellis Junior School and Our Lady & St. Josephs Catholic Primary School to watch their school pantomime! The children had a great afternoon and were a credit to their primary schools.

# COMMUNITY

EACH OF OUR ACADEMIES ARE AT THE VERY HEART OF THEIR RESPECTIVE COMMUNITIES



We are delighted that in their recent Section 5 Ofsted inspections, both **Sir Thomas Wharton Academy** and **Maltby Lilly Hall Academy** were judged as 'Good' in all areas.

Reference was made by inspectors about the 'polite pupils' who are 'proud of their school'. Ofsted describes the atmosphere of Sir Thomas Wharton Academy as 'calm and respectful', where a 'strong focus on fostering pupils' character gives the school a distinctive feel,' and stated that the curriculum at Maltby Lilly Hall Academy was 'ambitious and well-sequenced, with teachers who expertly deliver the subjects effectively'.

These schools were judged as 'serious weaknesses' and 'requires improvement' in their previous inspections so this is a huge step forward for both academies, and for us as a Trust. With acknowledgment from Ofsted that what we're doing is working, we can confidently continue to drive improvement and look forward to building on this success in the year ahead. [Click here to read the full Ofsted reports.](#)

## OFSTED RECOGNITION





**Maltby Learning Trust has secured £4.5 million of the Government Levelling Up Fund to invest in the redevelopment of the former Maltby Grammar School building, to create an incubator space for training, apprenticeships, and start up support in the leisure and hospitality sectors.**

The redevelopment programme, formulated by leaders at Maltby Learning Trust and the architect of Maltby Academy, will repurpose the old Grammar School building and create a community resource that accommodates local services, supports wellbeing, employment and enterprise, and provides substantial learning opportunities for the Maltby community.

MALTBY  
GRAMMAR SCHOOL  
**RENOVATION**

***The redevelopment, which will be split into three phases, will see the derelict grammar school building, including the landmark clocktower, transformed into a three-storey community space to include bookable workspaces, serviced hot-desking, seminar rooms, a community coffee shop, and an apprenticeship centre.***

The space will also house the Maltby Learning Trust central services team, and the Maltby Academy Sixth Form centre which will include several classrooms, tutorial rooms and learning spaces for students.

**In the coming weeks, the Trust will be holding a series of stakeholder engagement events to showcase the exciting plans and explore ways of connecting local community groups, training providers and employers with the planned developments.**

**Whilst the Trust have shaped ambitious plans for this building and worked with the Local Authority to orchestrate this exciting opportunity and secure significant investment for the Maltby community, it is now important that all stakeholders engage in the planning of this development and make the vision a reality.**

**FOLLOW THE LATEST DEVELOPMENTS AND BOOK ONTO OUR 2022 STAKEHOLDER EVENTS HERE:**

[www.maltbylearningtrust.com/maltby-grammar-renovation](http://www.maltbylearningtrust.com/maltby-grammar-renovation)



## ***Do you want to make a direct impact on the quality of education provided to children within the South Yorkshire region?***

JOIN US IN  
**MAKING A  
DIFFERENCE**

### **JOIN OUR BOARD OF DIRECTORS**

Maltby Learning Trust seeks to appoint new trustees to its Board of Directors to increase our capacity to drive forward and fulfil our strategic ambitions of delivering exceptional learning experiences that enable all young people to thrive in a competitive world and live successful and fulfilling lives.

#### **The core functions of our Board of Trustees is to:**

- Ensure clarity of vision, ethos and strategic direction
- Hold leaders to account for the educational performance of the organisation and its pupils and the effective and efficient performance management of staff
- Oversee the Trust's financial performance and make sure its money is well spent

This is an exciting time to join Maltby Learning Trust. Our Trustees bring a broad range of skills and experience from a cross section of industry sectors and collectively, are committed to communicate, embed and model a clear vision, ethos and strategic direction that is focused on student success.

**For many people, volunteering as a trustee is a meaningful way to give back, but also to develop skills and gain non-executive director experience. To register your interest, please e-mail Nicky Bailey, Strategic Director of Governance and Communications, at [nbailey@maltbylearningtrust.com](mailto:nbailey@maltbylearningtrust.com).**

### **JOIN OUR GOVERNANCE COMMITTEE**

Joining the Local Governance Committee offers you the opportunity to make a real contribution to the life and work of our Academies. Governors play a key role in the strategic leadership of the Academy and raising of standards. Being a Governor can be very rewarding and will provide you with the opportunity to work as part of a team and gain new skills.

Please note that the most important duty of any Governor is to attend meetings and you should be sure that you are committed and available to do this before applying. It is also not essential that you have prior experience as full training and support is available.

**For more information about becoming a Governor at one of our seven academies, please visit [www.maltbylearningtrust.com/governance](http://www.maltbylearningtrust.com/governance)**

The government continues to manage the risk of serious illness from the spread of the coronavirus. The Prime Minister announced on 27 November the temporary introduction of new measures as a result of the Omicron variant and on 8 December that Plan B was being enacted. COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people's education remains. **Our priority is to deliver face-to-face, high-quality education** to all students. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health.

#### TRACING CLOSE CONTACTS

Recent changes to the guidance include updated advice on tracing close contacts and isolation. Close contacts in schools are now identified by NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case or their parent specifically identifies the individual as being a close contact.

#### DAILY TESTING CLOSE CONTACTS

From 14 December 2021, adults who are fully vaccinated and **all children and young people aged between 5 and 18 years old**, who are identified as a contact of someone with COVID-19 are strongly advised to take an LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result.

Daily testing of close contacts applies to all contacts who are:

- fully vaccinated adults – people who have had 2 doses of an approved vaccine
- all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status
- people who are not able to get vaccinated for medical reasons
- people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine

Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts.

Students with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing including, where appropriate, additional support to assist swabbing.

#### USEFUL LINKS:

[NHS COVID-19 ADVICE AND GUIDANCE](#)

[GOV UK FACE COVERING GUIDANCE](#)

[NHS ISOLATION GUIDANCE](#)

[GOV UK COVID-19 GUIDANCE FOR SCHOOLS](#)

**COVID-19**  
UPDATE





As a Trust, we pride ourselves on upholding exceptional standards across all areas of the organisation. For that reason, we're constantly striving to develop our approach, and the best way for us to do that is by identifying areas for improvement through honest feedback.

In the following link, you will find a survey that is being delivered to all parents, staff and governors of Maltby Learning Trust.

We will use the results of this survey to inform:

- our performance monitoring
- continuous development of our operational approach
- our corporate planning

## **MLT STAKEHOLDER SURVEY**

*“We pride ourselves on upholding exceptional standards across all areas of the organisation. For that reason, we're constantly striving to develop our approach and identify areas for improvement.”*

**SHARE**  
YOUR VIEWS





Whilst any important information will always be posted on our Academy websites, our social media accounts are the best way to keep informed about activities and events happening in school.

Our Facebook and Twitter accounts are extremely active which allows both students and parents to interact with us, acknowledge student successes and keep up-to-date with all the exciting things happening across the Trust.

We also welcome students to share their own news with us, we are always pleased to hear from you!

The social media accounts are as follows:

Facebook: Maltby Learning Trust  
Twitter: @maltbylearning

Facebook: Wath Academy  
Twitter: @wathacademy  
Instagram: @wath\_academy

Facebook: Maltby Academy  
Twitter: @maltbyacademy  
Instagram: @maltby\_academy

Facebook: Sir Thomas Wharton Academy  
Twitter: @STWAcademy  
Instagram: @sirthomaswharton

Facebook: Maltby Manor Academy  
Twitter: @maltbymanor

Facebook: Maltby Lilly Hall Academy  
Twitter: @MaltbyLillyHall



Facebook: Maltby Redwood  
Twitter: @RedwoodMaltby

Facebook: Ravenfield Primary Academy  
Twitter: @RPAcademy1

**FOLLOW  
US ONLINE**




These two Year 6 girls have really impressed Mrs Moore and I with their incredible language and presentation. Well done! Mr Pease [#lilyhallfamily](#)



What a fantastic day for [#teamRedwood](#). Lots of exceptional experiences which will stay with us forever. We met Luna and the baby dragons in EYFS and KS1. In KS2, we met Thomas the gorilla from deepest Africa who taught us about sustainability.




Coming soon - MA Newspaper. Are you interested in writing for our first edition? If so, come to a brief meeting on Thursday 2 December; 2.35 in 2G23.






We received a lovely thank you from [Sands, the stillbirth & neonatal death charity](#), we raised an amazing £381.30. Thank you to everyone for taking part. [#GivingTuesday](#) [#sandscharity](#)

FS1 have also had parents into school for Woodland Wednesdays. They went on a minibeast hunt then came inside to create a spider out of clay and natural resources. [#wearravenfield](#)




We have thoroughly enjoyed welcoming members of the community into school for an evening of charity stalls, crafts and food. Visitors made Babushka dolls, Filipino lanterns and gingerbread figures. Thanks to everyone who came along to join us.

A big well done to our amazing Y7 students for a fantastic Christmas bake sale today! So many of you baked delicious goodies, I'm sure we'll be seeing some of you on [#TheGreatBritishBakeOff](#) in years to come!




Calling all Year 11s! Sign up for our Post 16 Evening using the following link <https://bit.ly/3EAVEXU> We look forward to seeing you there!





**MALBY LEARNING TRUST**  
Exceptional Experiences. Successful Lives.

Wishing you a very happy  
Christmas, thank you for all of  
your support this year.

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